CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

PROGRAM MODIFICATION

DATE: FEBRUARY 1, 2006 PROGRAM AREA EDUCATION

Please use the following format to modify any existing program. Any deletions from an existing program need to be underlined (left hand column), and any additions/changes to the program need to be in CAPS (right hand column).

EXISTING PROGRAM	PROPOSED PROGRAM	
Name of Credential Program	Name of Credential Program	
Single Subject Teaching Credential Program	Single Subject Teaching Credential Program	
Catalog Description of the Program The Single Subject Teaching Credential Program prepares teachers to work with students in subject specific content areas in departmentalized schools. Single Subject Credential Teachers most often teach in departmentalized middle, junior high and high schools. This program specifically prepares teachers for the diversity of languages and cultures often encountered in California Public Schools. The program prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the secondary school setting. An underlying principle of the program is that all students (regardless of race, ethnicity, gender, ability or economic status) are capable learners.	Catalog Description of the Program The Single Subject Teaching Credential Program prepares teachers to work with students in subject specific content areas in departmentalized school Single Subject Credential Teachers most often teach in departmentalized middle, junior high an high schools. This program specifically prepares	
Requirements for the Degree Program REQUIREMENTS FOR ADMISSION TO THE SINGLE SUBJECT TEACHING CREDENTIAL PROGRAM:	Requirements for the Degree Program Requirements for Admission to the Single Subject Teaching Credential Program:	
 Application. Application to both the University and the Education Program area. Applications for the Program are available in the Credential Office. CBEST Examination. Students must pass the California Basic Educational Skills Test (CBEST) prior to admission to the Single Subject Teaching Credential Program. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential. CBEST must be passed before certification or intern teaching. Subject Matter Preparation. Prior to 	 Application. Application to both the University and the Education Program area. Applications for the Program are available in the Credential Office. CBEST Examination. Students must pass the California Basic Educational Skills Test (CBEST) prior to admission to the Single Subject Teaching Credential Program. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential. CBEST must be passed before certification or intern teaching. Subject Matter Preparation. Prior to admission to the CSU Channel Islande Single Subject 	
admission to the CSU Channel Islands Single	to the CSU Channel Islands Single Subject	
Subject Teaching Credential Program, students	Teaching Credential Program, students may	

may complete a state-approved subject matter program in the specific content area from other colleges or universities. Students who have not completed a state-approved subject matter program must pass the California Subject Examination for Teachers (CSET) in the subject matter area of the single subject credential prior to admission to the Credential Program. The CSET examination results are valid for five years from the date of passing and must be valid upon final completion of the program.

4. Prerequisite Courses in Education (13

units). If taken at CSU Channel Islands, the courses must be completed within seven (7) years prior to beginning the program with a grade of "C" or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.

ENGL 475 Language and Social Context 3 EDUC 512 Equity, Diversity and Foundations of Schooling 3

SPED 345 Individuals with Disabilities in Society 3

EDUC 520. Observing and Guiding Behavior in Multicultural/Multilingual and Inclusive Classrooms 3

EDUC 521. Field Experience 1

5. U.S. Constitution. Knowledge of the U.S. Constitution demonstrated by completion of two units (from a semester program) of a college level course or college level examination.

6. Grade Point Average. A student must have a cumulative grade point average (GPA) of 2.67 or 2.75 in the last 60 semester units completed to be admitted into the Single Subject Credential Program offered at CSUCI. If a student does not have the required GPA, conditional admission may be available on a limited basis.

7. Health Clearance. Tuberculin clearance is required. The tuberculin clearance is valid for four (4) years and must be valid through student teaching. The tuberculin test may be completed at a private physician's office, the County Health Department, or the CSUCI Student Health Center.
8. Certificate of Clearance. Students must possess or apply for a valid *Certificate of Clearance* as part of admission to the Teaching Credential Program. A copy of an emergency permit satisfies

complete a state-approved subject matter program in the specific content area from other colleges or universities. Students who have not completed a state-approved subject matter program must pass the California Subject Examination for Teachers (CSET) in the subject matter area of the single subject credential prior to admission to the Credential Program. The CSET examination results are valid for five years from the date of passing and must be valid upon final completion of the program.

