

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM: SINGLE SUBJECT TEACHING CREDENTIAL PROGRAM

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of \_\_\_ units); time distribution (Lecture \_\_\_ hours, laboratory \_\_\_ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

EDSS 575 STUDENT TEACHING MIDDLE SCHOOL (6)

Equivalent of eight weeks of full-time student teaching.

Prerequisite: Admission to the Single Subject Credential Program.

Corequisite: EDMS 571

Participatory observation and teaching in selected middle level secondary schools under the supervision of a classroom teacher and University supervisor, with a student teaching seminar.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture			
Seminar			
Laboratory			
Activity	6	8	Variable

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This course is a required course in the Single Subject Teacher Credential Program It meets the standards set by the California Commission on Teacher Credentialing.

Students who successfully complete this course will be able to:

1. Teach middle school-aged children from the various linguistic and cultural groups in California school settings in developmentally appropriate ways
2. Acquire a repertoire of effective and efficient classroom management techniques and instructional strategies to utilize during their professional teaching career
3. Assess student learning and diagnose student needs based on their responses to assessment activities
4. Design standards-based units of study and lessons for a variety of student groupings and meet the differing needs of individuals within the class
5. Implement lessons making appropriate use of class time and instructional resources
6. Manage instruction, routines and student interactions efficiently and effectively
7. Critically analyze the content and delivery of a lesson and appraise its strengths and weaknesses
8. Act on feedback to modify and improve their teaching practice
9. Establish professional, collaborative relationships with all school community members
10. Examine relevant district, state and federal laws pertaining to the education of diverse learners, and the impact of those laws in educational contexts

