

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS  
NEW COURSE PROPOSAL**

DATE 11.29.06  
PROGRAM AREA MASTERS IN EDUCATION-CURRICULUM & INSTRUCTION

**1. Catalog Description of the Course.** *[Follow accepted catalog format.]*

Prefix EDCI Course# 602 Title ISSUES IN SECONDARY EDUCATION Units (3)  
3 hours seminar per week  
hours lecture per week

- Prerequisites  
 Corequisites

Description Recent trends and issues in secondary schools including organization, purposes and functions, curriculum, and programs. Emphasizes school organization, the nature of the student population, standards, school curricula and programs, and issues of teacher and school change.

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Gen Ed Categories | Graded<br><input type="checkbox"/> CR/NC  | <input type="checkbox"/> Repeatable for up to units  |
| <input type="checkbox"/> Lab Fee Required  | <input checked="" type="checkbox"/> A - F<br><input type="checkbox"/> Optional (Student's choice) | Total Completions Allowed<br><input type="checkbox"/> Multiple Enrollment in same semester |

**2. Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # <small>(filled in by Dean)</small>
Lecture				<input type="checkbox"/>	
Seminar	3	1	25	<input checked="" type="checkbox"/>	
Laboratory				<input type="checkbox"/>	
Activity				<input type="checkbox"/>	

**3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*  
This is an elective course for students seeking a Master of Arts in Education.

Course Learning Objectives:

Upon completion of the course, the students will be able to:

1. describe various models of secondary school organization with emphasis on alternative structures
2. investigate various forms of curricular organization commonly found in middle and high schools
3. critically analyze innovative approaches to curriculum and school programs
4. explore the nature of change in secondary schools
5. investigate current trends, issues and problems in secondary schools including tracking, national and state standards and assessments, authentic assessments, brain research, differentiated instruction, and at-risk youth
6. describe the major reform innovations and school improvement programs currently in operation.

**4. Is this a General Education Course** YES  NO   
If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
  - A-2 English Writing
  - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
  - B-2 Life Sciences – Biology
  - B-3 Mathematics – Mathematics and Applications
  - B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art

- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

Major Topics

1. Purposes/Goals of Middle/Secondary Schools
2. Organization of Schools
  - a. Curricular (Departmental, Core, Elective, etc)
  - b. The Work of Teaching
  - c. Staffing (Teaming, Teacher Leadership)
  - d. Scheduling (hourly, modular, block)
  - e. Forms of Delivery of Academic Programs (House, School within a School, AP Tracking, Looping)
3. Socio-Cultural Perspectives on Schooling
4. Students Today (At-risk, cultural diversity, special needs)
5. Reform: Structural
  - a. The Teaching Profession
  - b. Charter Schools, Choice
  - c. Professional Development Schools
6. Reform: Instructional
  - a. Curricular/Instructional Change (e.g., constructivism, brain research, differentiated instruction)
  - b. Staff Development
  - c. Teacher Education
  - d. Standards/ Assessment
  - e. Technology

Does this course overlap a course offered in your academic program? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES  NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

**6. Cross-listed Courses (Please fill out separate form for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing:

**7. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

Berliner, D.C. & Biddle, B.J. (1995). The manufactured crisis: Myths, fraud, and the attack on America's public schools. Addison-Wesley: Reading, MA.

Burbules, N.C. and Hansen, D.T. (1997). Teaching and its predicaments. Westview Press: Boulder, CO.

Richardson, V. & Placier, P. (2001). Teacher change. In the Handbook of Research on Teaching, 4<sup>th</sup> Edition (V. Richardson Ed.). American Education Research Association: Washington, D.C.

Riele, K. (2006). Youth "at risk": Further marginalizing the marginalized? Journal of Education Policy, 21, 2, pp129-145.

Sadker, M. & Sadker, D. (1994). Failing at fairness: How schools cheat girls. Simon and Schuster: New York.

Wiggins, G. & McTighe, J. (2006). Understanding by design. Pearson Education: Upper Saddle River: NJ.

**8. List Faculty Qualified to Teach This Course.**

Bob Bleicher, Marilyn Buchanan, Jeanne Grier, Tiina Itkonen, Jill Leafstedt, Kaia Tollefson

**9. Frequency.**

a. Projected semesters to be offered: Fall  Spring  Summer

**10. New Resources Required. YES  NO**

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

**11. Will this new course alter any degree, credential, certificate, or minor in your program? YES  NO**

If, YES attach a program modification form for all programs affected.

Jeanne M. Grier  
Proposer of Course

10/10/2006  
Date

# Approval Sheet

Program/Course: EDCI 602

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Program Chair(s)

Date

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General Education Chair(s)

Date

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Curriculum Committee Chair(s)

Date

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Dean of Faculty

Date