

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL**

DATE 1.24.07
PROGRAM AREA EDUCATION

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix SPED Course# 690 Title ADVANCED TOPICS: SPECIAL EDUCATION Units (3)
3 hours seminar per week
hours lecture per week

- Prerequisites Admission to MA in Education Program
 Corequisites

Description Provides a critical examination of current issues surrounding the field of special education, examples include, instructional methodologies, latest research, legislation and policy, case law, high stakes exams, over-representation of minorities in special education, and teacher shortages.

- | | | |
|--|---|--|
| <input type="checkbox"/> Gen Ed Categories | Graded
<input type="checkbox"/> CR/NC | <input type="checkbox"/> Repeatable for up to units |
| <input type="checkbox"/> Lab Fee Required | <input checked="" type="checkbox"/> A - F
<input type="checkbox"/> Optional (Student's choice) | Total Completions Allowed
<input type="checkbox"/> Multiple Enrollment in same semester |

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	_____	_____	_____	<input type="checkbox"/>	_____
Seminar	3	1	30	<input checked="" type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course is an elective in the Masters of Art in Education, special education emphasis program.

Learning Objectives: Upon completion of the course, students will be able to:

1. Analyze current topics in special education
2. Evaluate the impact of these topics on teachers, students, schools, and families
3. Conduct an in-depth review of literature in a topic area
4. Demonstrate the ability to conduct research by locating information from a variety of sources and synthesizing it

4. Is this a General Education Course YES NO
If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
 - A-2 English Writing
 - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
 - B-2 Life Sciences – Biology
 - B-3 Mathematics – Mathematics and Applications
 - B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
 - C-2 Literature Courses
 - C-3a Language
 - C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**

UD Interdisciplinary

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

The following topics are covered in this seminar. Some items are listed in general terms, as to allow the seminar to examine current events in the policy arena or implementation level.

Major topics:

1. Methodologies in special education :
2. Current legislation
3. Case law
4. Issues in local policy
5. Students with disabilities and high stakes exams
6. Over-representation of minorities in special education
7. Teacher shortage

Does this course overlap a course offered in your academic program? YES NO
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO
If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Arlington Central School District v. Murphy, 2006 U.S. Lexis 5162

Brownell, M. T. Sindelar, P. T., Bishop, A. G., Langley, L. K., Seo, Seonjin. (2005). Special education teacher supply and teacher quality: The problems, the solutions. In Skirtic, T.M., Harris, K.R., Shriner, J.G. (Eds.), Special Education Policy and Practice (pp. 103-128). Denver Colorado: Love Publishing

Fuchs, D. & Fuchs, L. (2005). Responsiveness-to-Intervention; A blueprint for Practitioners, Policymakers, and Parents. Teaching Exceptional Children, 38, pp. 57-61.

Fuchs, D., Mock, D., Morgan, P. L. & Young, C. L. (2003). Responsiveness-to-intervention: Definitions, evidence, and implications for the learning disabilities construct. Learning Disabilities Research & Practice, 18(3), 157-171.

Harry, B. (2006). Why are there so many minorities in special education? Baltimore: Paul Brookes

Individuals with Disabilities Education Improvement Act of 2004, P.L. 108-446, 108th Congress

Department of Education Topical Brief on Highly Qualified Teachers

Schaffer v. Weast, 126 S.Ct. 528 (2005)

Whitaker, S. D. (2005). Supporting beginning special education teachers. In Skirtic, T.M., Harris, K.R., Shriner, J.G. (Eds.), Special Education Policy and Practice (pp. 156-181). Denver Colorado: Love Publishing

8. List Faculty Qualified to Teach This Course.

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Tiina Itkonen

Proposer of Course

10/16/2006

Date

Approval Sheet

Program/Course: SPED 690

Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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