California State University Channel Islands
NEW COURSE PROPOSAL
Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.
Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date)*)   9-30-2011; REV 10.27.11

PROGRAM AREA(S)   SCHOOL OF EDUCATION-MA IN EDUCATION

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1. **Course Information.** *[Follow accepted catalog format.]*
   Prefix(es) (Add additional prefixes if cross-listed) **and Course No.   EDCI 635**
   Title: RESEARCH, POLICY, AND PRACTICE WITH FAMILIES AND YOUNG CHILDREN
     Units: 3
   x Prerequisites Acceptance in a Masters in Education Program
       Corequisites
   X Consent of Instructor Required for Enrollment

   Catalog Description (Do not use any symbols): Examines and conducts field research collaborating with families and communities. Special emphasis on the connections among families, young children, and the educational programs families have access to. Emphasis on the Funds of Knowledge of immigrant families and first and second generation immigrant learners in California communities.

   Grading Scheme: **Repeatability:**   **Course Level Information:**

   x A-F Grades   Repeatable for a maximum of   Undergraduate units

       Credit/No Credit   Total Completions Allowed 1   x Post-Baccalaureate/Credential
       Optional (Student Choice)   Multiple Enrollment in Same Semester   Graduate

   Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the De n)
Lecture	3	1	20	X	
Seminar					
Laboratory					
Activity					
Field Studies					
Indep Study					
Other Blank					

   Leave the following hours per week areas blank. The hours per week will be filled out for you.
   3 hours lecture per week
       hours blank per week   Is this course delivered online? Yes_____   No x

2. **Course Attributes:**

       General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.
     A (English Language, Communication, Critical Thinking)
         A-1 Oral Communication
   x   A-2 English Writing
         A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
> B-1 Physical Sciences
> B-2 Life Sciences – Biology
> B-3 Mathematics – Mathematics and Applications
> B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
> C-1 Art
> C-2 Literature Courses
> C-3a Language
> C-3b Multicultural
> **D (Social Perspectives)**
> **E (Human Psychological and Physiological Perspectives)**
> **UDIGE/INTD Interdisciplinary**
> **Meets University Writing Requirement**
> **Meets University Language Requirement**

American Institutions, Title V Section 40404: Government   US Constitution   US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

Researchers and teachers create the context for learners to pose questions. We encourage consideration of the strengths of students and their families and the consideration of barriers they face daily. This process, combined with the mutual respect that becomes generative in this context, provides support for transformative action on the part of parents, children, teachers, and community members. In these changing times it is urgent to reexamine issues of access, accountability, and community action.

B.   Degree Requirement: Requirement for the Major/Minor   **Note: Submit Program Modification if**
x Elective for the Major/Minor   **this course changes your program**.
        Free Elective

4. **Student Learning Outcomes.** (*List in numerical order. You may wish to use the following resource in utilizing measurable verbs: http://senate.csuci.edu/comm/curriculum/resources.htm*)
   Upon completion of the course, the student will be able to:

   1. Identify and explore theoretical concepts involved in sociological research based on families and communities,
   2. Explore research needed regarding families' access to services, educational programs, and participatory citizenship
   3. Develop research questions regarding critical questions about existing research in communities with an emphasis on communities of immigrant learners and underserved groups
   4. Use a range of methods to investigate these questions
   5. Practice various data collection techniques and approaches to analysis
   6. Design a collaborative pilot study of a target group of families and/or communities
   7. Report and disseminate findings regarding collaboration with a target group

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

   1. Theoretical concepts involved in sociological research based on families and communities
   2. Research needed regarding families' access to services, educational programs, and participatory citizenship
   3. Formation of critical questions about existing research in communities with an emphasis on communities of immigrant learners and underserved groups
   4. Study of a range of methods to investigate these questions
   5. Data collection techniques and approaches to analysis
   6. Collaboration with a target group on research

Does this course content overlap with a course offered in your academic program? **Yes** [ ]   **No** x
If YES, what course(s) and provide a justification of the overlap. [ ]

Does this course content overlap a course offered in another academic area? **Yes** [ ]   **No** x
If YES, what course(s) and provide a justification of the overlap. [ ]

Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses** (*Please note each prefix in item No. 1)*
    A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
       List each cross-listed prefix for the course: [ ]

    B. Program responsible for staffing: EDCI

7. **References.** *[Provide 3 - 5 references]*

Fox, J., & Rivera-Salgado, G. (Eds.). (2004). *Indigenous Mexican migrants in the United States.* Stanford, CA: Center for Comparative Immigration Studies.

Freire, P. (1997). *Pedagogy of hope*. Granby, MA: Bergin Garvey.

Loeb, S., Fuller, B., Kagan, S. L., & Carroll, B. (2004). Child care in poor communities: Early learning effects of type, quality, and stability. *Child Development, 75*, 47–65.

Moll, L. C., Gonzalez, N., & Amanti, C. (2005). *Funds of knowledge: Theorizing practices in households, communities, and classrooms.* Mahwah, NJ: Lawrence Erlbaum Associates.

Quintero, Elizabeth P. (May, 2010). Something to Say: Children Learning Through Story, *Early Education and Development*, Routledge.

8. **Tenure Track Faculty Qualified to Teach This Course.**

    Elizabeth P. Quintero
    Manuel Correia

9. **Requested Effective Date: Fall 2012**
    First semester offered:

10. **New Resources Requested. Yes** [ ]   **No** x
     If YES, list the resources needed.

    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
    [ ]

    B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
    [ ]

    C. Facility/Space/Transportation Needs
    [ ]

    D. Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes** [ ]   **No** x

    E. Other
    [ ]

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ▮   **No** x

If, YES attach a program update or program modification form for all programs affected.

<u>Priority deadline</u> for New Minors and Programs: October 1, 2011 of preceding year.

<u>Priority deadline</u> for Course Proposals and Modifications: October 15, 2011, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Elizabeth P. Quintero   9-30-11

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)   Date

Approval Sheet

Program/Course: ▮▮▮

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for International Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date