

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS**  
**NEW COURSE PROPOSAL**

DATE 11.29.06  
PROGRAM AREA EDUCATION

**1. Catalog Description of the Course.** *[Follow accepted catalog format.]*

Prefix EDUC Course# 617 Title ACTION RESEARCH Units (3)

3 hours lecture per week

hours lecture per week

☒ Prerequisites EDUC 615

☐ Corequisites

Description Introduces Action Research using various qualitative and quantitative methods that can be employed to answer research questions. Students will design an action research project that includes a literature review, research questions, methodology and pilot study that can be conducted at a school or community site.

☐ Gen Ed

Graded

☐ CR/NC

☐ Repeatable for up to units

Categories

☐ Lab Fee Required

☒ A - F

Total Completions Allowed

☐ Optional (Student's choice)

☐ Multiple Enrollment in same semester

**2. Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	20	<input checked="" type="checkbox"/>	
Seminar				<input type="checkbox"/>	
Laboratory				<input type="checkbox"/>	
Activity				<input type="checkbox"/>	

**3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Required course in the Masters of Arts in Education in Special Education and may be an elective in another Masters specialization

Learning Objectives: Upon completion of the course, students will be able to:

- Describe a range of research projects
- Articulate methods within an Action Research paradigm that includes either qualitative or quantitative or a mix of both methods
- Design a study using an action research paradigm
- Summarize the results of a pilot study or extant data set using action research methods
- Make connections from their planned research methods back to their original question and literature review
- Write a preliminary research proposal

**4. Is this a General Education Course** YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

**A (English Language, Communication, Critical Thinking)**

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

**B (Mathematics, Sciences & Technology)**

B-1 Physical Sciences ☐

B-2 Life Sciences – Biology ☐

B-3 Mathematics – Mathematics and Applications ☐

B-4 Computers and Information Technology ☐

**C (Fine Arts, Literature, Languages & Cultures)**

C-1 Art ☐

C-2 Literature Courses ☐

C-3a Language  
 C-3b Multicultural  
**D (Social Perspectives)**  
**E (Human Psychological and Physiological Perspectives)**  
**UD Interdisciplinary**

☐  
☐  
☐  
☐  
☐

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

- Research projects that use action research methods
- How action research is similar to and different from other types of educational research
- Components of action research projects
- Quantitative methods in action research
- Qualitative methods in action research
- Designing a study using an action research paradigm
- Conducting a pilot study using action research methods
- Summarizing the results of a pilot study or extant data set using action research methods
- Writing a discussion that makes connections between the planned research and the original question and literature review
- Writing a preliminary research proposal

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

**6. Cross-listed Courses (Please fill out separate form for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing:

**7. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

- Glanz, J. (1998). Action research: An educational leader's guide ot school improvement. Norwood, Mass: Christopher-Gordon Publishers, Inc
- Smith, K., & Sela, O. (2005). Action Research as a Bridge Between Pre-Service Teacher Education and In-Service Professional Development for Students and Teacher Educators. European Journal of Teacher Education, 28, 293-310.
- Warrican, S. J. (2006). Action Research: A Viable Option for Effecting Change. Journal of Curriculum Studies, 38, 1-14.
- Kusch, J., Rebolledo, G., & Ryan, C. (2005). Practice in Planning and Planning in Practice: Re-Assessing and Clarifying Action Research in a Multi-National Context. Journal of Curriculum Studies, 37, 465-481.

**8. List Faculty Qualified to Teach This Course.**

Robert Bleicher  
 Manuel Correia  
 Joan Karp  
 Lillian Castaneda  
 Marilyn Buchanan  
 Jeanne Grier  
 Kaia Tollefson  
 Jill Leafstedt

**9. Frequency.**

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

**10. New Resources Required. YES ☐ NO ☒**

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

**11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒**

If, YES attach a program modification form for all programs affected.

Dr Bob Bleicher, Dr Manuel Correia, Dr. Joan Karp  
Proposer of Course

20 September, 2006  
Date

## Approval Sheet

**Program/Course:** EDUC 617

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Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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