

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS  
**COURSE MODIFICATION PROPOSAL**  
**Courses must be submitted by November 3, 2008,**  
**to make the next catalog (2009-2010) production**

DATE (CHANGE DATE EACH TIME REVISED): 11/2/09; REV 12.14.09; REV 1.21.10

PROGRAM AREA(S): EDUCATION

**Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.**

**1. Course Information.**

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

**OLD**

Prefix SPED Course# 541 Title Foundations of Special Education Units (2)

2 hours lecture per week  
 hours blank per week

Prerequisites: Admission to the Education Specialist Credential Program, SPED 345, EDUC 512, EDUC 510, ENG 475

Consent of Instructor Required for Enrollment

Corequisites:

**Catalog Description** (Do not use any symbols): Ethical standards, professional practices, laws, regulations and policies related to the provision of services to individuals with disabilities and their families. Models, theories and practices that form the basis for special education practice. History of special education and contributions of culturally diverse groups. Development of professional perspective that reflects status of special education services in society.

**NEW**

Prefix SPED Course# 541 Title Foundations of Special Education Units (3)

3 hours lecture per week  
 hours blank per week

Prerequisites: Admission to the Education Specialist Credential Program and EDUC 512, ENGL 475, SPED 345 and SPED 530

Consent of Instructor Required for Enrollment

Corequisites:

**Catalog Description** (Do not use any symbols): Ethical standards, professional practices, laws, regulations and policies related to the provision of services to individuals with disabilities and their families. Models, theories and practices that form the basis for special education practice. History of special education and contributions of culturally diverse groups. Development of professional perspective that reflects status of special education services in society.

General Education Categories Lab Fee Requested

Course Level: Undergraduate  
 Post-bac/Credential  
 Graduate

Graded  CR/NC  A - F

Repeatable for up to units Total Completions

Multiple Enrollment in same semester

Optional (Student's choice)

General Education Categories Lab Fee Requested

Course Level: Undergraduate  
 Post-bac/Credential  
 Graduate

Graded  CR/NC  A - F

Repeatable for up to units Total Completions

Multiple Enrollment in same semester

Optional (Student's choice)

**2. Mode of Instruction (Hours per Unit are defaulted)**

Hegis Code(s) \_\_\_\_\_  
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded
Lecture	2	1	25	<input checked="" type="checkbox"/>
Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>
Lab	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>
Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	3	1	25	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 3. Course Attributes:

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

#### **A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

#### **B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

#### **C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

#### **D (Social Perspectives)**

#### **E (Human Psychological and Physiological Perspectives)**

#### **UDIGE/INTD Interdisciplinary**

Meets University Writing Requirement

Meets University Language Requirement

**American Institutions, Title V Section 40404:** Government US Constitution US History  
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

### 4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

#### **OLD**

This course is a required course in the Education Specialist Credential Program. It meets the standards set by the California Commission on Teacher Credentialing.

- Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

#### **NEW**

This course is a required course in the Education Specialist Credential Program. It meets the standards set by the California Commission on Teacher Credentialing.

- Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

**Submit Program Modification if this course changes your program.**

### 5. Learning Objectives. (List in numerical order)

Upon completion of the course, the student will be able to:

#### **OLD**

Students who successfully complete this course will be able to:

1. Critically analyze ethical standards of special education practice
2. Describe professional practices, laws, regulations and policies related to the provision of services to individuals with disabilities and their families.
3. Describe and critically analyze models, theories and practices that form the basis for special education teaching.
4. Analyze the history of special education and contributions of culturally diverse groups.

Upon completion of the course, the student will be able to:

#### **NEW**

Students who successfully complete this course will be able to:

1. Critically analyze ethical standards of special education practice
2. Describe professional practices, laws, regulations and policies related to the provision of services to individuals with disabilities and their families.
3. Describe and critically analyze models, theories and practices that form the basis for special education teaching.
4. Analyze the history of special education and contributions of culturally diverse groups.

