

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*) 11.22.10

PROGRAM AREA(S) EDUCATION

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No.** EDUC 555

Title: SPECIAL TOPICS IN EDUCATION SEMINAR **Units:** 3

Prerequisites Admission to the advanced phase of the Multiple Subject, Single Subject or Education Specialist Teaching Credential Program

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Addresses current issues in schooling that impact the planning and provision of rich educational opportunities to meet the diverse needs of learners; effective channels of communication within the school community; and the transition from pre- to in-service teacher, and teacher induction and professional development.

Grading Scheme:

A-F Grades

Credit/No Credit
Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed
 Multiple Enrollment in Same Semester

Course Level Information:

Undergraduate

Post-Baccalaureate/Credential
 Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture		1			
Seminar	3	1	24	x	
Laboratory	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	
Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	
Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
Other Blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours seminar per week
hours blank per week

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: The need for this seminar series has been expressed by two sources. CI graduates surveyed by the CSU one year after graduating from a Credential Program, indicated the need for the inclusion of the topics listed in course content (#5). Enrolled credential candidates are asked each semester to suggest ways to improve the program. Results from numerous cohorts have expressed the need for a culminating seminar series to review concepts and content previously introduced, and which have become prominent issues during their classroom praxis.

B. Degree Requirement: Requirement for the Major/Minor
 Elective for the Major/Minor
 Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

1. Design curriculum that accommodates students' diverse learning needs
2. Incorporate technology, visual and performing arts across the content areas
3. Plan structured opportunities to develop students' academic language
4. Collect, collate and disaggregate assessment data for planning and reporting purposes
5. Identify, locate and access appropriate educational and community service providers
6. Describe and utilize the forms of technology that schools use to communicate with the broader community
7. Produce correspondence for various school constituent groups using a variety of media
8. Create a personal professional development plan in preparation for the beginning teacher support program

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

The content will change according to the needs expressed by current and previous credential candidates. Examples of topics that may be included:

- Curriculum Design and Evaluation
- Universal Design for Learning
- Structured Development of Academic Language
- Environmental Education
- Incorporating the Visual and Performing Arts across the curriculum
- Progress Monitoring and Record Keeping
- Accessing Student Services
- School Communication
- Technology Platforms Used in Schools
- Extra-Curricular Programs
- Alternate Career Pathways
- Professional Development Plan for Clearing the Preliminary Teaching Credential

Does this course content overlap with a course offered in your academic program? Yes No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. References. [Provide 3 - 5 references]

These will be determined by the content included. Such materials may include, but not be limited to:
California Department of Education. *California Technology Assistance Program*. <http://www.myctap.org/>
Council for Exceptional Children. (2005). *Universal design for learning*. Upper Saddle River, NJ: Prentice Hall.
Whitaker, T. & Fiore, D.J. (2001). *Dealing with difficult parents and with parents in difficult situations*. Larchmont, NY: Eye on Education Inc.
Zweirs, J. (2008). *Building academic language: Essential practices for content classrooms*. San Fransisco, CA: Jossey-Bass.

8. Tenure Track Faculty Qualified to Teach This Course.

All faculty from all Teaching Credential Programs

9. Requested Effective Date:

First semester offered: Fall 2011

10. New Resources Requested. Yes No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes No

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No

If YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 4, 2010 of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**, of preceding year.
Last day to submit forms to be considered during the current academic year: **April 15th**.

Merilyn Buchanan and Manuel Correia

10-10-2010

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for International Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date