

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

OCTOBER 5, 2011; REV 10.27.11

PROGRAM AREA(S)

SCHOOL OF EDUCATION—MA IN EDUCATION

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** EDCI 655

Title: ADVANCED CLASSROOM MANAGEMENT THEORY **Units:** 3

X Prerequisites Acceptance into the MA Education Program

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Investigation and discussion of a range of behavior management theories, discipline strategies, organizational procedures, and communication skills. Emphasis will be placed on actual classroom experiences and development of a personal model of discipline.

Grading Scheme:

x A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed 1

Multiple Enrollment in Same Semester

Course Level Information:

Undergraduate

Post-Baccalaureate/Credential

x Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	20	x	
Seminar		1			
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

hours lecture per week

hours blank per week

Is this course delivered online? Yes_____ No__X__

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

☐ B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages & Cultures)

C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: Classroom management remains an area of concern for new and even the most experienced teachers. This class will delve into various theories of classroom management, routines, and behavior management essential for creating democratic classroom environments.

B. Degree Requirement: ☐ Requirement for the Major/Minor
x Elective for the Major/Minor
☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

1. describe the complex dynamics that exist within multicultural and multilingual classrooms.
2. identify various organizational structures and techniques to manage classrooms.
3. reflect on their own behavior and management strategies
4. analyze multiple classroom management and discipline theories
5. synthesize course material into an actionable plan

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

1. Classroom Organization
2. Classroom Rules and Procedures
3. Setting the Classroom Tone
4. Managing Student Work
5. Democratic Consequences and Power
6. Visible and Invisible Students
7. Effectively Dealing with Parents
8. Theorists: Kohn, Kounin, Canter, Glasser, Rogers, Gordon, Dreikers, Jones

Does this course content overlap with a course offered in your academic program? **Yes** x **No** ☐

If YES, what course(s) and provide a justification of the overlap. EDUC 520 contains introductory information about classroom management for prerequisite credential candidates. This course is much more indepth and applied to current classroom practices.

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** x

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. **References.** *[Provide 3 - 5 references]*

Losen, D. (2011). Discipline Policies, Successful Schools, and Racial Justice. Civil Rights Project at UCLA.

McEwan, B. (2000). The art of classroom management: Effective practices for building equitable learning communities. Merrill Prentice Hall: Upper Saddle River, NJ.

Taylor and Nixon (2004). Practical application of classroom management theories and strategies. University Press of America: Lanham, MD.

8. **Tenure Track Faculty Qualified to Teach This Course.**

All School of Education faculty

9. **Requested Effective Date: Fall 2012**

First semester offered:

10. **New Resources Requested. Yes No ☒**

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes No

E. Other

11. **Will this new course alter any degree, credential, certificate, or minor in your program? Yes No ☒**

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2011** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2011**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Jeanne M. Grier

10/5/11

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date