Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): 3-8-2011
PROGRAM AREA(S) : EDUCATION
Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. **Indicate Changes and Justification for Each.** *[Mark all change areas that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

X Course title	Course Content
Prefix/suffix	X Course Learning Outcomes
Course number	X References
X Units	GE
X Staffing formula and enrollment limits	Other
X Prerequisites/Corequisites	Reactivate Course
X Catalog description	
Mode of Instruction	

Justification: 1. Title: Does not currently reflect the fact that this course culminates with an examination. New title clearly states that this seminar results in examination. Preparation for the examination is described in the course description.
2. MA students in the Specialization, Education Specialist, must take three units of EDUC 618 to meet the 30 unit program requirement.
3. Corequisites: Currently, the description does not indicate that advancement to candidacy is requireed. This is a culminating experience course that cannot be taken before the final semester.
4. Catalog Description: It is added that this course culminates in the final exam. Currently, the catalog only indicates preparation for the examination.
5. Enrollment: This is an intense preparation course where the professor assigned to the course is responsible for preparing and grading the exams. Previously, one faculty member prepared the students while other faculty graded the exams. The reduced enrollment number reflects the added workload for the course instructor.
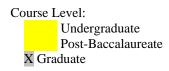6. Objectives: Added is one objective, to complete the culminating assessment requirement for the degree, the examination.

2. **Course Information.**
 [Follow accepted catalog format.] (***Add additional prefixes i f cross-listed***)

OLD	NEW
Prefix EDUC Course# 618	Prefix EDUC Course# 618
Title COMPREHENSIVE EXAMINATION PREPARATION Units (1)	Title COMPREHENSIVE EXAMINATION Units (1-3)
1 hours lecture per week	1-3 hours seminar per week
1 hours blank per week	hours blank per week
Prerequisites:	Prerequisites:
Consent of Instructor Required for Enrollment	Consent of Instructor Required for Enrollment
x Corequisites: Admission to Masters of Arts in Education	X Corequisites: Admission to Masters of Arts in Education and Advancement to candidacy.
Catalog Description (Do not use any symbols):	**Catalog Description** (Do not use any symbols)**:**
Seminar to prepare students for comprehensice examination in the Masters of Arts program in Education.	Seminar to prepare students for the comprehensive examination in the Masters of Arts in Education Program. Culminates with students taking the final examination.
General Education Categories:	General Education Categories:
Grading Scheme (Select one below):	Grading Scheme (Select one below):
A – F	A – F
x Credit/No Credit	X Credit/No Credit
Optional (Student's Choice)	Optional (Student's Choice)
Repeatable for up to 3 units	Repeatable for up to 3 units
Total Completions	Total Completions
Multiple Enrollment in Same Semester Y/N	Multiple Enrollment in Same Semester Y/N

Course Level:
    Undergraduate
    Post-Baccalaureate
x   Graduate

Course Level:
    Undergraduate
    Post-Baccalaureate
X Graduate

3. **Mode of Instruction (Hours per Unit are defaulted)** **Hegis Code(s)**_____

<div align="right">(Provided by the Dean)</div>

Existing

	Units	Hours Per Unit	Benchmark Enrollment	Graded
Lecture		1		
Seminar	1	1	15	
Lab		3		
Activity		2		
Field Studies				
Indep Study				
Other blank				

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		1			
Seminar	1-3	1	4	X	
Lab		3			
Activity		2			
Field Studies					
Indep Study					
Other blank					

4. **Course Attributes:**

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
    A-1 Oral Communication
    A-2 English Writing
    A-3 Critical Thinking
B (Mathematics, Sciences & Technology)
    B-1 Physical Sciences
    B-2 Life Sciences – Biology
    B-3 Mathematics – Mathematics and Applications
    B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages & Cultures)
    C-1 Art
    C-2 Literature Courses
    C-3a Language
    C-3b Multicultural
    D (Social Perspectives)
    E (Human Psychological and Physiological Perspectives)
    UDIGE/INTD Interdisciplinary
    Meets University Writing Requirement
    Meets University Language Requirement

American Institutions, Title V Section 40404: Government   US Constitution   US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

[   ]   **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

5. **Justification and Requirements for the Course.** *[Make a brief statement to justify the need for the course]*

OLD	NEW
This course is required for the MA in Education for students choosing the comprehensive exam for their culminating experience.	This course is required for the MA in Education students choosing the comprehensive examination as their culminating assessment. MA students in the Specialization, Education Specialist, must take three units of EDUC 618 to meet the 30 unit program requirement.
[ ] Requirement for the Major/Minor Elective for the Major/Minor Free Elective	[ ] Requirement for the Major/Minor Elective for the Major/Minor Free Elective

   Submit Program Modification if this course changes your program.

