

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*) 9/16/2010; REV 11.22.10; REV 12.15.10

PROGRAM AREA(S) SCHOOL OF EDUCATION

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No.** EDUC 619

Title: MASTERS PROJECT **Units:** variable 1-3.

x Prerequisites Advancement to candidacy

Corequisites

x Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): **Independent action research project with advisor approval. Repeatable.**

Grading Scheme:

A-F Grades

Credit/No Credit

x Optional (Student Choice)

Repeatability:

x Repeatable for a maximum of 6 units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

Undergraduate

Post-Baccalaureate/Credential

x Graduate

Mode of Instruction/Components *(Hours per Unit are defaulted).*

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture		1			
Seminar		1			
Laboratory		3			
Activity	1-3	3	15	xx	
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3-9 hours activity per week

hours blank per week

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
- A. Justification: A project is a culminating experience option under Title V. Presently it is combined with EDUC 616 with a thesis option. A project is different from a thesis research study and is an applied action research project or an education development project. Therefore it needs to be a separate course. Students must choose a culminating experience.
- B. Degree Requirement: Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
x Elective for the Major/Minor
 Free Elective

4. **Student Learning Outcomes.** (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

1. Apply theory to classroom practice
2. Utilize action research methods to improve instruction for P-12 students or schools
3. Collect data from the research study
4. Make data based instructional decisions
5. Present the action research to university and community members

5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

Complete the IRB process
Review research literature
Identify a question
Identify methodology
Collect baseline data with K-12 students
Implement an intervention –or- design a curriculum
Determine the effectiveness of the intervention or curriculum
Deliver the procedures and results to an audience

Does this course content overlap with a course offered in your academic program? **Yes** **No** x

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** **No** x

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses** (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing: School of Education

7. **References.** [Provide 3 - 5 references]

References will vary based on student and advisor, depending on the nature of the project.

8. Tenure Track Faculty Qualified to Teach This Course.

Bob Bleicher
Merylyn Buchanan
Lillan Castaneda
Manuel Correia
Jeanne Grier
Tiina Itkonen
Jill Leafstedt
Kaia Tollefson
Eric Toshalis

9. Requested Effective Date:

First semester offered: Fall 2011

10. New Resources Requested. Yes No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
Education lab classroom have the required technology

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
none

C. Facility/Space/Transportation Needs
none

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes No

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 4, 2010 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2010, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Tiina Itkonen

9/16/2010

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: EDUC 619

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for International Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date