

NEW COURSE PROPOSAL

PROGRAM: SPECIAL EDUCATION

1. Catalog Description of the Course.

**SPED 570 FIELD EXPERIENCE IN GENERAL EDUCATION (3)**

**Prerequisites: Admission to Education Specialist Credential Program and SPED 345, ENGL 475, EDUC 510, EDUC 512**

Individuals holding valid teaching credentials will complete field experience with a resource teacher in a grade level different from their current teaching credential.

The first field experience providing teaching opportunities with the broad array of age and grade placements appropriate for special education teachers. Experience teaching individuals from a variety of cultural and linguistic groups.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture			
Seminar			
Laboratory			
Activity	<u>3</u>	<u>2</u>	<u>variable</u>

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements)

This course is a required course in the Education Specialist Credential Program. It meets the standards set by the California Commission on Teacher Credentialing.

Students who successfully complete this course will be able to:

1. Teach children with disabilities from the various linguistic and cultural groups in California schools skills and strategies in general education
2. Complete a functional assessment of student behavior and implement a positive behavior change plan
3. Identify referral, assessment and educational services appropriate for students with disabilities
4. Design and implement individual educational plan for students with disabilities

4. Is this a General Education Course                      YES                       NO  
 If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

5. Course Content in Outline Form

University students will be placed in a general education or resource room so that they can complete the following activities under the guidance of an experienced special education teacher.

Teach children with mild to moderate disabilities from the various linguistic and cultural groups in California schools skills and strategies in general education

Complete a functional assessment of student behavior and implement a positive behavior change plan

Identify referral, assessment and educational services appropriate for students with disabilities

Design and implement individual educational plan for students with disabilities

**6. References**

Cohen, M. K., Gale, M. & Meyer, J. M. (1994). **Survival Guide for the First-Year Special Education Teacher.** Arlington, VA: Council for Exceptional Children.

Gersten, R., Baker, S. K., & Marks, S. U. (1999). **Teaching English-Language Learners with Learning Difficulties: Guiding Principles and Examples from Research-Based Practice.** Arlington, VA: Council for Exceptional Children.

**7. List Faculty Qualified to Teach This Course.**

Joan Karp

**8. Frequency.**

a. Projected semesters to be offered: Fall   X   Spring   X   Summer   

**9. New Resources Required.**

None.

**10. Consultation.**

Attach consultation sheet from all program areas, Library, and others (if necessary)

**11.** If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Joan Karp  
Proposer of Course

January 8, 2003  
Date