

# CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

## COURSE MODIFICATION PROPOSAL

**Courses must be submitted by November 3, 2008,  
to make the next catalog (2009-2010) production**

DATE (CHANGE DATE EACH TIME REVISED): 10/05/2009; REV 12.15.09

PROGRAM AREA(S): EDUCATION- SPECIAL EDUCATION

**Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.**

### 1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

#### OLD

Prefix SPED Course# 570 Title Student Teaching in Special Education I Units (3)

2 hours lecture per week

hours blank per week

Prerequisites: Admission to the Education Specialist Credential Program, SPED 345, EDUC 512, EDUC 510, ENG 475

Consent of Instructor Required for Enrollment

Corequisites:

**Catalog Description** (Do not use any symbols): . Description  
A minimum of two days per week for first 8 weeks of the semester and five days per week for second 8 weeks.

Opportunity to gradually assume the responsibilities of a special education teacher in a public school including teaching, assessing students, IEP development, collaborating with parents, teachers and special services personnel.

#### NEW

Prefix SPED Course# 570 Title Student Teaching in Special Education I Units (6)

hours field studies per week

8hours field studies per week

Prerequisites: Admission to the Education Specialist Credential Program

Consent of Instructor Required for Enrollment

Corequisites:

**Catalog Description** (Do not use any symbols): This the first of a two part field experience course that provides students with the opportunity to gradually assume the responsibilities of a special education teacher in a public school including teaching, assessing students, IEP development, collaborating with parents, teachers and special services personnel.

**Equivalent to 8 weeks full time student teaching.**

General Education Categories ☐ ☒ CR/NC ☐ Repeatable for up to ☐ units ☐ A - F ☐ Lab Fee Requested ☐ Total Completions ☐ Course Level: ☐ Undergraduate ☒ Post-bac/Credential ☐ Graduate ☐ Optional Enrollment in same semester (Student's choice) ☐ Multiple Enrollment in same semester

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### 2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) \_\_\_\_\_  
(Provided by the Dean)

#### Existing

#### Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		1			Lecture		1			
Seminar		1			Seminar		1			
Lab		3			Lab		3			
Activity		2			Activity		2			
Field Studies	6				Field Studies	6	25	x		
Indep Study					Indep Study					
Other blank					Other blank					

### 3. Course Attributes:

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

#### **A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

#### **B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

#### **C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

#### **D (Social Perspectives)**

#### **E (Human Psychological and Physiological Perspectives)**

#### **UDIGE/INTD Interdisciplinary**

Meets University Writing Requirement

Meets University Language Requirement

**American Institutions, Title V Section 40404:** Government US Constitution US History  
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

### 4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

#### **OLD**

This course is a required course in the Education Specialist Credential Program. It meets the standards set by the California Commission on Teacher Credentialing.

- Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

#### **NEW**

This course is needed for the Education Specialist credential program to allow students to have the field experience needed to become a qualified teacher.

- x Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

**Submit Program Modification if this course changes your program.**

### 5. Learning Objectives. (List in numerical order)

Upon completion of the course, the student will be able to:

#### **OLD**

- Students who successfully complete this course will be able to:
1. Teach children with disabilities from the various linguistic and cultural groups in California schools skills and strategies in general education
  2. Complete a functional assessment of student behavior and implement a positive behavior change plan
  3. Identify referral, assessment and educational services appropriate for students with disabilities
  4. Design and implement individual educational plan for

Upon completion of the course, the student will be able to:

#### **NEW**

- Students who successfully complete this course will be able to:
1. . Teach skills and strategies, in a special education setting, to children with disabilities from the various linguistic and cultural groups in California
  2. Complete a functional assessment of student behavior and implement a positive behavior change plan
  3. Identify referral, assessment and educational services appropriate for students with disabilities
  4. Design and implement individual educational plan for students with disabilities

students with disabilities

**6. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

University students will be placed in a special education classroom so that they can complete the following activities under the guidance of an experienced special education teacher. Teach children with disabilities from the various linguistic and cultural groups in California schools skills and strategies in a special education setting  
Complete an assessment of student learning and write an assessment summary and individual educational plan (IEP)  
Participate in the referral, assessment and educational services appropriate for students with disabilities  
Design and implement individual educational plan for students with disabilities  
Participate in IEP and team meetings with parents and related service personnel

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Participate in IEP and team meetings with parents and related service personnel

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**7. Cross-listed Courses (Please note each prefix in item No. 1)**

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course:

C. Program responsible for staffing:

**8. References.** *[Provide 3-5 references]*

**OLD**

Cohen, M. K., Gale, M. & Meyer, J. M. (1994). Survival Guide for the First-Year Special Education Teacher. Arlington, VA: Council for Exceptional Children.

Gersten, R., Baker, S. K., & Marks, S. U. (1999). Teaching English-Language Learners with Learning Difficulties: Guiding Principles and Examples from Research-Based Practice. Arlington, VA: Council for Exceptional Children.

**NEW**

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**9. Tenure Track Faculty qualified to teach this course.**

**Jill M. Leafstedt**

**Tiina Itkonen**

**10. Requested Effective Date or First Semester offered: Fall 2010**

**11. New Resource Requested: Yes ☐ No ☒**

If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.) ☐
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.) ☐
- C. Facility/Space/Transportation Needs: ☐
- D. Lab Fee Requested: Yes ☐ No ☐ ( Refer to the Dean's Office for additional processing)
- E. Other. ☐

**12. Indicate Changes and Justification for Each.** [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- |   |   |
|---|---|
| <input type="checkbox"/> Course title                           | <input type="checkbox"/> Course Content                 |
| <input type="checkbox"/> Prefix/suffix                          | <input type="checkbox"/> Course Learning Objectives     |
| <input type="checkbox"/> Course number                          | <input type="checkbox"/> References                     |
| <input checked="" type="checkbox"/> Units                       | <input type="checkbox"/> GE                             |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Prerequisites/Corequisites  | <input type="checkbox"/> Reactivate Course              |
| <input checked="" type="checkbox"/> Catalog description         |   |
| <input type="checkbox"/> Mode of Instruction                    |   |

**Justification:** The student teaching/ field placement units for the Education Specialist Program were not aligned properly with the amount of time students spend in the field. SPED 570 and SPED 580 are both being modified to allow for equal time in the field during the first and second student teaching experiences. The catalog description has been updated to remove the schedule specific information.

**13. Will this course modification alter any degree, credential, certificate, or minor in your program?** Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 6, 2008** of preceding year.

Priority deadline for Course Proposals and Modifications: **November 3, 2008.**

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>.**

Jill M. Leafstedt

8/20/2009

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Proposer(s) of Course Modification

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Date

Type in name. Signatures will be collected after Curriculum approval.

## Approval Sheet

**Course:** SPED 570

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date