

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL
Courses must be submitted by November 3, 2008,
to make the next catalog (2009-2010) production

DATE (CHANGE DATE EACH TIME REVISED): 12.15.09

PROGRAM AREA(S): EDUCATION

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix **EDUC** Course# **618** Title **COMPREHENSIVE EXAMINATION PREPARATION** Units (1)
 1 hours seminar per week
 hours blank per week

Prerequisites:
 Consent of Instructor Required for Enrollment
 Corequisites: Admission to Masters of Arts in Education

Catalog Description (Do not use any symbols): Seminar to prepare students for comprehensive examination in the Masters of Arts program in Education.

General Education Categories
 Lab Fee Requested
 Course Level:
 Undergraduate
 Post-bac/Credential
 Graduate

Graded CR/NC
 A - F
 Repeatable for up to 3 units Total Completions
 Multiple Enrollment in same semester

NEW

Prefix **EDUC** Course# **618** Title **COMPREHENSIVE EXAMINATION** Units (1)
 1 hours seminar per week
 hours blank per week

Prerequisites:
 Consent of Instructor Required for Enrollment
 Corequisites: Admission to Masters of Arts in Education and Advancement to candidacy

Catalog Description (Do not use any symbols): Seminar to prepare students for comprehensive examination in the Masters of Arts in Education Programs which culminates in students taking the examination.

General Education Categories
 Lab Fee Requested
 Course Level:
 Undergraduate
 Post-bac/Credential
 Graduate

Graded CR/NC
 A - F
 Repeatable for up to 3 units Total Completions
 Multiple Enrollment in same semester

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____

(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		1			Lecture		1			
Seminar	1	1	15		Seminar	1	1	4	x	
Lab		3			Lab		3			
Activity		2			Activity		2			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

This course is required for the MA in Education for students choosing the comprehensive exam for their culminating experience.

- Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

NEW

This course is required for the MA in Education for students choosing the comprehensive exam for their culminating experience.

- Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order)

Upon completion of the course, the student will be able to:

OLD

Upon completion of the course, students will be able to

1. synthesize and apply research to their professional practice

Upon completion of the course, the student will be able to:

NEW

1. Synthesize research and apply findings to their professional practice
2. Complete the culminating comprehensive examination component of the MA in Education degree

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

1. Review of subject matter in Masters of Arts in Education emphasis
2. Review format and structure of comprehensive examination

NEW

1. Review subject matter of the Masters of Arts in Education emphasis
2. Review format and structure of the comprehensive examination

Does this course content overlap with a course offered in your academic program? Yes No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing: **Education**

8. References. [Provide 3-5 references]

OLD Anderson, W. P., Krauskopf, C. J., Rogers, M. E., & Neal, G. W. (1984). Reasons for comprehensive examination: A re-evaluation. *teaching of Psychology*, 11(2), 78-82.

Manus, M. B., Bowden, M. G., & Dowd, E. T. (1992). the purpose, philosophy, content and structure of doctoral comprehensive/qualifying exams: A survey of counseling psychology training programs. *The Counseling Psychologist*, 20, 677-688.

Wolensky, R. P. (1979). Comprehensive examinations and professional development. *College Student Journal*, 13, 287-289.

NEW

REVIEW all core and elective MA course readings. In addition:

Bui, Y. (2009). *How to write a better thesis*. Thousand Oaks, CA: Sage.

Lovitts, B. E. (2007). *Making the implicit explicit: Creating performance expectations for the dissertation*. Sterling, VA: Stylus.

Key concepts from the old readings:

Anderson, W. P., Krauskopf, C. J., Rogers, M. E., & Neal, G. W. (1984). Reasons for comprehensive examination: A re-evaluation. *teaching of Psychology*, 11(2), 78-82.

Manus, M. B., Bowden, M. G., & Dowd, E. T. (1992). the purpose, philosophy, content and structure of doctoral comprehensive/qualifying exams: A survey of counseling psychology training programs. *The Counseling Psychologist*, 20, 677-688.

Wolensky, R. P. (1979). Comprehensive examinations and professional development. *College Student Journal*, 13, 287-289.

9. Tenure Track Faculty qualified to teach this course.

Robert Bleicher
Merilyn Buchanan
Lillian Castaneda
Manuel Correia
Jeanne Grier
Tiina Itkonen
Joan Karp
Jill Leafstedt
Kaia Tollefson

10. Requested Effective Date or First Semester offered: **Spring 2010, to be offered each semester**

11. New Resource Requested: Yes No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- | | |
|--|--|
| <input checked="" type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input checked="" type="checkbox"/> Course Learning Objectives |
| <input type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input checked="" type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input checked="" type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification: 1. Title: it does not presently reflect that this course culminates in the examination. New title clearly states that this seminar results in examination. Preparation for the examination is described in course description.

2. Co-rerequisites: Presently does not indicate that advancement to candidacy is required. This is a culminating experience course and cannot be taken before the last semester.

3. Catalog Description: It is added that this course culminates in the exam. Presently catalog only indicates preparation for the exam.

4. Enrollment: This is an intense preparation course where the professor assigned to the course is responsible for preparing and grading the exams for 1 unit. Previously the faculty prepared the students but other faculty graded the exams.

5. Objectives: It is added that one objective of this course is to complete the culminating experience for the degree (by passing the exam).

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 6, 2008** of preceding year.

Priority deadline for Course Proposals and Modifications: **November 3, 2008**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Tiina Itkonen

10/8/2009

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: EDUC 618

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date