**California State University Channel Islands**
# NEW COURSE PROPOSAL
**Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.**
**Use YELLOWED areas to enter data.**

| | |
|---|---|
| DATE (*Change if modified and redate file with current date)*) | SEPTEMBER 26, 2011; REV 10.26.11 |
| PROGRAM AREA(S) | SCHOOL OF EDUCATION-MA IN EDUCATION |

1. **Course Information.** *[Follow accepted catalog format.]*
   **Prefix(es)** (Add additional prefixes if cross-listed) **and Course No. EDCI 605**
   **Title: ASSESSMENT IN THE CLASSROOM   Units: 4**
   X Prerequisites Admission into the MA in Education
   ☐ Corequisites ☐
   ☐ Consent of Instructor Required for Enrollment
   **Catalog Description** (Do not use any symbols ): **An in-depth study of assessment strategies of student learning and an examination of current assumptions about classroom instruction, assessment, and learning. The relationship between theory and practice is emphasized.**

**Grading Scheme:**

x  A-F Grades

☐ Credit/No Credit
☐ Optional (Student Choice)

**Repeatability:**

☐   Repeatable for a maximum of ☐ units
Total Completions Allowed  1
☐   Multiple Enrollment in Same Semester

**Course Level Information:**

☐   Undergraduate

☐   Post-Baccalaureate/Credential
x  Graduate

**Mode of Instruction/Components** (*Hours per Unit are defaulted*).

| | Units | Hours per Unit | Benchmark Enrollment | Graded Component | CS & HEGIS # (Filled in by the Den) |
|---|---|---|---|---|---|
| Lecture | 4 | 1 | 20 | x | |
| Seminar | ☐ | 1 | ☐ | ☐ | |
| Laboratory | ☐ | 3 | ☐ | ☐ | |
| Activity | ☐ | 2 | ☐ | ☐ | |
| Field | | | | | |
| Studies | | | | | |
| Indep Study | ☐ | | ☐ | ☐ | |
| Other Blank | ☐ | | ☐ | ☐ | |
| | | | | | |

Leave the following hours per week areas blank.  The hours per week will be filled out for you.
4 hours lecture per week
        hours  blank per week                              Is this course delivered online?   Yes_____   No__X__

2.  **Course Attributes:**

☐   **General Education Categories**:  All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval.  Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.
 **A (English Language, Communication, Critical Thinking)**
☐   A-1 Oral Communication
   A-2 English Writing
   A-3 Critical Thinking
 **B (Mathematics, Sciences & Technology)**
☐   B-1 Physical Sciences
   B-2 Life Sciences – Biology
   B-3 Mathematics – Mathematics and Applications

**C (Fine Arts, Literature, Languages & Cultures)**
C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural
**D  (Social Perspectives)**
**E  (Human Psychological and Physiological Perspectives)**
**UDIGE/INTD Interdisciplinary**
**Meets University Writing Requirement**
**Meets University  Language Requirement**

**American Institutions, Title V Section 40404**:     Government        US Constitution        US History
Refer to website, Exec Order 405, for more information:  http://senate.csuci.edu/comm/curriculum/resources.htm
**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.**  (Make a brief statement to justify the need for the course)
    A.   Justification:  A required course in the MA in Education Curriculum and Instruction Specialization. This course provides the foundation and tangible reasoning for constructivist teaching and learning as well as background in measurement and testing. This course will be an elective for the other MA in Education specializations and open to other Masters program students.

    B.   Degree Requirement:       x  Requirement for the Major/Minor          **Note:  Submit Program Modification if**
                                                     Elective for the Major/Minor             **this course changes your program**.
                                                     Free Elective

4. **Student Learning Outcomes.** (*List in numerical order.  You may wish to use the following resource in utilizing measurable verbs:  http://senate.csuci.edu/comm/curriculum/resources.htm*)

    Upon completion of the course, the student will be able to:
    1. Identify links between testing, evaluation, measurement, assessment, instruction, and learning for all students.
    2. Describe statistical concepts, measurement scales, norms, reliability, validity, standard error, and confidence intervals as related to a variety of assessments.
    3.Design appropriate assessments to measure selected outcomes and standards.
    4. Develop effective tasks, criteria, and rubrics for selected outcomes and standards.
    5. Create a unit or series of lessons that infuse a variety of assessment strategies into the curriculum.
    6. Select and use appropriate technology for authentic tasks.

