

Program Modification

Program modifications must be submitted by November 3, 2008 for priority catalog review

Date (Change if modified and update the file name with the new date): 8/20/2009; rev 1.8.10; rev 1.12.10(SPED 450 TO 530 ONLY)

Program Area: Special Education-Education

Semester /Year First affected: Fall 2010

Instructions: Please use this Program Modification form for changes to existing program requirements, units, outcomes, emphases or options, or for other programmatic concerns. For minor changes (faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates) use the Program Update form, available at the Curriculum website.

Paste the latest approved version of your entire program in the left AND right boxes below. Make your deletions in the LEFT column by using the **strikeout** feature in Word or underlining, and highlight. Insert new language or other changes to the program on the RIGHT and highlight in **YELLOW** for easy identification. If possible, please align the two columns so that changes appear side-by-side with the original text.

CURRENTLY APPROVED PROGRAM

Special Education Teaching Credential: Mild/Moderate Disabilities, Level I

The program prepares candidates to teach students with mild/moderate disabilities in self-contained special education and general education classrooms. The program specifically prepares candidates for the diversity of languages and cultures often encountered in California's public school classrooms. The program prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary or secondary school setting. An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning. Emphasis is placed on the K-22 student actively engaged in his/her learning.

PROPOSED PROGRAM

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Careers

The Education Specialist Program prepares candidates to complete the California Commission on Teacher Credentialing (CCTC) standards for the preparation of teachers of children with mild and moderate disabilities from kindergarten to grade 12.

Requirements for Admission to the Education Specialist Level I Teaching Credential Program

1. **Application.** Apply to both the University and the Education Program. Applications to the Program are available in the Credential Office.
2. **CBEST Examination.** Students must pass the California Basic Educational Skills Test (CBEST) prior to admission. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential.
3. **Subject Matter Preparation.** The CSU Channel Islands Liberal Studies Option - Teaching and Learning best prepares students for the subject matter knowledge and skills required for the Education Specialist Teaching Credential Program. Students may also complete a state-approved multiple subjects subject matter program from other California colleges or universities. Students who have not completed a state-approved subject matter program must pass a California Subject Examination for Teachers (CSET) in any content area or Multiple Subjects Assessment for Teachers (MSAT) prior to admission to the Education Specialist Credential Program. The CSET or MSAT examination results are valid for five years from the date of passing and must be valid upon final completion of the program. Subject matter requirements are currently being revised by the CCTC.

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4. **Prerequisite Courses in Education (12 units).** If taken at CSU Channel