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ENGL 475 Language and Social Context 3 EDUC 512 Equity, Diversity and Foundations of Schooling 3

SPED 345 Individuals with Disabilities in Society 3

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the clearance requirement.	clearance requirement.	
9. Two Sets of Official Transcripts. One official	-	
set of transcripts from each of the colleges or	set of transcripts from each of the colleges or	
universities attended must be mailed directly to the	universities attended must be mailed directly to the	
CSU Channel Islands Office of Admissions, and	CSU Channel Islands Office of Admissions, and	
one official set of transcripts must be submitted to	one official set of transcripts must be submitted to	
the Education Program Credential Office with the	the Education Program Credential Office with the	
program application.	program application.	
10. Two Letters of Recommendation. Two	10. Two Letters of Recommendation. Two letters	
letters of recommendation from faculty,	of recommendation from faculty, employers,	
employers, and/or others who are knowledgeable	and/or others who are knowledgeable about the	
about the student's personal qualities and potential	student's personal qualities and potential to work	
to work with children must be submitted with the	with children must be submitted with the program	
program application.	application.	
11. Experience. At least 45 hours of documented	11. Experience. At least 45 hours of documented	
field experience in a 7-12 classroom or an	field experience in a 7-12 classroom or an	
equivalent documented field experience must be	equivalent documented field experience must be	
completed.	completed.	
12. Bachelor's Degree. A bachelor's degree or all	12. Bachelor's Degree. A bachelor's degree or all	
undergraduate academic subjects must be satisfied	undergraduate academic subjects must be satisfied	
toward a bachelor's degree before entering a	toward a bachelor's degree before entering a	
Teaching Credential Program. A bachelor's degree	Teaching Credential Program. A bachelor's degree	
is a requirement for teacher certification.	is a requirement for teacher certification.	
13. Writing Sample. Writing samples are required	13. Writing Sample. Writing samples are required	
as part of the application process. The writing	as part of the application process. The writing	
sample includes a 500-600 word essay describing	sample includes a 500-600 word essay describing	
the applicant's interest in teaching children with	the applicant's interest in teaching children with	
the diversity of languages and cultures represented	the diversity of languages and cultures represented	
in California schools.	in California schools.	
14. Interview. An interview is conducted by the	14. Interview. An interview is conducted by the	
Education Program Admissions Committee once	Education Program Admissions Committee once	
all other portions of the admissions requirements	all other portions of the admissions requirements	
are complete. Students are not eligible for financial	are complete. Students are not eligible for financial	
aid as a credential student until all admissions	aid as a credential student until all admissions	
requirements are met including the interview.	requirements are met including the interview.	
requirements are met merdaing the interview.	requirements are met meruaning the meet te wi	
Please Note: Certification in adult, infant, and	Please Note: Certification in adult, infant, and	
child CPR competency is required by the CCTC	child CPR competency is required by the CCTC	
for an initial issuance of a teaching credential.	for an initial issuance of a teaching credential.	
PROGRAM MAINTENANCE	Program Maintenance Requirements	
REQUIREMENTS		
As a condition of remaining in the program,	As a condition of remaining in the program,	
students must maintain a grade point average of	students must maintain a grade point average of	
3.0 (B) or better, with no course grades lower than	3.0 (B) or better, with no course grades lower than	
a C+.	a C+.	
REQUIREMENTS FOR THE SINGLE	Requirements for the Single Subject Teaching	
SUBJECT TEACHING CREDENTIAL (30	Credential (30 Units)	

