

NEW COURSE PROPOSAL

PROGRAM: SPECIAL EDUCATION

1. Catalog Description of the Course.

**SPED 541 FOUNDATIONS OF SPECIAL EDUCATION (3)**

**Prerequisites: Admission to Education Specialist Credential Program and SPED 345, ENGL 475, EDUC 510, EDUC 512**

**Three hours lecture/discussion per week**

Ethical standards, professional practices, laws, regulations and policies related to the provision of services to individuals with disabilities and their families. Models, theories and practices that form the basis for special education practice. History of special education and contributions of culturally diverse groups. Development of professional perspective that reflects status of special education services in society.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	3	1	25
Seminar			
Laboratory			
Activity			

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements)

This course is a required course in the Education Specialist Credential Program. It meets the standards set by the California Commission on Teacher Credentialing.

Students who successfully complete this course will be able to:

1. Critically analyze ethical standards of special education practice
2. Describe professional practices, laws, regulations and policies related to the provision of services to individuals with disabilities and their families.
3. Describe and critically analyze models, theories and practices that form the basis for special education teaching.
4. Analyze the history of special education and contributions of culturally diverse groups.
5. Develop a professional perspective of special education.

4. Is this a General Education Course                      YES                       NO

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

**5. Course Content in Outline Form.**

Ethical standards of the special education profession  
Professional practices, laws, regulations and policies related to the provision of services to individuals with disabilities and their families.  
Key models for the provision of special education services  
Major theories of educating children with special needs  
Professionally defensible practices in special education  
History of special education services to students with mild through severe disabilities  
Contribution of culturally diverse individuals and groups to special education practice  
Professional philosophy and portfolio development

**6. References.**

Karen L. Freiberg (Editor) (2002) **Annual Editions: Educating Exceptional Children 03/04.**  
Guildford, CT: McGraw-Hill/Dushkin.

CEC Public Policy Unit (1999). **IDEA 1997: Let's Make It Work, (3<sup>rd</sup> Ed.)**. Arlington: VA: Council for Exceptional Children.

Council For Exceptional Children. (2002). **Code of Ethics for Educators of Persons with Exceptionalities.**  
<http://www.cec.sped.org/ps/code.html#1> accessed January 8, 2003.

**7. List Faculty Qualified to Teach This Course.**

Joan Karp

**8. Frequency.**

a. Projected semesters to be offered: Fall   X   Spring   X   Summer   

**9. New Resources Required.**

None.

**10. Consultation.**

Attach consultation sheet from all program areas, Library, and others (if necessary)

**11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.**

Joan Karp  
Proposer of Course

January 8, 2003  
Date