

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

PROGRAM AREA _____

- 1. Catalog Description of the Course.** *[Include the course prefix , number, full title, and units. Provide a course narrative using underline for deletions and CAPITALS for additions including prerequisites/corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ____ units); time distribution (Lecture ____ hours, laboratory ____ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

EDUC 101: Introduction to Education ELEMENTARY SCHOOLING (3 UNITS)

The elementary teaching profession; personal goals, teaching-learning environment, and career opportunities. Experiences that assist students gain accurate knowledge of schooling in the 21st century. Field experience in elementary school programs of 2 hours per week required.

THIS SERVICE LEARNING COURSE PROVIDES STRUCTURED OBSERVATION AND TUTORING EXPERIENCES WHICH REFLECT A RICH ARRAY OF STUDENT DIVERSITY IN LOCAL SCHOOLS. EMPHASIS IS PLACED ON GAINING AWARENESS OF CONNECTIONS BETWEEN DISCIPLINE KNOWLEDGE AND TEACHING AND LEARNING. THIS COURSE WILL HELP STUDENTS DECIDE IF A CAREER IN THE ELEMENTARY TEACHING PROFESSION IS THE RIGHT CHOICE FOR THEM. THIRTY HOURS OF FIELD EXPERIENCE IN ELEMENTARY SCHOOLS IS REQUIRED. (GENED: D)

2. Mode of instruction

<u>Existing</u>			<u>Proposed (SAME)</u>				
	Units	Hours Per Unit	Benchmark Enrollment		Units	Hours per Unit	Benchmark Enrollment
Lecture	_____	_____	_____	Lecture	_____	_____	_____
Seminar	<u>2</u>	<u>1</u>	<u>25</u>	Seminar	_____	_____	_____
Laboratory	_____	_____	_____	Laboratory	_____	_____	_____
Activity	<u>1</u>	<u>2</u>	<u>25</u>	Activity	_____	_____	_____

3. Course Content in Outline Form if Being Changed. *[Be as brief as possible, but use as much space as necessary]*

Becoming a teacher
Keeping a Reflective teaching journal
 California academic content standards focus on literacy, mathematics and other content areas
Reflective practice and action research
 Classroom management; routine and rules
Meeting Student's diverse needs
Developing an Electronic portfolio DEVELOPMENT
 EDUCATIONAL BELIEFS
Planning and managing time in the classroom
 Materials and resources required to support student learning and instruction
(in particular English language learners and students with special educational needs)
Technology in the classroom
California state Assessment systemS

4. References. *[Provide 3-5 references on which this course is based and/or support it.]*

No changes

5. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

- ☒ Course title
- ☐ Prefix/suffix
- ☐ Course number
- ☐ Units
- ☐ Staffing formula and enrollment limits
- ☐ Prerequisites/corequisites
- ☒ Catalog description
- ☒ Course content
- ☐ References
- ☐ GE
- ☐ Other

This course has now been implemented in 6 sections over two semesters. Based on feedback from students, teachers, and the course instructors, the proposed course title and catalog description changes will better reflect the course goals. Only minor changes have been made to the original course content. EDUC 101 is designed to be an early field experience satisfying CCTC Standard 7. The proposed changes provide language that clarifies the alignment of course goals with these standards.

6. If this modification results in a GE-related change indicate GE category affected:

The course is still intended to develop students' knowledge, skills, and dispositions in GE category D.

A (English Language, Communication, Critical Thinking)	
B (Life Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

7. Consultation

Attach consultation sheets from all program areas, Library, and others (if necessary)

8. If this course modification will alter any degree, credential, certificate, or minor program in your program attach a program modification. It does not

Robert Bleicher, Merilyn Buchanan, Arlene Miro

Proposer of Course Modification

Date