	1
Units) EDSS 530. General Secondary School Methods 3	EDSS 530. General Secondary School Methods (3)
EDSS 540. Literacy in Secondary Schools 3	EDSS 540. Literacy in Secondary Schools (3)
EDSS 550. Access to Learning: English Language	EDSS 550. Access to Learning: English Language
Learners 2	Learners (2)
EDSS 560. Access to Learning: Special Needs	EDSS 560. Access to Learning: Special Needs
Learners 2	Learners (2)
EDSS 570. Field Experience Middle School (Part-	EDSS 570. Field Experience Middle School (Part-
Time Program) 2	Time Program) (1)
EDSS 571. Student Teaching Seminar Middle	EDSS 571. Student Teaching Seminar Middle
School 1	School (1)
EDSS 575. Student Teaching Middle School 6	EDSS 575. Student Teaching Middle School (6)
EDSS 580. Field Experience High School (Part-	EDSS 580. Field Experience High School (Part-
Time Program) 2	Time Program) (1)
EDSS 581. Student Teaching Seminar High School	EDSS 581. Student Teaching Seminar High School
1	(1)
EDSS 585. Student Teaching High School 6	EDSS 585. Student Teaching High School (6)
Students take two courses from one of the	Students take two courses from one of the
following subject matter areas: mathematics,	following subject matter areas: mathematics,
science or English:	science or English:
Students seeking a single subject credential in	Students seeking a single subject credential in
mathematics take the following courses:	mathematics take the following courses:
EDSS 531. Teaching Mathematics in Middle	EDSS 531. Teaching Mathematics in Middle
Schools 3	Schools (3)
EDSS 541. Teaching Mathematics in Secondary	EDSS 541. Teaching Mathematics in Secondary
Schools 3	Schools (3)
Students seeking a single subject credential in	Students seeking a single subject credential in
science take the following courses:	science take the following courses:
EDSS 532. Teaching Science in Middle Schools 3	EDSS 532. Teaching Science in Middle Schools (3)
EDSS 552. Teaching Science in Middle Schools 5 EDSS 542. Teaching Life/Physical/Geo- Science	EDSS 532. Teaching Science in Wildle Schools (5) EDSS 542. Teaching Life/Physical/Geo- Science
in Secondary Schools 3	in Secondary Schools (3)
In Secondary Schools 5	in secondary schools (5)
Student seeking a single subject credential in	Student seeking a single subject credential in
English take the following courses:	English take the following courses:
EDSS 533. Teaching Writing and Literature in	EDSS 533. Teaching Writing and Literature in
Secondary Schools 3	Secondary Schools (3)
EDSS 543. Teaching Language Skills in Secondary	EDSS 543. Teaching Language Skills in Secondary
Schools 3	Schools (3)
FULLTIME SINGLE SUBJECT	STUDENTS COMPLETING THE PROGRAM
MATHEMATICS PROGRAM 30 units	IN TWO SEMESTERS SHOULD ENROLL IN
First Semester: 16 units	THE FULL-TIME PROGRAM. STUDENTS
EDSS 530 General Secondary School Methods 3	PLANNING TO TAKE THREE TO SIX
EDSS 540. Literacy in Secondary Schools 3 EDSS	SEMESTERS TO COMPLETE THE
531 Teaching Mathematics in Middle Schools 3	PROGRAM SHOULD ENROLL IN THE
EDSS 575 Student Teaching Middle School 6	PART-TIME PROGRAM. STUDENTS WHO
	ARE TEACHING INTERNS ENROLL IN