5. Develop a professional perspective of special education.

6. Identify roles, responsibilities, complexities, and reciprocal influences of family, caregivers, school administrators, general and special education teachers, specialists, paraprofessionals, community agency and related service personnel involved in the special education process

5. Develop a professional perspective of special education.

6. Identify roles, responsibilities, complexities, and reciprocal influences of family, caregivers, school administrators, general and special education teachers, specialists, paraprofessionals, community agency and related service personnel involved in the special education process

7. Define the characteristics of students with mild/moderate disabilities as they pertain to eligibility for special education services.

**6. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

Ethical standards of the special education profession  
Professional practices, laws, regulations and policies related to the provision of services to individuals with disabilities and their families.

Key models for the provision of special education services

Major theories of educating children with special needs

Professionally defensible practices in special education

History of special education services to students with mild through severe disabilities

Contribution of culturally diverse individuals and groups to special education practice

Professional philosophy and portfolio development

Roles and responsibilities of family, caregivers, school administrators, general and special education teachers, specialists, paraprofessionals, community agency and related service personnel involved in the special education process

Cultural and linguistic influences in family dynamics and child rearing

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Does this course content overlap with a course offered in your academic program? Yes  No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes  No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**7. Cross-listed Courses (Please note each prefix in item No. 1)**

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course:

C. Program responsible for staffing:

**8. References.** [Provide 3-5 references]

**OLD Karen L. Freiberg (Editor) (2002) Annual Editions: Educating Exceptional Children 03/04. Guildford, CT: McGraw-Hill/Dushkin.**

**CEC Public Policy Unit (1999). IDEA 1997: Let's Make It Work, (3rd Ed.). Arlington: VA: Council for Exceptional Children.**

**Council For Exceptional Children. (2002). Code of Ethics for Educators of Persons with Exceptionalities. <http://www.cec.sped.org/ps/code.html#1> accessed January 8, 2003.**

**Friend, M. & Cook, L. (2000). Interactions: Collaboration Skills for School Professionals. Longman: New York.**

NEW Karen L. Freiberg (Editor) (2002) Annual Editions: Educating Exceptional Children 03/04. Guilford, CT: McGraw-Hill/Dushkin.

CEC Public Policy Unit (1999). IDEA 1997: Let's Make It Work, (3rd Ed.). Arlington: VA: Council for Exceptional Children.

Council For Exceptional Children. (2002). Code of Ethics for Educators of Persons with Exceptionalities. <http://www.cec.sped.org/ps/code.html#1> accessed January 8, 2003.

Friend, M. & Cook, L. (2000). Interactions: Collaboration Skills for School Professionals. Longman: New York.

9. Tenure Track Faculty qualified to teach this course.

Jill M. Leafstedt

Tiina Itkonen

10. Requested Effective Date or First Semester offered: Fall 2010

11. New Resource Requested: Yes  No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes  No  ( Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- |   |  |
|---|--|
| <input type="checkbox"/> Course title                           | <input type="checkbox"/> Course Content                        |
| <input type="checkbox"/> Prefix/suffix                          | <input checked="" type="checkbox"/> Course Learning Objectives |
| <input type="checkbox"/> Course number                          | <input type="checkbox"/> References                            |
| <input checked="" type="checkbox"/> Units                       | <input type="checkbox"/> GE                                    |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="checkbox"/>        |
| <input checked="" type="checkbox"/> Prerequisites/Corequisites  | <input type="checkbox"/> Reactivate Course                     |
| <input type="checkbox"/> Catalog description                    |  |
| <input type="checkbox"/> Mode of Instruction                    |  |

**Justification:** Last year this course incorporated a new course objective. In order to meet this objective and continue to cover the other objectives the course needs to be 3 units. The 3 units will allow sufficient time to cover the material necessary to meet the California Commission on Teacher Credentialing standards that have been updated.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes  No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 6, 2008 of preceding year.

Priority deadline for Course Proposals and Modifications: November 3, 2008.

Last day to submit forms to be considered during the current academic year: April 15<sup>th</sup>.

Jill Leafstedt

8/20/2009

Proposer(s) of Course Modification  
Type in name. Signatures will be collected after Curriculum approval.

Date

# Approval Sheet

**Course:** SPED 541

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date