

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

PROGRAM AREA EDUCATION

1. **Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative using underline for deletions and CAPITALS for additions including prerequisites/corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

EDMS 575 ADVANCED STUDENT TEACHING MULTIPLE SUBJECT (9) (7)

Equivalent of eleven EIGHT weeks of full-time student teaching.

Prerequisite: Admission to the Multiple Subject Credential Program.

Corequisite: EDMS 576

Participatory observation and teaching in selected schools under the supervision of classroom teacher and university supervisor, with a student teaching seminar.

2. **Mode of instruction**

	<u>Existing</u>				<u>Proposed</u>		
	<u>Units</u>	<u>Hours Per Unit</u>	<u>Benchmark Enrollment</u>		<u>Units</u>	<u>Hours per Unit</u>	<u>Benchmark Enrollment</u>
Lecture	_____	_____	_____	Lecture	_____	_____	_____
Seminar	_____	_____	_____	Seminar	_____	_____	_____
Laboratory	_____	_____	_____	Laboratory	_____	_____	_____
Activity	<u>9</u>	<u>3</u>	<u>variable</u>	Activity	<u>7</u>	<u>3</u>	<u>variable</u>

3. **Course Content in Outline Form if Being Changed.** *[Be as brief as possible, but use as much space as necessary]*
4. **References.** *[Provide 3-5 references on which this course is based and/or support it.]*
5. **Indicate Changes and Justification for Each.** *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*
- Course title
 - Prefix/suffix
 - Course number
 - X Units
 - Staffing formula and enrollment limits
 - Prerequisites/corequisites
 - Catalog description
 - Course content
 - References
 - GE
 - Other

Currently Multiple Subject students student teach for 5 weeks in first semester taking EDMS 565 for 5 units and 10 weeks in second semester taking EDMS 575 for 9 units. They take 10 weeks of class in first semester and 5 weeks of class in second semester. It has been very challenging to schedule 4 credit classes in a 5-week period in second semester. We received feedback from cooperating teachers and university supervisors that more student teaching in first semester would be preferable to our current schedule. Therefore, we are requesting seven units for each student teaching course (EDMS 565 and EDMS 575). Students will student teach for eight weeks and take classes for eight weeks each semester. The total number of student teaching units remains the same (14 units), they are just reallocated within the program.

6. **If this modification results in a GE-related change indicate GE category affected:**

A (English Language, Communication, Critical Thinking)	
B (Life Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

7. Consultation

Attach consultation sheets from all program areas, Library, and others (if necessary)

- 8.** If this course modification will alter any degree, credential, certificate, or minor program in your program attach a program modification.

Proposer of Course Modification

Date