EDSS 571 Student Teaching Seminar 1 THE PART-TIME PROGRAM AND MAY Second Semester: 14 units CHOOSE OPTION A, B, OR C TO EDSS 550. Access to Learning: English Language COMPLETE THE PROGRAM. Learners 2 EDSS 560. Access to Learning: Special Needs PLACEMENTS FOR THE FIRST SEMESTER Learners 2 WILL BE IN LOCAL MIDDLE SCHOOLS. EDSS 541. Teaching Mathematics in Secondary SECOND SEMESTER PLACEMENTS WILL Schools 3 BE IN LOCAL HIGH SCHOOLS. EDSS 585 Student Teaching High School 6 EDSS 581 Student Teaching Seminar 1 STUDENTS MUST BE ENROLLED IN EITHER FIELD PLACEMENT OR STUDENT FULLTIME SINGLE SUBJECT SCIENCE TEACHING EACH SEMESTER. PROGRAM 30 units First Semester: 16 units FULL-TIME SINGLE SUBJECT PROGRAM EDSS 530 General Secondary School Methods 3 (30 UNITS) EDSS 540. Literacy in Secondary Schools 3 EDSS 532. Teaching Science in Middle Schools 3 FIRST SEMESTER (15 UNITS) EDSS 575 Student Teaching Middle School 6 EDSS 530. General Secondary School Methods (3) EDSS 571 Student Teaching Seminar 1 EDSS 550. Access to Learning: English Language Second Semester: 14 units Learners (2) OR EDSS 560. Access to Learning: Special Needs EDSS 550. Access to Learning: English Language Learners 2 Learners (2) EDSS 560. Access to Learning: Special Needs EDSS 571. Student Teaching Seminar Middle Learners 2 School (1) EDSS 542. Teaching Life/Physical/Geo-Science EDSS 575. Student Teaching Middle School (6) in Secondary Schools 3 Students seeking a single subject credential in EDSS 585 Student Teaching High School 6 mathematics take one of the following courses: EDSS 581 Student Teaching Seminar 1 EDSS 531. Teaching Mathematics in Middle Schools (3) FULLTIME SINGLE SUBJECT ENGLISH EDSS 541. Teaching Mathematics in Secondary PROGRAM 30 units Schools (3) First Semester: 16 units Students seeking a single subject credential in EDSS 530 General Secondary School Methods 3 science take one of the following courses: EDSS 540. Literacy in Secondary Schools 3 EDSS 532. Teaching Science in Middle Schools (3) EDSS 533. Teaching Writing in Secondary Schools EDSS 542. Teaching Life/Physical/Geo-Science in Secondary Schools (3) 3 EDSS 575 Student Teaching Middle School 6 Student seeking a single subject credential in English take one of the following courses: EDSS 571 Student Teaching Seminar 1 Second Semester: 14 units EDSS 550. Access to EDSS 533. Teaching Writing and Literature in Learning: English Language Learners 2 Secondary Schools (3) EDSS 560. Access to Learning: Special Needs EDSS 543. Teaching Language Skills in Secondary Learners 2 Schools (3) EDSS 543. Teaching Language Skills in Secondary Schools 3 SECOND SEMESTER (15 UNITS) EDSS 585 Student Teaching High School 6 EDSS 540. Literacy in Secondary Schools (3) EDSS 581 Student Teaching Seminar 1 EDSS 550. Access to Learning: English Language Learners (2) OR PART-TIME SINGLE SUBJECT PROGRAM EDSS 560. Access to Learning: Special Needs First Semester Prerequisites 6 Learners (2)

Second Semester Prerequisites 7	EDSS 581. Student Teaching Seminar High School		
Third Semester	(1)		
EDSS 530 General Secondary School Methods 3	EDSS 585. Student Teaching High School (6)		
EDSS 540 Literacy in Secondary Schools 3	Students seeking a single subject credential in		
EDSS 570 Field Experience Middle School (Part-	mathematics take one of the following courses:		
time) 1	EDSS 531. Teaching Mathematics in Middle		
Fourth Semester EDSS 53 . [English, Math, or	Schools (3)		
Science Content Methods Course] 3	EDSS 541. Teaching Mathematics in Secondary		
EDSS 570 Field Experience Middle School (Part-	Schools (3)		
time) 1	Students seeking a single subject credential in		
Fifth Semester EDSS 54 . [English, Math or	science take one of the following courses:		
Science Content Methods Course] 3	EDSS 532. Teaching Science in Middle Schools (3)		
EDSS 580 Field Experience High School (Part-	EDSS 542. Teaching Life/Physical/Geo- Science		
<u>time) 1</u>	in Secondary Schools (3)		
EDSS 560. Access to Learning: Special Needs 2	Student seeking a single subject credential in		
Sixth Semester EDSS 575 Student Teaching	English take one of the following courses:		
Middle School 6	EDSS 533. Teaching Writing and Literature in		
EDSS 571 Student Teaching Seminar 1	Secondary Schools (3)		
EDSS 585 Student Teaching High School 6	EDSS 543. Teaching Language Skills in Secondary		
EDSS 581 Student Teaching Seminar 1	Schools (3)		
<u>Det for student reasing seminar r</u>			
	INTERN AND PART-TIME SINGLE		
	SUBJECT PROGRAM (31-34 UNITS)		
	OPTION A (34 UNITS)		
	FIRST SEMESTER (6 UNITS)		
	EDSS 530. General Secondary School Methods (3)		
	EDSS 550. Access to Learning: English Language		
	Learners (2) OR		
	EDSS 560. Access to Learning: Special Needs		
	Learners (2)		
	EDSS 570. Field Experience Middle School (1)		
	ED05 570. I fea Experience Middle School (1)		
	SECOND SEMESTER (6 UNITS)		
	EDSS 540. Literacy in Secondary Schools (3)		
	EDSS 550. Access to Learning: English Language		
	Learners (2) OR		
	EDSS 560. Access to Learning: Special Needs		
	Learners (2)		
	EDSS 580. Field Experience High School (1)		
	THIRD SEMESTER (4 UNITS)		
	EDSS 570. Field Experience Middle School (1)		
	Students seeking a single subject credential in		
	mathematics take one of the following courses:		
	EDSS 531. Teaching Mathematics in Middle		
	Schools (3) OR		
	EDSS 541. Teaching Mathematics in Secondary		
	Schools (3)		

