

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA EDUCATION: EDUCATION SPECIALIST LEVEL II

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix SPED Course# 647 Title TRANSITION AND CAREER EDUCATION Units (1)
 hours per week

- Prerequisites Admission to Level II Education Specialist credential program
 Corequisites Working as a special education teacher

Description Students in this seminar will gain an understanding of transition planning and career education for students with disabilities. Students will demonstrate the ability to write and implement successful transition plans for students transitioning out of public education. Students will learn about career services for people with disabilities available from educational and community agencies.

- Gen Ed Categories CR/NC Repeatable for up to _____ units
 Lab Fee Required A - Z Total Completions Allowed _____

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	_____	_____	_____	<input type="checkbox"/>	_____
Seminar	1	1	20	<input checked="" type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Students successfully completing this course will be able to:

- 1) Demonstrate ability to plan, write and implement transition plans across the life span for students with disabilities
- 2) Examine and present information about transition services available from educational and community agencies
- 3) Demonstrate an understanding of the educational, social, behavioral and career development needs of students with disabilities transitioning out of K-12 public education
- 4) Demonstrate the skills needed to communicate with students and families about transition needs

4. Is this a General Education Course YES NO
 If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
 - A-2 English Writing
 - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
 - B-2 Life Sciences – Biology
 - B-3 Mathematics – Mathematics and Applications
 - B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
 - C-2 Literature Courses
 - C-3a Language
 - C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: Education

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Clark, G., & Patton, J. (1997). Transition planning inventory. Austin, TX Pro-Ed. 800-897-3202

deFur, Sharon (2000). Designing Individual Education Program Transition Plans. Eric ED Digest #E598

Storms, J., O'Leary, E., & Williams, J., (May 2000). The IDEA of 1997: Transition requirements: A guide for states, districts, schools, universities, and families. Minneapolis, MN: University of Minnesota, Institute on Community Integration. ERIC Number ED 441 324. 800-443-3742

8. List Faculty Qualified to Teach This Course.

Maria Denney

Joan Karp

Jill Leafstedt

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Jill Leafstedt
Proposer of Course

9/29/2004
Date

Approvals

Program Chair

Date

Curriculum Committee Chair

Date

Dean

Date

**California State University Channel Islands
New Course Proposal Consultation Sheet**

1. Course Title: Transition and Career Education

2. Program Area: Education: Education Specialist Level II credential

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				