<p>Please consult with the Credential Advisor for the latest regulations.</p> <ol style="list-style-type: none"> 4. Prerequisite Courses in Education (12 units). If taken at CSU Channel Islands, the course must be completed within seven (7) years prior to beginning the program with a grade of "C" or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program. ENGL 475 Language in Social Context (3) EDUC 510 Learning Theory and Development Applied in Multicultural Contexts (3) EDUC 512 Equity, Diversity and Foundations of Schooling (3) SPED 345 Individuals with Disabilities in Society (3) EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms (3) EDUC 521 Field Experience (1) 5. U.S. Constitution. Knowledge of the U.S. Constitution demonstrated by completion of two units (semester) of a college level course or college level examination. 6. Grade Point Average. A student must have a cumulative grade point average (GPA) of 2.67 or 2.75 in the last 60 semester units completed. If a student does not have the required GPA, conditional admission may be available on a limited basis. 7. Health Clearance. Evidence of a negative tuberculin test is required. The tuberculin test is valid for four (4) years and must be valid through student teaching. The tuberculin test may be completed at a private physician's office, the County Health Department, or the CSUCI Student Health Center. 8. Certificate of Clearance. Students must possess or apply for a valid <i>Certificate of Clearance</i> as part of admission to the Teaching Credential Program. A copy of an emergency permit satisfies the clearance requirement. The <i>Certificate of Clearance</i> is a background check and clearance conducted by the Department of Justice and Federal Bureau of Investigation. 9. Official Transcripts. One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CSU Channel Islands Admissions and Records. 10. Two Letters of Recommendation. Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student's personal qualities and potential to work with children must be 	<p>Islands, the course must be completed within seven (7) years prior to beginning the program with a grade of "C" or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program. ENGL 475 Language in Social Context (3) EDUC 510 Learning Theory and Development Applied in Multicultural Contexts (3) SPED 530 Typical and Atypical Development (3) EDUC 512 Equity, Diversity and Foundations of Schooling (3) SPED 345 Individuals with Disabilities in Society (3) EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms (3) EDUC 521 Field Experience (1)</p> <ol style="list-style-type: none"> 5. U.S. Constitution. Knowledge of the U.S. Constitution demonstrated by completion of two units (semester) of a college level course or college level examination. 6. Grade Point Average. A student must have a cumulative grade point average (GPA) of 2.67 or 2.75 in the last 60 semester units completed. If a student does not have the required GPA, conditional admission may be available on a limited basis. 7. Health Clearance. Evidence of a negative tuberculin test is required. The tuberculin test is valid for four (4) years and must be valid through student teaching. The tuberculin test may be completed at a private physician's office, the County Health Department, or the CSUCI Student Health Center. 8. Certificate of Clearance. Students must possess or apply for a valid <i>Certificate of Clearance</i> as part of admission to the Teaching Credential Program. A copy of an emergency permit satisfies the clearance requirement. The <i>Certificate of Clearance</i> is a background check and clearance conducted by the Department of Justice and Federal Bureau of Investigation. 9. Official Transcripts. One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CSU Channel Islands Admissions and Records. 10. Two Letters of Recommendation. Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student's personal qualities and potential to work with children must be submitted with the program application.
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<p>submitted with the program application.</p> <ol style="list-style-type: none"> Experience. At least 45 hours of documented field experience in a K-12 or special education classroom or an equivalent documented field experience must be completed. Bachelor's Degree. A bachelor's degree or all undergraduate academic subjects must be satisfied toward a bachelor's degree before entering a teacher education program. A bachelor's degree is a requirement for teacher certification. Writing Sample. Writing samples are required as part of the application process. The writing sample includes a 500-600 word essay describing the applicant's interest in teaching children with disabilities and with the diversity of languages and cultures represented in California schools. Interview. An interview is conducted by an Education Program Admissions Committee once all other portions of the admissions requirements are complete. <p>Note: The CCTC requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of an Education Specialist Credential. It is recommended that the Assessment be taken after completion of Literacy 1.</p> <p>Program Maintenance Requirements</p> <p>As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.</p> <p>Requirements for the Education Specialist Level I Teaching Credential</p> <p>Full-time Education Specialist Level I Credential Program (38 units)</p> <p>Requirements for the Education Specialist Level I Teaching Credential (36 units)</p> <p>SPED 541 Foundations of Special Education (2) SPED 542+ Managing Learning Environments (3) SPED 543++ Educating Diverse Learners with Mild to Moderate Disabilities (3) SPED 544 Inclusionary Teaching Methods (2)</p>	<ol style="list-style-type: none"> Experience. At least 45 hours of documented field experience in a K-12 or special education classroom or an equivalent documented field experience must be completed. Bachelor's Degree. A bachelor's degree or all undergraduate academic subjects must be satisfied toward a bachelor's degree before entering a teacher education program. A bachelor's degree is a requirement for teacher certification. Writing Sample. Writing samples are required as part of the application process. The writing sample includes a 500-600 word essay describing the applicant's interest in teaching children with disabilities and with the diversity of languages and cultures represented in California schools. Interview. An interview is conducted by an Education Program Admissions Committee once all other portions of the admissions requirements are complete. <p>Note: The CCTC requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of an Education Specialist Credential. It is recommended that the Assessment be taken after completion of Literacy 1.</p> <p>Program Maintenance Requirements</p> <p>As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.</p> <p>Requirements for the Education Specialist Level I Teaching Credential</p> <p>Full-time Education Specialist Level I Credential Program (38 units)</p> <p>Requirements for the Education Specialist Level I Teaching Credential (38 units)</p> <p>SPED 541 Foundations of Special Education (3) SPED 542+ Managing Learning Environments (3) SPED 543++ Curriculum and Instruction for Special Education I (4) SPED 544 Curriculum and Instruction for Special Education II (4) SPED 545+ Assessment of Students with Disabilities (3)</p>
