CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 3, 2008,
to make the next catalog (2009-2010) production

DATE (CHANGE DATE EACH TIME REVISED): 8/20/2009; REV 12.14.09; REV 1.21.10
PROGRAM AREA(S) : EDUCATION- SPECIAL EDUCATION

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

---

1. Course Information.
[Follow accepted catalog format.] ***(Add additional prefixes i f cross-listed)***

OLD

Prefix SPED Course# 581 Title Student Teaching Seminar
Units (1)
2 hours seminar per week
hours blank per week

Prerequisites: Admission to the Education Specialist Credential Program, SPED 345, EDUC 512, EDUC 510, ENG 475
Consent of Instructor Required for Enrollment
Corequisites:

Catalog Description (Do not use any symbols):
Guided discussion of experience during student teaching, reflective feedback on student teaching experiences, preparation for securing a teaching position. .

General Education Categories
Lab Fee Requested
Course Level:
Undergraduate
Post-bac/Credential
Graduate

Graded
x CR/NC
A - F
Optional (Student's choice)

Repeatable for up to units
Total Completions
Multiple Enrollment in same semester

NEW

Prefix SPED Course# 581 Title Student Teaching Seminar
Units (2)
2 hours seminar per week
hours blank per week

xx Prerequisites: Admission to the Education Specialist Credential Program
Consent of Instructor Required for Enrollment
xx Corequisites: SPED 570, SPED 580, SPED 585 or SPED 562

Catalog Description (Do not use any symbols): .
Guided discussion of experience during student teaching, reflective feedback on student teaching experiences, preparation for securing a teaching position. Facilitation of final student assessments.

General Education Categories
Lab Fee Requested
Course Level:
Undergraduate
x Post-bac/Credential
Graduate

Graded
x CR/NC
A - F
Optional (Student's choice)

Repeatable for up to units
Total Completions
Multiple Enrollment in same semester

2. Mode of Instruction (Hours per Unit are defaulted) **Hegis Code(s)**_____
(Provided by the Dean)

Existing

	Units	Hours Per Unit	Benchmark Enrollment	Graded
Lecture		1		
Seminar	1	1		
Lab		3		
Activity		2		
Field Studies				
Indep Study				
Other blank				

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		1			
Seminar	2	1	25	x	
Lab		3			
Activity		2			
Field Studies					
Indep Study					
Other blank					

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This course is a required course in the Education Specialist Credential Program. It meets the standards set by the California Commission on Teacher Credentialing

Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective

NEW

This course is a required course in the Education Specialist Credential Program. It meets the standards set by the California Commission on Teacher Credentialing

x Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order)

Upon completion of the course, the student will be able to:

OLD

Students who successfully complete this course will be able to:
1. Reflect on their professional practice
2. Examine the ethical issues associated with teaching students with disabilities and collaborating with their families
3. Identify the steps in securing a special education position

Upon completion of the course, the student will be able to:

NEW

Students who successfully complete this course will be able to:
1. Reflect on their professional practice
2. Examine the ethical issues associated with teaching students with disabilities and collaborating with their families
3. Identify the steps in securing a special education position
4. Present assessment materials that demonstrate their skills and abilities as a teacher

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

NEW

Guided discussion of issues associated with student teaching. Topics are determined each term by the issues identified by the student teachers. Typical topics include behavior management strategies, assessment issues, ethical issues, working with challenging behaviors in students, securing a teaching position, preparing resume, teaching portfolio, job interviewing.

Guided discussion of issues associated with student teaching. Topics are determined each term by the issues identified by the student teachers. Typical topics include behavior management strategies, assessment issues, ethical issues, working with challenging behaviors in students, securing a teaching position, preparing resume, teaching portfolio, job interviewing. Guided disucssions in completing assessment activities such as video analysis of teaching and teaching scenario responses

Does this course content overlap with a course offered in your academic program? Yes **No** x
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes **No** x
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
B. List each cross-listed prefix for the course:
C. Program responsible for staffing:

8. References. *[Provide 3-5 references]*

OLD

Campbell, Cignetti, Melenyzer, Nettles, & Wyman. (2001). How to develop a professional portfolio: A manual for teachers. Boston: Allyn & Bacon.

NEW Wong & Wong (2004). How to be an effective teacher: The first days of school. California: Harry K. Wong Publishers

9. Tenure Track Faculty qualified to teach this course.
Jill Leafstedt
Tiina Itkonen

10. Requested Effective Date or First Semester offered: Spring 2010

11. New Resource Requested: Yes **No** x
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes **No** **(Refer to the Dean's Office for additional processing)**
E. Other.

12. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

Course title
Prefix/suffix
Course number
x Units
x Course Content
Course Learning Objectives
x References
GE

Staffing formula and enrollment limits
xx Prerequisites/Corequisites
Catalog description
Mode of Instruction

Other
Reactivate Course

Justification: This course is being modified to allow time for facilitation of candidate assessment prior to being granted a teaching credential. the Education Specialist will be required to complete the state mandate Teacher Performance Assessment. this unit increase allows for this to occur.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes x **No**
If, YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 6, 2008 of preceding year.
Priority deadline for Course Proposals and Modifications: November 3, 2008.
Last day to submit forms to be considered during the current academic year: April 15th.

Jill Leafstedt — 8/20/09

Proposer(s) of Course Modification — Date
Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: SPED 581

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date