    7. Interpret assessment results in order to make informed decisions about an individual student and/or groups of students, planning, teaching, developing curriculum and school improvement.

    8. Reflect on current and possible future assessment practices.

5. **Course Content in Outline Form.**  *[Be as brief as possible, but use as much space as necessary]*
    I. History of Assessment
    II. Understanding Measurement and Statistics
    III. Rethinking Assessment
    IV. Aligning Standards, Outcomes, and Tasks
    V. Designing criteria and rubrics; Selecting Authentic Tasks and Project Design
    VI. Technology in Assessment and Instruction
    VII. Portfolios
    VIII. Revisiting Reliability and Validity
    IX. Student Self-assessment

Does this course content overlap with a course offered in your academic program? **Yes** `[  ]`     **No** x
If YES, what course(s) and provide a justification of the overlap. `[  ]`

Does this course content overlap a course offered in another academic area? **Yes** `[  ]`     **No** x
If YES, what course(s) and provide a justification of the overlap. `[  ]`

Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses** (*Please note each prefix in item No. 1)*
   **A.** List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   List each cross-listed prefix for the course: `[  ]`

   **B.** Program responsible for staffing: `[  ]`

7. **References.** *[Provide 3 - 5 references]*

   - American Educational Research Association. (1999). *Standards for Educational and Psychological Testing.* Washington: DC, Author. ISBN: 0935302255.
   - Linn, R. L., & Gronlund, N. E. (2000). *Measurement and Assessment in Teaching (8th ed.).* Upper Saddle River, NJ: Merrill (Prentice Hall).
   - McAfee, O., & Leong, D. J. (2002). *Assessing and guiding young children's development and learning (3rd ed.).* Boston: Allyn & Bacon.
   - Herman, J.L., Aschbacker, P.R., & Winters, L. (1992). A practical guide to alternative assessment. Alexandria, VA: Association for Supervision and Curriculum Development.
   - Wiggins, G. & McTighe, J. (1998). Understanding by design. Alexandria, VA: Association for Supervision and Curriculum Development.
   - Popham, James W. *Classroom Assessment: What Teachers Need to Know.* (3rd Edition) Boston, MA.: Allyn and Bacon, 2002

8. **Tenure Track Faculty Qualified to Teach This Course.**

   Bob Bleicher, Merilyn, Buchanan, Manuel Correia, Jeanne Grier, Tiina Itkonen, Jill Leafstedt, Kaia Tollefson, Betsy Quintero, Mary Adler

9. **Requested Effective Date: Fall 2012**
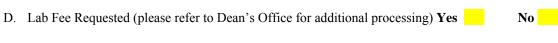   First semester offered:  Spring 2013

10. **New Resources Requested.  Yes** `[  ]`     **No** x
    If YES, list the resources needed.

    A.  Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
    `[  ]`

    B.   Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
    `[  ]`

    C.   Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes** ☐      **No** ☐

E. Other

 

**11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes** ☐     **No** x
If, YES attach a program update or program modification form for all programs affected.
<u>Priority deadline</u> for New Minors and Programs:  October 1, 2011 of preceding year.
<u>Priority deadline</u> for Course Proposals and Modifications:  October 15, 2011, of preceding year.
Last day to submit forms to be considered during the current academic year:  April 15<sup>th</sup>.


| Jeanne M. Grier | September 26, 2011 |
|---|---|
| Proposer of Course (Type in name.  Signatures will be collected after Curriculum approval) | Date |

# Approval Sheet

**Program/Course:** <span style="background-color: yellow">    </span>

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance.  By signing below, I acknowledge the importance of incorporating accessibility in course design.

| Program Chair | | |
|---|---|---|
| | Signature | Date |

| Program Chair | | |
|---|---|---|
| | Signature | Date |

| Program Chair | | |
|---|---|---|
| | Signature | Date |

| General Education Chair | | |
|---|---|---|
| | Signature | Date |

| Center for International Affairs Director | | |
|---|---|---|
| | Signature | Date |

| Center for Integrative Studies Director | | |
|---|---|---|
| | Signature | Date |

| Center for Multicultural Engagement Director | | |
|---|---|---|
| | Signature | Date |

| Center for Civic Engagement Director | | |
|---|---|---|
| | Signature | Date |

| Curriculum Chair | | |
|---|---|---|
| | Signature | Date |

| AVP | | |
|---|---|---|
| | Signature | Date |