

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): 9/16/2010; REV 11.22.10; REV 12.15.10

PROGRAM AREA(S): SCHOOL OF EDUCATION

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

<p align="center">OLD</p> <p>Prefix EDUC Course# 616 Title Masters research thesis/project Units (1) hours lecture per week 3 hours activity per week</p> <p>Prerequisites: x Consent of Instructor Required for Enrollment Corequisites: Catalog Description (Do not use any symbols): Independent research on topic of choice with advisor approval. Repeatable.</p> <p align="center">Graded xCR/NC xRepeatable for up to 6 units Total Completions Optional (Student's choice) Multiple Enrollment in same semester</p> <p>General Education Categories Lab Fee Requested Course Level: Undergraduate Post-bac/Credential Graduate</p>	<p align="center">NEW</p> <p>Prefix EDUC Course# 616 Title Masters Thesis Units (1-3 variable) hours lecture per week 3-9 hours activity per week</p> <p>x Prerequisites: Advancement to candidacy x Consent of Instructor Required for Enrollment Corequisites: Catalog Description (Do not use any symbols): Independent research of topic of choice with advisor approval. Repeatable up to 6 units.</p> <p align="center">Graded x CR/NC x Repeatable for up to 6 units Total Completions Optional (Student's choice) Multiple Enrollment in same semester</p> <p>General Education Categories Lab Fee Requested Course Level: Undergraduate Post-bac/Credential Graduate</p>
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2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____ (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		1			Lecture		1			
Seminar		1			Seminar		1			
Lab		3		x	Lab		3			
Activity	1	3	10		Activity	1-3	3-9	15	x	
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

Previous course combined thesis and project. Students must choose a culminating experience. Thesis and project are qualitatively different and should be listed each as their own course.

OLD

A Masters thesis or project is required for all students pursuing a Masters degree in education.

NEW

A Masters thesis is an option under Title V for a culminating experience for all students pursuing a Masters degree in education.

x Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

Requirement for the Major/Minor

x Elective for the Major/Minor

Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website:

<http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Demonstrate skills in designing and carrying out and independent, applied research or education development project
2. Demonstrate skills in communicating and disseminating results of research or education development project with professional audiences

Upon completion of the course, the student will be able to:

NEW

1. Deesig and carry out an independent, applied research study
2. Communicate and disseminate results of research with professional audiences

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Content will vary by student and advisor. All aspects of this course will be completed with Advisor approval.

Design an independent, applied research or education development project

Implement an independent, applied research or

NEW

Content will vary by student and advisor. All aspects of this course will be completed with Advisor approval.

Design an independent research study

Implement an independent research study

Communicate and disseminate results of research

education development project
Communicate and disseminate results of research or
education development project with professional
audiences.

with professional audiences.

Does this course content overlap with a course offered in your academic program? Yes No
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD References will vary by student and advisor.

NEW References will vary by student and advisor, based on the research topic.

9. Tenure Track Faculty qualified to teach this course.
Education tenure track faculty

10. Requested Effective Date or First Semester offered: Fall 2011

11. New Resource Requested: Yes No
If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
Education lab classrooms will provide needed technology
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
Filing the thesis with the library data base.
- C. Facility/Space/Transportation Needs:
NA
- D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)
- E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- | | |
|---|---|
| <input checked="" type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input checked="" type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other Grading change |
| <input checked="" type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input checked="" type="checkbox"/> Catalog description | |
| <input checked="" type="checkbox"/> Mode of Instruction | |

Justification: Thesis is a rigorous research study that can require 3 units of student time. Previously an applied educational project was listed under thesis. It is proposed in a new course proposal that a project be its own course separate from thesis, since the applied project (e.g., action research or education development project) is qualitatively different from a thesis study.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Tiina Itkonen

9/16/2010

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date