6. **Student Learning Outcomes.** (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

   Upon completion of the course, the student will be able to: Upon completion of the course, the student will be able to:

OLD	NEW
Upon competion of the course , students will be able to 1. synthesize and apply research to their professional practice	1. Synthesize research and apply findings to their professional practice. 2. Complete the culminating comprehensive examination component of the MA in Education degree.

7. **Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

OLD	NEW
1. Review of subject matter in Masters of Arts in Education emphasis 2. Review format and structure of comprehensive examination	1. Review subject matter of the Masters of Arts in Education program 2. Review format and structure of the comprehensive examination

   Does this course content overlap with a course offered in your academic program? Yes [   ]   No x
   If YES, what course(s) and provide a justification of the overlap. [   ]

   Does this course content overlap a course offered in another academic area? Yes [   ]   No x
   If YES, what course(s) and provide a justification of the overlap. [   ]

   Overlapping courses require Chairs' signatures.

8. **Cross-listed Courses (Please note each prefix in item No. 1)**
   A. **List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).**
   B. **List each cross-listed prefix for the course: [   ]**
   C. **Program responsible for staffing: Education**

9. **References.** *[Provide 3-5 references]*

   OLD Anderson, W. P., Krauskopf, C. J., Rogers, M. E., & Neal, G. W. (1984). Reasons for comprehensive examination: A re-evaluation. teaching of Psychology, 11(2), 78-82.

Manus, M. B., Bowden, M. G., & Dowd, E. T. (1992). the purpose, philosophy, content and structure of doctoral comprehensive/qualifying exams: A survey of counseling psychology training programs. The Counseling Psychologist, 20, 677-688.

Wolensky, R. P. (1979). Comprehensive examinations and professional development. College Student Journal, 13, 287-289.

   NEW REVIEW all core and elective MA course readings. In addition:
   Bui, Y. (2009). How to write a better thesis. Thousand Oaks, CA: Sage.
   Lovitts, B. E. (2007). Making the implicit explicit: Creating performance expectations for the dissertation. Sterling, VA: Stylus.

Key concepts from the old readings:
Anderson, W. P., Krauskopf, C. J., Rogers, M. E., & Neal, G. W. (1984). Reasons for comprehensive examination: A re-evaluation. teaching of Psychology, 11(2), 78-82.
Manus, M. B., Bowden, M. G., & Dowd, E. T. (1992). the purpose, philosophy, content and structure of doctoral comprehensive/qualifying exams: A survey of counseling psychology training programs. The Counseling Psychologist, 20, 677-688.
Wolensky, R. P. (1979). Comprehensive examinations and professional development. College Student Journal, 13, 287-289.

10. **Tenure Track Faculty qualified to teach this course.**
    Robert Bleicher
    Merilyn Buchanan
    Lillian Castaneda
    Manuel Correia
    Jeanne Grier
    Tiina Itkonen
    Joan Karp
    Jill Leafstedt
    Kaia Tollefson

11. **Requested Effective Date or First Semester offered: Fall 2011**

12. **New Resource Requested: Yes   No x**
    If YES, list the resources needed.

    A. **Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)**

    B. **Library Needs (streaming media, video hosting, databases, exhibit space, etc.)**

    C. **Facility/Space/Transportation Needs:**

    D. **Lab Fee Requested: Yes   No x   (Refer to the Dean's Office for additional processing)**
    E. **Other.**

13. **Will this course modification alter any degree, credential, certificate, or minor in your program? Yes   No**
    If, YES attach a program update or program modification form for all programs affected.
    Priority deadline for New Minors and Programs: October 4, 2010 of preceding year.
    Priority deadline for Course Proposals and Modifications: October 15, 2010.
    Last day to submit forms to be considered during the current academic year: April 15th.

Tiina Itkonen & Merilyn Buchanan   3-8-2011
_____   _____
Proposer(s) of Course Modification   Date
Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: EDUC 618

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for Intl Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement and Service Learning Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

Dean of Faculty		
	Signature	Date