

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL**

DATE: 3.5.07

PROGRAM AREA EDUCATION- SPECIAL EDUCATION

1. Catalog Description of the Course. *[Follow accepted catalog format.]
(If Cross-listed please submit a form for each prefix being modified)*

OLD

Prefix SPED Course# 580 Title STUDENT TEACHING IN SPECIAL EDUCATION Units (8)
 hours per week
 Prerequisites
 Corequisites
 Description

NEW

Prefix SPED Course# 580 Title STUDENT TEACHING IN SPECIAL EDUCATION II Units (8)
 hours per week
 Prerequisites Admission to Education Specialist Level I Credential Program
 Corequisites Sped 544
 Description A minimum of two days per week for first 8 weeks of the semester and five days per week for second 8 weeks.

Opportunity to gradually assume the responsibilities of a special education teacher in a public school including teaching, assessing students, IEP development, collaborating with parents, teachers and special services personnel.

Gen Ed Categories
 Lab Fee Required

Graded
 CR/NC
 Repeatable for up to _____ units
 A - F
 Optional Enrollment in (Student's same semester choice)

CR/NC
 Repeatable for up to _____ units
 A - F
 Optional Enrollment in same (Student's semester choice)

2. Mode of instruction

Existing

Proposed

| | Units | Hour Per Unit | Benchmark Enrollment | CS# Units (filled out by Dean) |
|------------|-------|---------------|----------------------|--------------------------------|
| Lecture | _____ | _____ | _____ | _____ |
| Seminar | _____ | _____ | _____ | _____ |
| Laboratory | _____ | _____ | _____ | _____ |
| Activity | _____ | _____ | _____ | _____ |

| | Units | Hour Per Unit | Benchmark Enrollment | CS# Units (filled out by Dean) |
|------------|----------|---------------|----------------------|--------------------------------|
| Lecture | _____ | _____ | _____ | _____ |
| Seminar | _____ | _____ | _____ | _____ |
| Laboratory | _____ | _____ | _____ | _____ |
| Activity | 8 | 2 | 50 | _____ |

3. Course Content in Outline Form if Being Changed. *[Be as brief as possible, but use as much space as necessary]*

OLD

NEW

4. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

OLD

NEW

5. References. *[Provide 3-5 references on which this course is based and/or support it.]*

OLD

NEW

6. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
- Prerequisites/corequisites
- Catalog description
- Course content
- References
- GE
- Other

Justification The course title is being changed to better align with program requirements and field placement options. Our previous title implied that the students would be in a general education placement working with students with disabilities, this is not possible for all placements. By changing to a more generic student teaching title, it better reflects students field placements. The requirements for the course have not changed. The only change is being made to make the program description more consistent in course titles. Prerequisite and corequisites were changed to better reflect current program policies.

7. If this modification results in a GE-related change indicate GE category affected and Attach a GE Criteria Form:

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

-

E (Human Psychological and Physiological Perspectives)

-

UD Interdisciplinary

-

8. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

9. Will this course modification alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Jill Leafstedt
Proposer of Course Modification

10/12/2006
Date

Approvals

Program/Course: SPED

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date