

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM:

1. **Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ____ units); time distribution (Lecture ____ hours, laboratory ____ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

EDPL 621. LAW AND SCHOOL MANAGEMENT (3).

Three hours lecture/discussion per week.

Prerequisite: Admission to the Principals Leadership Program.

Application of federal, state and local law to school government and management. Topics include legal principles of statutes and case law related to conduct of students, contracts, liabilities, torts, and individual rights; legal framework for the governance of public education; the role of the legislative process in the governance of schools; legal requirements of "due process" as it relates to students, parents, and school personnel; and special education law and procedures.

2. **Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3</u>	<u>1</u>	<u>20</u>
Seminar			
Laboratory			
Activity			

3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This is a required course in the Principals Leadership Program and meets the California Commission on Teacher Credentialing Standards for Quality and Effectiveness for Educational Leadership Programs leading to the Preliminary Administrative Services Credential.

Students who successfully complete this course will be able to:

- Apply federal, state, and local law to school governance and management
- Apply the legal principles of statutes and case law to issues related to the conducted of youth, contracts, liabilities, torts and individual rights.
- Describe the legal framework for governance of public education including roles and responsibilities of the U.S. Department of Education, California Department of Education, county office of education and local school districts.
- Describe the role of the legislative process in the governance of schools
- Demonstrate knowledge of the requirement of "due process" as relates to students, parents and school personnel
- Identify and explain the impact of major "Landmark" Court Decisions on practices in public education
- Describe the legal requirements of collective bargaining in California School Districts
- Demonstrate knowledge of the laws related to civil rights and desegregation and their application in public schools
- Apply the legal requirements of Special Education Law to daily practice within public schools

- Demonstrate the ability to locate and use resources to respond to legal questions and keep current on the case law and legislation
Identify the legal role and responsibility of local school boards and their impact on the decisions of school principals
Critically abstract specific case law and present key points and summary through written analysis and oral presentation

4. **Is this a General Education Course** **YES** **NO**
If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

- Introduction: review of course requirements
- Educational Governance: Sources of law and role of the courts
- Review of U.S. Constitution, preamble and selected amendments
- Schools and role of state government
- The Establishment Clause
- Differences between public and private schools
- Students and the Law
- Teachers and the Law
- School Desegregation
- Individual with Disabilities and the Law: Legal foundations of Special Education
- The Law and School Finance
- Educator and School District Liability
- Discrimination and Sexual Harassment
- Final examination and class closure

6. **References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

LaMorte, Michael., *School Law: Cases and Concepts*. Boston, MA: Allyn and Bacon.
State of California Education Code
Title V of the State Board of Education
Samples of School Board Policies

7. **List Faculty Qualified to Teach This Course.**

Faculty need to hired for this course.

8. **Frequency.**

a. Projected semesters to be offered: Fall Spring Summer

9. **New Resources Required.**

Library resources and research tools
Technology resources such as computer labs
Word processing software in computer labs

10. **Consultation.**

Attach consultation sheet from all program areas, Library, and others (if necessary)