

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

**NEW COURSE PROPOSAL**

PROGRAM AREA EDUCATION: SPECIAL EDUCATION

**1. Catalog Description of the Course.** *[Follow accepted catalog format.]*

Prefix SPED Course# 640 Title INDUCTION PLANNING AND SUPPORT Units (1)

One hours seminar per week

Prerequisites Admission to Level II Education Specialist credential program

Corequisites Working as a special education teacher

Description Development of a Level II Professional Induction Plan in collaboration with a University Supervisor and a District Support Provider. The plan will include university and non-university components. The plan will identify the candidate's professional area of specialization and area of need. The induction plan will build upon the theoretical and practical knowledge gained in the Education Specialist Level I program and guide the candidate in developing a specific emphasis within the field of special education.

<input type="checkbox"/> Gen Ed	Graded <input checked="" type="checkbox"/> CR/NC	<input checked="" type="checkbox"/> Repeatable for up to 3 units
Categories <input type="checkbox"/> Lab Fee Required	<input type="checkbox"/> A - Z	Total Completions Allowed

**2. Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	_____	_____	_____	<input type="checkbox"/>	_____
Seminar	1	1	20	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

**3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course is designed to provide students with guidance and support to identify and address personal areas of need within their role as a special education teacher. The specific goals and objectives for each student will be determined by the University supervisor and the student.

Upon successful completion of this course, the student will be able to:

- 1) Demonstrate professional growth in a determined area of need
- 2) Exhibit competence in developing a goal oriented professional development plan.
- 3) Demonstrate growing expertise within an area of specialization.

**4. Is this a General Education Course** YES  NO   
 If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
  - A-2 English Writing
  - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
  - B-2 Life Sciences – Biology
  - B-3 Mathematics – Mathematics and Applications
  - B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
  - C-2 Literature Courses

- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

This course will be conducted as a seminar with individual meetings between the University supervisor, district support provider and the credential candidate. The outline for the seminars/meetings is:

- 1) Overview of the induction plan.
- 2) Develop a specific emphasis and a plan of study to develop an area of expertise
- 3) Set performance goals and objectives for identified areas of need

Does this course overlap a course offered in your academic program? YES  NO   
 If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES  NO   
 If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

**6. Cross-listed Courses (Please fill out separate form for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: Education

**7. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

SPENSE Report: A Study of Personnel Needs in Special Education. retrieved on March 4, 2004 from <http://www.spense.org>

Whitaker, Susan D. (2001) Supporting beginning special education teachers. Focus on Exceptional Children 34 (4), 1-18

Busch, Todd W., Pederson, Kari, Espin, Christine A., Weissenburger, Jacalyn W. (2001). Teaching Students with Learning Disabilities: Perceptions of a First-Year Teachers. Journal of Special Education. 35(2), 92-99

**8. List Faculty Qualified to Teach This Course.**

Maria Denney  
 Joan Karp  
 Jill Leafstedt

**9. Frequency.**

a. Projected semesters to be offered: Fall  Spring  Summer

**10. New Resources Required.** YES  NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

**11. Will this new course alter any degree, credential, certificate, or minor in your program? YES  NO**   
If, YES attach a program modification form for all programs affected.

Jill Leafstedt  
\_\_\_\_\_  
Proposer of Course

9/29/04  
\_\_\_\_\_  
Date

## Approvals

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Program Chair

Date

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Curriculum Committee Chair

Date

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Dean

Date

**California State University Channel Islands  
New Course Proposal Consultation Sheet**

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1. Course Title: Induction Planning and Support

2. Program Area: Education

**Recommend Approval**

<b>Program Area/Unit</b>	<b>Program/Unit Chair</b>	<b>YES</b>	<b>NO</b> (attach objections)	<b>Date</b>
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				