

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA EDUCATION SPECIALIST: MILD/MODERATE DISABILITIES LEVEL II CREDENTIAL

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix SPED Course# 641 Title ADVANCED PERSPECTIVES IN SPECIAL ED Units (3)
3 hours lecture per week

- Prerequisites Admission to Level II Education Specialist credential program
- Corequisites Working as a special education teacher

Description Advanced Perspectives in Special Education (full title)

This course prepares teachers and administrators to remain abreast of effective advanced practices in the field of special education. Students will demonstrate knowledge and abilities to interpret apply and disseminate current and emerging research, theory, legislation, policy and practice related to special education.

- | | | |
|---|---|--|
| <input type="checkbox"/> Gen Ed | <input type="checkbox"/> CR/NC | <input type="checkbox"/> Repeatable for up to units |
| Categories | | |
| <input type="checkbox"/> Lab Fee Required | <input checked="" type="checkbox"/> A - Z | Total Completions Allowed |

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	3	1	20	<input checked="" type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Upon successful completion of this course students will:

- 1) Demonstrate knowledge of advanced theories and practices in Special Educaiton
- 2) Examine and analyze in-depth current special education legislation, litigation and policies
- 3) Demonstrate the ability to implement accomodations and modifications on statewide assessments for students with disabilities
- 4) Explain how to guide educators in conducting nonbiased referrals and assessment for special education services
- 5) Describe how federal and state policies are implemented locally
- 6) Disseminate current best practice research to practitioners in local community agencies and schools.

4. Is this a General Education Course YES NO

If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**

UD Interdisciplinary

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- 1) Course introduction and overview
- 2) Current and Emerging Theory and Practices: Early Intervention
- 3) Current and Emerging Theory and Practices: Collaboration
- 4) Current and Emerging Theory and Practices: Instructional Methodologies
- 5) Law and Policy: Individual with Disabilities Education Act revisited
- 6) Law and Policy: Current litigation within Special Education
- 7) Law and Policy: Local implementation of state and federal mandates
- 8) Nonbiased Referral and assessment process
- 9) Funding structure for special education

Does this course overlap a course offered in your academic program? YES NO
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO
If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: Education

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

McLoughlin, J.A. & Lewis, R.B. (2001). Assessing students with special needs (5th ed.) Upper Saddle River, NJ: Merrill/Prentice Hall.

Yell, (1998) The law and special education. Upper Saddle River, NJ: Merrill/Prentice Hall.

Ysseldyle, Algozzine & Thurlow (2000) Critical Issues in Special Education 3rd Ed. Houghton Mifflin Company New York

8. List Faculty Qualified to Teach This Course.

Maria Denney
Joan Karp
Jill Leafstedt

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO
If, YES attach a program modification form for all programs affected.

Jill Leafstedt
Proposer of Course

9/29/2004
Date

Approvals

Program Chair

Date

Curriculum Committee Chair

Date

Dean

Date

**California State University Channel Islands
New Course Proposal Consultation Sheet**

1. Course Title: Emerging Perspectives in Special Education

2. Program Area: Education- Education Specialist Level II credential

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				