

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL**

DATE 11.29.06
PROGRAM AREA MASTERS IN EDUCATION-CURRICULUM & INSTRUCTION

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix EDCI Course# 610 Title RESEARCH ON TEACHING Units (3)
3 hours seminar per week
hours lecture per week

- Prerequisites EDUC 615
 Corequisites

Description Concepts, methodologies, and findings of both historical and recent research on teaching. Questions that drive inquiry in the field, evolving research to answer these questions, and the knowledge derived from the study of teaching will be uncovered.

- | | | |
|---|---|--|
| <input type="checkbox"/> Gen Ed | Graded
<input type="checkbox"/> CR/NC | <input type="checkbox"/> Repeatable for up to units |
| Categories
<input type="checkbox"/> Lab Fee Required | <input checked="" type="checkbox"/> A - F
<input type="checkbox"/> Optional (Student's choice) | Total Completions Allowed
<input type="checkbox"/> Multiple Enrollment in same semester |

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	_____	_____	_____	<input type="checkbox"/>	_____
Seminar	3	1	25	<input checked="" type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

- 3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*
This is an elective course for students seeking a Master of Arts in Education in emphases other than Curriculum & Instruction.
This is a required course for students seeking a Master of Arts in Education with an emphasis in Curriculum & Instruction.

Course Learning Objectives:

Upon completion of the course, the student will be able to:

1. interpret recent and historical literature related to the research on teaching
2. compare and contrast recent and historical research on teaching findings
3. identify current issues in research on teaching
4. critically analyze education research and present analyses to the class
5. summarize the connections between the domains of research on teaching

- 4. Is this a General Education Course** YES NO
If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
 - A-2 English Writing
 - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
 - B-2 Life Sciences – Biology
 - B-3 Mathematics – Mathematics and Applications
 - B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art

- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

Major Topics

1. Foundational Issues and Thinkers in Research on Teaching
2. Methodologies in Research on Teaching
 - a. quantitative
 - b. qualitative
 1. culture and ethnography
 2. narrative research
3. Subject Matter
4. The Learner
5. Policy
6. Teachers and Teaching
7. Social and Cultural Contexts and the Role of the Teacher
8. Instruction

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Richardson-Koehler (1987). *Educators' Handbook: A research perspective.* Longman: New York.

Richardson, V. (Ed.) (2001). *Handbook of Research on Teaching* 4th Ed. American Education Research Association: Washington, DC.

Wittrock, M.C. (1986). *Handbook of Research on Teaching* 3rd Ed. Macmillan: New York.

8. List Faculty Qualified to Teach This Course.

Bob Bleicher, Merylyn Buchanan, Manuel Corriea, Maria Denney, Jeanne Grier, Tina Itkonen, Jill Leafstedt, Kaia Tollefson, Lillian Vega-Castaneda

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO
If, YES attach a program modification form for all programs affected.

Jeanne M. Grier
Proposer of Course

10/10/2006
Date

Approval Sheet

Program/Course: EDCI 610

Program Chair(s)	Date
------------------	------

General Education Chair(s)	Date
----------------------------	------

Curriculum Committee Chair(s)	Date
-------------------------------	------

Dean of Faculty	Date
-----------------	------