

NEW COURSE PROPOSAL

PROGRAM: SPECIAL EDUCATION

1. Catalog Description of the Course.

SPED 545 ASSESSMENT OF STUDENTS WITH DISABILITIES (3)

Prerequisites: Admission to Education Specialist Credential Program

SPED 541, SPED 542, SPED 543, SPED 570

Three hours of lecture/discussion per week

Basic principles, processes and strategies for assessment. Use of effective assessment techniques, tools and approaches for individuals who are culturally, linguistically, ethnically, socio-economically and ability diverse in general education and special education settings to make educational decisions.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3</u>	<u>1</u>	<u>25</u>
Seminar			
Laboratory			
Activity			

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements)

This course is a required course in the Education Specialist Credential Program. It meets the standards set by the California Commission on Teacher Credentialing.

Students. who successfully complete this course will be able to:

1. Identify basic principles, processes and strategies for assessment
2. Demonstrate the use of effective assessment techniques, tools and approaches to make educational decisions for individuals who have diverse abilities and are culturally, linguistically, ethnically, socio-economically and diverse in general education and special education settings
3. Write assessment summaries and Individual Educational Plan documents based upon educational assessments

4. Is this a General Education Course YES ☒ NO

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

5. Course Content in Outline Form.

Test construction & procedural considerations in students from culturally and linguistically diverse backgrounds
 Assessment processes with students from culturally and linguistically diverse backgrounds
 Procedural Safeguards, Assessment Team Summary Reports and IEPs
 Direct observation; assessing environments (AHA)

Assessment of cognitive, communication, reading, mathematics, social skills, and content area knowledge and skills.

6. References

Taylor, R. L. (2003). Assessment of Exceptional Students: Educational and Psychological Procedures, 6/E
Boston: Allyn & Bacon.

7. List Faculty Qualified to Teach This Course.

Joan Karp

8. Frequency.

a. Projected semesters to be offered: Fall X Spring X Summer

9. New Resources Required.

None.

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Joan Karp
Proposer of Course

January 8, 2003
Date