## CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

## COURSE MODIFICATION PROPOSAL

Pro	OGRAM AREA <u>E</u>	EDUCATION	<u> </u>								
1.	underline for de in the description—hours); non  EDMS 565 Equivalent of Prerequisite Corequisite Participator	eletions and on: Repeatable-traditional statements of six EIGH examissions: EDMS 56y observati	CAPITALS for bility (May be regrading system) TUDENT TEA T weeks of fullen to the Multip 66 on and teacl	additions including repeated to a maxin (Graded CR/NC, ACHING MULTIP) I-time student teached Subject Crede	ential Program. schools under the	equisites. If a ime distribution ccepted catalon (7)	ny of the follov on (Lecture og format.]	wing apply, include _ hours, laboratory	,		
2.	Mode of instruction										
		Ex	<u>isting</u>			<u> Pr</u>	<u>oposed</u>				
		Units	Hours Per Unit	Benchmark Enrollment		Units	Hours per Unit	Benchmark Enrollment			
	Lecture				Lecture						
	Seminar				Seminar						
	Laboratory				Laboratory						
	Activity	5	3	<u>variable</u>	Activity	7	3	<u>variable</u>			
3.	Course Conten	t in Outline	Form if Being	Changed. [Be as	brief as possible, b	ut use as much	n space as nece	essary]			
4.	References. [P	rovide 3-5 re	eferences on wh	ich this course is b	pased and/or suppor	t it.]					
5.	Course titPrefix/sufCourse nuXUnitsStaffing for	ice as necess  le  fix  imber  ormula and e  ites/corequisi escription  ontent	ary.] enrollment limit		nat apply and follow	v with justified	ution. Be as br	ief as possible but,			

Currently Multiple Subject students student teach for 5 weeks in first semester taking EDMS 565 for 5 units and 10 weeks in second semester taking EDMS 575 for 9 units. They take 10 weeks of class in first semester and 5 weeks of class in second semester. It has been very challenging to schedule 4 credit classes in a 5-week period in second semester. We received feedback from cooperating teachers and university supervisors that more student teaching in first semester would be preferable to our current schedule. Therefore, we are requesting seven units for each student teaching course (EDMS 565 and EDMS 575). Students will student teach for eight weeks and take classes for eight weeks each semester. The total number of student teaching units remains the same (14 units), they are just reallocated within the program.

6.	If this modification results in a GE-related change indicate G	E category	affected:
	A (English Language, Communication, Critical Thinking)		

B (Life Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

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7.	Cons	CIL	tot	IAN
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Attach consultation sheets from all program areas, Library, and others (if necessary)

8.	If this course	modification	will	alter an	degree,	credential,	certificate,	or	minor	program	in yo	ur	program	attach	a pr	ogram
	modification.															

Proposer of Course Modification Date