

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS**

**NEW COURSE PROPOSAL**

PROGRAM AREA      SPECIAL EDUCATION

**1. Catalog Description of the Course.** *[Follow accepted catalog format.]*

Prefix SPED Course# 562 Title FIELD EXPERIENCE Units (2)

hours at least a minimum of one school day in local public schools per week

Prerequisites Admission to the Education Specialist: Mild/Moderate Disabilities Credential Program

Corequisites Any of the following: SPED 542, SPED 545, SPED 546

Description Participatory observation in school settings under the supervision of a university supervisor and/or classroom teacher for Education Specialist Candidates and Approved Interns

Gen Ed                                       CR/NC                                       Repeatable for up to 6 units  
 Categories  
 Lab Fee Required                       A - Z                                      Total Completions Allowed 3

**2. Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	_____	_____	_____	<input type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	2	3	Variable	<input checked="" type="checkbox"/>	_____

**3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*  
 This course is a required for the Education Specialist: Mild/Moderate Disabilities Credential Program. The course meets the standards set forth by the California Commission on Teacher Credentialing.

Students who successfully complete this course will be able to:

1. describe the activities, routines and relationships that characterize diverse K-12 classrooms
2. identify effective teaching practices for K-12 students with individual differences from the various linguistic and cultural groups in California school settings
3. diagnose student needs and assess student progress based on course assigned activities
4. analyze the effectiveness of their own delivery and management of assessment and instruction and the quality of their interactions with students
5. act on feedback from the classroom teacher and university field supervisor to modify and improve their interactions and teaching practice with K-12 students
6. establish professional, collaborative relationships with school professionals, families, and university field supervisor
7. examine school, district and state expectations and standards for the education of diverse learners
8. acquire a repertoire of effective and efficient classroom management techniques and instructional strategies to utilize during their student field experience

**4. Is this a General Education Course**                      YES                       NO   
**If Yes, indicate GE category and attach GE Criteria Form:**

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
  - A-2 English Writing
  - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
  - B-2 Life Sciences – Biology
  - B-3 Mathematics – Mathematics and Applications
  - B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

- Keep a reflective journal as a way to contemplate and evaluate classroom experiences
- Observe the social and instructional environment of K-12 classrooms
- Learn about students' needs and interests, learning styles, skill levels and interactions
- Administer and interpret assessments to inform instruction
- Collaborate with the classroom teacher in planning and preparing instructional materials and evaluating the effectiveness of instruction for individual and small groups of students
- Monitor student learning and engagement during instruction
- Examine the legal and ethical obligations of teachers
- Learn about the service delivery model in K - 12 school settings

Does this course overlap a course offered in your academic program? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

**6. Cross-listed Courses (Please fill out separate form for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: Special Education

**7. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

Leafstedt, J., Denney, M. K., Karp, J., Vega-Castaneda, L. (2003). Professional Teacher Preparation Program Accreditation Report for the Education Specialist: Mild/Moderate Disabilities Credential. Submitted to the California Commission on Teacher Credentialing. California State University Channel Islands, Camarillo, CA..

State of California California Commission on Teacher Credentialing, (2001). Standards of Quality and Effectiveness for Professional Teacher Preparation Programs. Sacramento, CA: California Commission on Teacher Credentialing.

Wilson, S. M., Floden, R. E., Ferrini-Mundy, J. (2001). Teacher Preparation Research: Current Knowledge, Gaps, and Recommendations. Center for the Study of Teaching and Policy, University of Washington.

**8. List Faculty Qualified to Teach This Course.**

Maria K. Denney, Jill Leafstedt, Joan Karp

**9. Frequency.**

a. Projected semesters to be offered: Fall  Spring  Summer

**10. New Resources Required.** YES  NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

**11. Will this new course alter any degree, credential, certificate, or minor in your program? YES  NO**   
If, YES attach a program modification form for all programs affected.

Maria K. Denney  
Proposer of Course

3/14/2005  
Date

## **Approvals**

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Program Chair

Date

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Curriculum Committee Chair

Date

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Dean

Date

**California State University Channel Islands  
New Course Proposal Consultation Sheet**

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1. Course Title: SPED 562

2. Program Area: SPECIAL EDUCATION

**Recommend Approval**

<b>Program Area/Unit</b>	<b>Program/Unit Chair</b>	<b>YES</b>	<b>NO</b> (attach objections)	<b>Date</b>
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				