

NEW COURSE PROPOSAL

PROGRAM: SPECIAL EDUCATION

1. Catalog Description of the Course.

SPED 580 STUDENT TEACHING IN SPECIAL EDUCATION (8)

Prerequisites: Admission to Education Specialist Credential Program and SPED 541, SPED 542, SPED 543, SPED 570

Opportunity to gradually assume the responsibilities of a special education teacher in a public school including teaching, assessing students, IEP development, collaborating with parents, teachers and special services personnel.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture			
Seminar			
Laboratory			
Activity	<u>8</u>	<u>2</u>	<u>variable</u>

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements)

This course is a required course in the Education Specialist Credential Program. It meets the standards set by the California Commission on Teacher Credentialing.

Students who successfully complete this course will be able to:

1. Teach children with disabilities from the various linguistic and cultural groups in California schools skills and strategies in a special education setting
2. Complete an assessment of student learning and write an assessment summary and individual educational plan (IEP)
3. Participate in the referral, assessment and educational services appropriate for students with disabilities
4. Design and implement individual educational plan for students with disabilities
5. Participate in IEP and team meetings with parents and related service personnel

4. Is this a General Education Course YES NO

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

5. Course Content in Outline Form

University students will be placed in a special education classroom so that they can complete the following activities under the guidance of an experienced special education teacher.

Teach children with disabilities from the various linguistic and cultural groups in California schools skills and strategies in a special education setting

Complete an assessment of student learning and write an assessment summary and individual educational plan (IEP)

Participate in the referral, assessment and educational services appropriate for students with disabilities

Design and implement individual educational plan for students with disabilities

Participate in IEP and team meetings with parents and related service personnel

6. References

Cohen, M. K., Gale, M. & Meyer, J. M. (1994). **Survival Guide for the First-Year Special Education Teacher**. Arlington, VA: Council for Exceptional Children.

Gersten, R., Baker, S. K., & Marks, S. U. (1999). **Teaching English-Language Learners with Learning Difficulties: Guiding Principles and Examples from Research-Based Practice**. Arlington, VA: Council for Exceptional Children.

7. List Faculty Qualified to Teach This Course.

Joan Karp

8. Frequency.

a. Projected semesters to be offered: Fall X Spring X Summer

9. New Resources Required.

None.

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Joan Karp
Proposer of Course

January 8, 2003
Date