Students seeking a single subject credential in
science take one of the following courses:
EDSS 532. Teaching Science in Middle Schools (3)
OR
EDSS 542. Teaching Life/Physical/Geo-Science
in Secondary Schools (3)
Student seeking a single subject credential in
English take one of the following courses:
EDSS 533. Teaching Writing and Literature in
Secondary Schools (3) OR
EDSS 543. Teaching Language Skills in Secondary
Schools (3)
EQUIDTLI SEMESTED (4 UNITS)
FOURTH SEMESTER (4 UNITS)
EDSS 580. Field Experience High School (1)
Students seeking a single subject credential in
mathematics take one of the following courses:
EDSS 531. Teaching Mathematics in Middle
Schools (3) OR
EDSS 541. Teaching Mathematics in Secondary
Schools (3)
Students seeking a single subject credential in
science take one of the following courses:
EDSS 532. Teaching Science in Middle Schools (3)
OR
EDSS 542. Teaching Life/Physical/Geo- Science
in Secondary Schools (3)
Student seeking a single subject credential in
English take one of the following courses:
EDSS 533. Teaching Writing and Literature in
Secondary Schools (3) OR
EDSS 543. Teaching Language Skills in Secondary
Schools (3)
FIFTH SEMESTED (7 LINITS)
FIFTH SEMESTER (7 UNITS) EDSS 571 Student Teaching Seminar Middle
EDSS 571. Student Teaching Seminar Middle
School (1) EDSS 575 Student Teaching Middle School (6)
EDSS 575. Student Teaching Middle School (6)
SIXTH SEMESTER (7 UNITS)
EDSS 581. Student Teaching Seminar High School
(1)
EDSS 585. Student Teaching High School (6)
OPTION B (32 UNITS)
FIRST SEMESTER (6 UNITS)
EDSS 530. General Secondary School Methods (3)
EDSS 550. Access to Learning: English Language
Learners (2) OR
1.6011010 (2) OK

