

NEW COURSE PROPOSAL

PROGRAM: LIBERAL ARTS PROGRAM (TEACHING AND LEARNING OPTION)

- 1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

EDUC 320: EDUCATION IN MODERN SOCIETY (3)

Three hours of lecture per week

Survey of educational institutions and practices used in different sectors of society. Topics include: historical and philosophical foundations of American education.

GenEd: D

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3</u>	<u>1</u>	<u>25</u>
Seminar			
Laboratory			
Activity			

- 3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements)

Required Course for the Liberal Studies (Teaching and Learning Option) program.

Students who successfully complete EDUC 320 will be able to:

- Examine teaching as a profession in modern American schools;
- Compare and contrast various philosophies of education that have influenced American schools and the ways we come to understand how children learn in school settings.
- Describe fundamental organizational aspects of American schools and discuss their implications for teaching and learning;
- Describe and distinguish elements of the social, emotion, and cognitive development of children K-12;
- Express both verbally and in writing their sensitivity for the needs of diverse learners;
- Identify and critically examine changes in American society that led to changes in schooling practices;
- Describe and examine California's content standards for guiding K-12 instruction;
- Identify elements of California's STAR assessment program and relate these to the academic content standards;
- Demonstrate presentation skills in an oral report;
- Develop persuasive arguments pro and con on various legal and ethical educational issues;
- Describe how appropriate technology can be used in classroom instruction;

4. Is this a General Education Course YES NO

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	X
E (Human Psychological and Physiological Perspectives)	

5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

EDUC 320 covers the following topics:

Why become a teacher
The teaching profession
Student diversity
American society influences on schools
History of American education
Philosophy of American education
Organization of American schools
Curriculum (California Standards)
Instruction & Assessment
Legal and ethical considerations
Technology in the classroom

6. **References.** [Provide 3 - 5 references on which this course is based and/or support it.]

California Commission on Teacher Credentialing. (2001). *Standards of Program Quality and Effectiveness for the Subject Matter Requirement for the multiple Subject Teaching Credential*. California Commission on Teacher Credentialing.
Darling-Hammond, L. (1998). *The right to learn*. San Francisco, CA: Jossey-Bass.
Goodlad, J. (1984). *A place called school*. New York: McGraw-Hill.
Schunk, D. (2000). *Learning theories* (3rd ed.). Columbus, OH: Merrill.
Slavin, R., Karweit, N., & Madden, N. (Eds.). (1997). *Effective programs for students at risk* (2nd ed.). Boston, MA: Allyn & Bacon.

7. **List Faculty Qualified to Teach This Course.**

Dr Robert Bleicher, Dr Marilyn Buchanan, Dr Lillian Castaneda, Dr Jeanne Grier, Dr Joan Karp

8. **Frequency.**

a. Projected semesters to be offered: Fall X Spring X Summer X

9. **New Resources Required.**

None

10. **Consultation.**

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

N/A

Robert Bleicher

Proposer of Course

Date 8 January, 2002