

## NEW COURSE PROPOSAL

PROGRAM: EDUCATION

- 1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of \_\_\_ units); time distribution (Lecture \_\_\_ hours, laboratory \_\_\_ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

### **EDUC 494. Independent Research (1-3)**

Students design and implement a study project in conjunction with a faculty member. Repeatable.

- 2. Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment
Lecture	1-3	1	5-20
Seminar			
Laboratory			
Activity			

- 3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course provides students with the opportunity to perform independent research with a faculty member advisor in the Education program.

Students who successfully complete this course will be able to:

- identify an appropriate research topic
- identify the appropriate strategies and tools for examining the topic
- conduct a research project
- prepare documentation of the findings or conclusions of the research project

- 4. Is this a General Education Course**  
If Yes, indicate GE category:

YES

NO

- 5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

The content of the course will vary but the research process will be followed for each student. This will include:  
 Identifying a topic  
 Conducting web and library research on the topic  
 Posing a research question  
 Gathering data related to the research question or topic  
 Analyzing and summarizing the data collected  
 Preparing an present a final report of the data analysis and summary

- 6. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

Variable

- 7. List Faculty Qualified to Teach This Course.**

Education faculty

**8. Frequency.**

a. Projected semesters to be offered: Fall   X   Spring   X   Summer       

**9. New Resources Required.**

None

**10. Consultation.**

Attach consultation sheet from all program areas, Library, and others (if necessary)

**11.** If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Joan Karp

2/24/03

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Proposer of Course

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Date