EDSS 560. Access to Learning: Special Needs Learners (2)
EDSS 570. Field Experience Middle School (1)
SECOND SEMESTER (6 UNITS)
EDSS 540. Literacy in Secondary Schools (3)
EDSS 550. Access to Learning: English Language
Learners (2) OR
EDSS 560. Access to Learning: Special Needs
Learners (2)
EDSS 580. Field Experience High School (1)
THIRD SEMESTER (10 UNITS)
EDSS 571. Student Teaching Seminar Middle
School (1)
EDSS 575. Student Teaching Middle School (6)
Students seeking a single subject credential in
mathematics take one of the following courses:
EDSS 531. Teaching Mathematics in Middle
Schools (3) OR
EDSS 541. Teaching Mathematics in Secondary
Schools (3)
Students seeking a single subject credential in
science take one of the following courses:
EDSS 532. Teaching Science in Middle Schools (3) OR
EDSS 542. Teaching Life/Physical/Geo-Science in Secondary Schools (3)
Student seeking a single subject credential in
English take one of the following courses:
EDSS 533. Teaching Writing and Literature in
Secondary Schools (3) OR
EDSS 543. Teaching Language Skills in Secondary
Schools (3)
FOURTH SEMESTER (10 UNITS)
EDSS 53— OR EDSS 54— (3)
EDSS 581. Student Teaching Seminar High School
(1)
EDSS 585. Student Teaching High School (6)
OPTION C (31 UNITS)
FIRST SEMESTER (6 UNITS)
EDSS 530. General Secondary School Methods (3)
EDSS 550. Access to Learning: English Language
Learners (2) OR
EDSS 560. Access to Learning: Special Needs
Learners (2)
EDSS 570. Field Experience Middle School (1)

SECOND SEMESTER (15 UNITS) EDSS 540. Literacy in Secondary Schools (3) EDSS 550. Access to Learning: English Language Learners (2) OR EDSS 560. Access to Learning: Special Needs Learners (2) EDSS 571. Student Teaching Seminar Middle School (1) EDSS 575. Student Teaching Middle School (6) Students seeking a single subject credential in mathematics take one of the following courses: EDSS 531. Teaching Mathematics in Middle Schools (3) OR EDSS 541. Teaching Mathematics in Secondary Schools (3) Students seeking a single subject credential in science take one of the following courses: EDSS 532. Teaching Science in Middle Schools (3) OR EDSS 542. Teaching Life/Physical/Geo- Science in Secondary Schools (3) Student seeking a single subject credential in English take one of the following courses: EDSS 533. Teaching Writing and Literature in Secondary Schools (3) OR EDSS 543. Teaching Writing and Literature in Secondary Schools (3) OR
Schools (3) THIRD SEMESTER (10 UNITS) EDSS 581. Student Teaching Seminar High School (1) EDSS 585. Student Teaching High School (6) Students seeking a single subject credential in mathematics take one of the following courses: EDSS 531. Teaching Mathematics in Middle Schools (3) OR EDSS 541. Teaching Mathematics in Secondary Schools (3) Students seeking a single subject credential in science take one of the following courses: EDSS 532. Teaching Science in Middle Schools (3) OR EDSS 542. Teaching Life/Physical/Geo- Science in Secondary Schools (3) Student seeking a single subject credential in English take one of the following courses: EDSS 533. Teaching Writing and Literature in Secondary Schools (3) OR

	EDSS 543. Teaching Language Skills in Secondary Schools (3)
1	

SUMMARY OF CHANGES

The sequence of course offerings has been adjusted for both full and part-time programs. In addition to identifying the part-time program as the option for students who are working as teaching Interns three options for program completion have been developed. The redundancy of providing sequencing options for each subject matter area (mathematics, science, and English) has been eliminated.

JUSTIFICATION

Each semester the Single Subject Credential Program offers the opportunity for students who have complete applications to start the program in a new cohort. In an effort to maximize class sizes and course offerings for multiple cohorts the sequence and frequency of course offerings have been changed. Additionally, it is the belief of Education Programs faculty that teaching Interns (students who are working either full or part-time in their own classroom without a credential) should start the credential program on a part-time basis. Data collected over the past four semesters indicate Interns who begin the program on a part-time schedule are more successful than those who are full-time. Three options have been developed to keep the part-time program flexible for the changing lives of our students and to assist faculty in advising and coordinating responsibilities.

Proposer of Program Modification	Date	_
Approvals		
Program Chair	Date	
	Date	
Curriculum Committee Chair	Date	
Dean	Date	

California State University Channel Islands Program Modification Consultation Sheet

1. Course Title:

2. Program Area: _____

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO	Date
			(attach objections)	
Art			objections)	
Biology				
Business &				
Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Liharan				
Library				
Information				
Technology				