

# CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

## NEW CERTIFICATE PROGRAM PROPOSAL

### PROGRAM AREA: EDUCATION AND LIBERAL STUDIES

1. **Title:** Multiple Subject Blended Program

2. **Objectives:**

The Objective of the Multiple Subject Blended Program at CSU Channel Islands is to prepare effective and successful teachers for California public schools who:

- Are knowledgeable in the various subject matter areas in the K-8 public schools,
- Are critical and reflective practitioners,
- Are able to link content and pedagogy;
- Can integrate research, theory, and effective practice into their teaching;
- Are able to integrate technology , English Language Learner and Special needs into their teaching;

3. **Program Description:**

The Multiple Subject Blended Program prepares candidates to complete the California Commission on Teacher Credentialing standards for the subject matter preparation of teachers, Kindergarten to Grade 8. Additionally, it prepares candidates to work with students in grades K-8 with responsibility for all subject areas in a self-contained classroom. The program specifically prepares candidates for the diversity of languages and cultures often encountered in California's public classrooms. The program prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary school setting. An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning. Emphasis is placed on the K-8 student as actively engaged in his/her learning.

This is an integrated Liberal Studies B.A./Multiple Subject Teacher Credential Program of 133 - 139 units. Students earn a Preliminary Multiple Subject Credential and a Bachelor of Arts in Liberal Studies, Teaching and Learning Option. During the first 2 years, students complete the General Education and lower division degree requirements. During the last five semesters, students complete the upper division and professional methods and student teaching courses. Students are admitted into the credential program in their sophomore year. From this point on, they continue to complete the subject matter courses which are connected to courses in the professional methods and student teaching courses. A four-year sequence of coursework is provided below:

### Course Line-Up

#### Multiple Subject Blended Program - Junior Option

YEARS 1 & 2: LOWER DIVISION REQUIREMENTS			
Course	Units	Course	Units
COMM 101	3	HIST 211 or HIST 365	3
ENGL 100	3	HIST 212 or HIST 365	3
COMP 101	3	HIST 275	4
MATH 208	3	Am. Govt. (Title V)	3
BIOL 170 and Lab	4	EDUC 101	3
CHEM & PHYS 170 and LAB	4	PSY 100	3
GE A3 or C2 as GE-ID	3	PSY 210	3
ART 101	3	Foreign Language	3
ANTH 102	3	<b>Total Units</b>	<b>54</b>
YEAR 3		YEAR 3	
FALL SEMESTER		SPRING SEMESTER	
ENGL 315	3	GEOL 300	4
MATH 308	4	EDUC 510 (Is it possible to combine this with Psy 210?)	3
SPED 345	3	ENGL 475	3
PHED 301	3	Concentration Class	3
ENGL/TH 333	3	EDUC 520	3
EDUC 320	3	Hlth 322	2
	<b>19</b>		<b>18</b>

		SUMMER SESSION	
		EDUC 512	3
		EDMS 526 Math Methods	<u>3</u>
I think we need a break here.			<b>6</b>
<b>YEAR 4</b>		<b>YEAR 4</b>	
<b>FALL SEMESTER</b>		<b>SPRING SEMESTER</b>	
EDUC 560 Fieldwork/Student Teaching	4	EDUC 560 Fieldwork/Student Teaching	9
EDUC 561 Student Teaching Seminar	1	EDUC 561 Student Teaching Seminar	1
EDMS 522 Literacy 1 Multicultural/lingual	3	EDMS 523 Literacy 2 Multicultural/lingual	3
ENGL 312: Children's Literature	3	EDMS 529 Science, Health & PE	3
Concentration Class	3	Capstone	<u>2</u>
EDMS 527 History, SS, Integrated Arts	<u>4</u>		<b>18</b>
	<b>18</b>		
<b>In addition, for students seeking to prepare for the BCLAD exam, the following courses are required:</b>			
EDML 563 –Seminar in Literacy and Language for Spanish Speakers	<b>2</b>		
EDML 564 – Survey of the Culture of Emphasis (Latino's in the Southwest)	<b>2</b>		
EDML 565 – Primary Language Pedagogy	<b>2</b>		

#### **COURSE DESCRIPTIONS FOR CATALOG (NEW COURSES ONLY)**

The following courses are for students who will take the BCLAD (Bilingual, Crosscultural Language and Academic Development) exam for the state in order to receive bilingual certification. These courses will offer the students preparation for bilingual classroom teaching and learning. Additionally, these courses will cover the competencies addressed in the BCLAD exam:

EDML 563 –Seminar in Literacy and Language for Spanish Speakers 2 units

Teaching reading and writing in the primary language. Study and selection of literature for Spanish speakers, including analysis and selection. Analysis of illustrated books, traditional literature, fantasy, and oetry, non-fiction and bilingual books. Includes assessment, curricular programs and instructional planning.

EDML 564 – Survey of the Culture of Emphasis (Latino's in the Southwest) – 2 units

This course includes foundations in the culture of emphasis (e.g., origins and characteristics, demographics, contributions, relationship to the dominant culture and other Spanish-speaking groups in the United States and California).

EDML 565 – Primary Language Pedagogy

This is a course in application of Spanish language curricula and instruction with Spanish-speaking students. Includes bilingual education in the U.S., program entrance and exit criteria, primary language materials, assessment,. This course is taught bilingually; English and in the language of emphasis.

#### **4. Program Advisor:**

Lillian Vega Castaneda, Professor, Education, Multicultural/Multilingual

#### **5. Justification:**

This program will meet the needs of our community and state. There is a serious teacher shortage in California. The Chancellor's Office has encouraged all the campuses to offer an integrated subject matter and teacher credential program to address this shortage. The program will prepare teachers in a shorter time-frame – 4 semesters, and 1 summer session.

#### **6. Other Fiscal Support Required:**