

NEW COURSE PROPOSAL

PROGRAM: SPECIAL EDUCATION

**1. Catalog Description of the Course.**

**SPED 542 MANAGING LEARNING ENVIRONMENTS (3)**

**Prerequisites: Admission to Education Specialist Credential Program and SPED 345, ENGL 475, EDUC 510, EDUC 512**

**Three hours of lecture/discussion per week**

Functional assessment of behavior, behavior management strategies, communication styles and their impact on learning; laws, regulations, and strategies for promoting positive and self-regulatory behavior in students. Designing and implementing positive behavioral support plans.

**2. Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment
Lecture	3	1	25
Seminar			
Laboratory			
Activity			

**3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements)

This course is a required course in the Education Specialist Credential Program. It meets the standards set by the California Commission on Teacher Credentialing.

Students who successfully complete this course will be able to:

1. **assess student behavior using functional analysis of the behavior**
2. **identify environmental changes that support positive student behaviors**
3. **identify communication styles of students and their impact on learning**
4. **define laws, regulations and strategies for promoting positive and self regulatory behavior in students.**
5. **design and implement positive behavior support plans**
6. **write behavioral objectives and incorporate them into student individual education plans in social skills**

**4. Is this a General Education Course** YES  NO

**If Yes, indicate GE category:**

<b>A (English Language, Communication, Critical Thinking)</b>	
<b>B (Mathematics &amp; Sciences)</b>	
<b>C (Fine Arts, Literature, Languages &amp; Cultures)</b>	
<b>D (Social Perspectives)</b>	
<b>E (Human Psychological and Physiological Perspectives)</b>	

**5. Course Content in Outline Form.**

Ethical standards in the assessment and implementation of student behavior plans  
Assessing students using functional analysis of the behavior

Environmental changes that support positive student behaviors  
Communication styles of students and their impact on learning  
Laws, regulations and strategies for promoting positive and self regulatory behavior in students.  
Designing and implementing positive behavior support plans  
Writing behavioral objectives and incorporating them into student individual education plans in social skills

**6. References.**

ERIC Clearinghouse on Disabilities and Gifted Education. (July 2001). **Positive Behavior Support for Students with Behavior Disorders.** <http://ericec.org/faq/behavdis.html>. Accessed January 8, 2003.

Repp, A. C., Horner, R.H. (1998). **Functional Analysis of Problem Behavior: From Effective Assessment to Effective Support.** Belmont, CA: Wadsworth.

Sugai, G., Horner, R. H., & Sprague, J. (1999). Functional assessment-based behavior support planning: Research-to-practice-to-research. **Behavioral Disorders, 24**, 223-227

**7. List Faculty Qualified to Teach This Course.**

Joan Karp

**8. Frequency.**

a. Projected semesters to be offered: Fall   X   Spring   X   Summer   

**9. New Resources Required.**

None.

**10. Consultation.**

Attach consultation sheet from all program areas, Library, and others (if necessary)

**11.** If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Joan Karp  
Proposer of Course

January 8, 2003  
Date

## Approvals

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Program Coordinator \_\_\_\_\_ Date \_\_\_\_\_

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GE Committee Chair \_\_\_\_\_ Date \_\_\_\_\_  
(If applicable)

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Curriculum Committee Chair \_\_\_\_\_ Date \_\_\_\_\_

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Dean \_\_\_\_\_ Date \_\_\_\_\_

Effective Semester: \_\_\_\_\_

**California State University Channel Islands  
New Course Proposal Consultation Sheet**

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1. Course prefix, number, title, and units: \_\_\_\_ **SPED 542 Managing learning environments (3)**

2. Program Area: Special Education

**Recommend Approval**

<b>Program Area/Unit</b>	<b>Program/Unit Coordinator</b>	<b>YES</b>	<b>NO</b> (attach objections)	<b>Date</b>
Art				
Business & Economics				
Education				
ESRM				
Humanities				
Liberal Studies				
Mathematics & CS				
Sciences				
Library*				
Information Technology*				

\* If needed