

NEW COURSE PROPOSAL

PROGRAM: SPECIAL EDUCATION

1. Catalog Description of the Course.

SPED 581 STUDENT TEACHING SEMINAR (1)

Corequisite: SPED 580.

Guided discussion of experience during student teaching, reflective feedback on student teaching experiences, preparation for securing a teaching position.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture			
Seminar	<u>1</u>	<u>2</u>	<u>12</u>
Laboratory			
Activity			

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements)

This course is a required course in the Education Specialist Credential Program. It meets the standards set by the California Commission on Teacher Credentialing.

Students who successfully complete this course will be able to:

1. Reflect on their professional practice
2. Examine the ethical issues associated with teaching students with disabilities and collaborating with their families
3. Identify the steps in securing a special education position

4. Is this a General Education Course YES NO

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

5. Course Content in Outline Form

Guided discussion of issues associated with student teaching. Topics are determined each term by the issues identified by the student teachers. Typical topics include behavior management strategies, assessment issues, ethical issues, working with challenging behaviors in students, securing a teaching position, preparing resume, teaching portfolio, job interviewing.

6. References

Campbell, Cignetti, Melenyzer, Nettles, & Wyman. (2001). *How to develop a professional portfolio: A manual for teachers.* Boston: Allyn & Bacon.

7. List Faculty Qualified to Teach This Course.

Joan Karp

8. Frequency.

a. Projected semesters to be offered: Fall X Spring X Summer

9. New Resources Required.

None.

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Joan Karp
Proposer of Course

January 8, 2003
Date