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<p>SPED 545+ Assessment of Students with Disabilities (3) SPED 570 Student Teaching in Special Education I (3) SPED 571 Student Teaching Seminar (1) SPED 580 Student Teaching in Special Education II (8) SPED 581 Student Teaching Seminar (1) EDMS 522*+ Literacy 1: Multicultural/Multilingual (4) EDMS 526*+ Modern Methods in Mathematics Teaching (4) SPED 560 Access to Learning: A Focus on Individual Differences (2) + Coursework requires field experience (SPED 562, EDMS 562) and/or observation time at a school site. Total Units- 36</p> <p>The full time Education Specialist Level 1 credential is designed as a two semester program. Part time students may complete the program in 3-6 semesters. Part time students must enroll in Sped 562 Field Experience (2) during each semester of the program.</p> <p>* Not required of individuals holding a valid Multiple Subject Credential</p> <p>+ Coursework requires field experience (SPED 562, EDMS 562) and/or observation time at a school site.</p> <p>++ Course must be taken with SPED 562, 570, 580 or full time teaching.</p> <p>Note: Students must demonstrate competence teaching students in elementary and secondary settings. This may occur through field experience, student teaching and prior teaching experiences.</p> <p>Students interested in a part-time or an internship program must consult with the Education Specialist Advisor to plan their course of study. Students must enroll in either a field placement or student teaching each semester.</p> <p>Intern Program Education Specialist Level I Credential Program (35 units)</p> <p>SPED 541 Foundations of Special Education (2) SPED 542 Managing Learning Environments (3) SPED 543 Educating Diverse Learners with Mild to Moderate Disabilities (3) SPED 544 Inclusionary Teaching Methods (2) SPED 545+ Assessment of Students with Disabilities (3) EDMS 522* Literacy 1: Multicultural/Multilingual (4) EDMS 526* Modern Methods in Mathematics Teaching (4)</p>	<p>EDUC 538 K-12 Literacy: Multicultural and Multilingual (4) SPED 570 Student Teaching in Special Education I (6) SPED 571 Student Teaching Seminar (1) SPED 580 Student Teaching in Special Education II (6) SPED 581 Student Teaching Seminar (2) EDMS 522*+ Literacy 1: Multicultural/Multilingual (4) EDMS 526*+ Modern Methods in Mathematics Teaching (4) SPED 560 Access to Learning: A Focus on Individual Differences (2) + Coursework requires field experience (SPED 562, EDMS 562) and/or observation time at a school site.</p> <p>Total Units- 38</p> <p>The full time Education Specialist Level 1 credential is designed as a two semester program. Part time students may complete the program in 3-6 semesters. Part time students must enroll in Sped 562 Field Experience (2) during each semester of the program.</p> <p>* Not required of individuals holding a valid Multiple Subject Credential</p> <p>+ Coursework requires field experience (SPED 562, EDMS 562) and/or observation time at a school site.</p> <p>++ Course must be taken with SPED 562, 570, 580 or full time teaching.</p> <p>Note: Students must demonstrate competence teaching students in elementary and secondary settings. This may occur through field experience, student teaching and prior teaching experiences.</p> <p>Students interested in a part-time or an internship program must consult with the Education Specialist Advisor to plan their course of study. Students must enroll in either a field placement or student teaching each semester.</p> <p>Intern Program Education Specialist Level I Credential Program (35 units)</p> <p>SPED 541 Foundations of Special Education (3) SPED 542 Managing Learning Environments (3) SPED 543 Curriculum and Instruction for Special Education I (4) SPED 544 Curriculum and Instruction for Special Education II (4) SPED 545+ Assessment of Students with Disabilities (3) EDMS 522* Literacy 1: Multicultural/Multilingual (4) EDMS 526* Modern Methods in Mathematics Teaching (4)</p>
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<p>SPED 560 Access to Learning: A Focus on Individual Differences (2) SPED 585** Intern Field Support and Seminar (3)</p> <p>* Not required of individuals holding a valid Multiple Subject Credential **Interns must enroll in SPED 585 each semester.</p> <p>Total Units - 35</p> <p>The intern program is a four semester program for students without a multiple subject credential. It may be completed in three semesters for interns with a multiple subject credential.</p> <p>Note: Students must demonstrate competence teaching students in elementary and secondary settings. This may occur through field experience, student teaching and prior teaching experiences.</p> <p>Students interested in a part-time or an internship program must consult with the Education Specialist Advisor to plan their course of study.</p>	<p>SPED 560 Access to Learning: A Focus on Individual Differences (2) EDUC 538 K-12 Literacy: Multicultural and Multilingual (4) SPED 585** Intern Field Support and Seminar (3)</p> <p>* Not required of individuals holding a valid Multiple Subject Credential **Interns must enroll in SPED 585 each semester.</p> <p>Total Units - 35</p> <p>The intern program is a four semester program for students without a multiple subject credential. It may be completed in three semesters for interns with a multiple subject credential.</p> <p>Note: Students must demonstrate competence teaching students in elementary and secondary settings. This may occur through field experience, student teaching and prior teaching experiences.</p> <p>Students interested in a part-time or an internship program must consult with the Education Specialist Advisor to plan their course of study.</p>
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SUMMARY OF CHANGES

1. EDUC 510 is being replaced by SPED 530 as a pre-requisite to the credential program
2. SPED 541 is being changed to a 3 unit course
3. SPED 542 has changes to student learning outcomes and course content
4. SPED 543 and SPED 544 are being changed to 4 unit courses
5. SPED 570 and SPED 580 are being changed to 6 units each.
6. SPED 581 is being changed from a 1 unit seminar to a 2 unit seminar
7. EDMS 526 is being taken out of the program
8. EDUC 538 (K-12 Literacy) is in place of EDMS 522 (Literacy 1)
9. The total units for the program are increasing by 2 units

JUSTIFICATION

All changes being made in the Education Specialist Level 1 program are being made to enable us to better meet the new standards set by the California Commission on Teacher Credentialing. Replacing EDUC 510 with SPED 530 is allowing us to cover development and theories of development and learning in one course, thus meeting new standards related to typical and atypical development. SPED 541, SPED 543 and SPED 544 are being increased in units to account for the great emphasis on teaching methodology in the new standards. We have also seen in our program assessment data that students feel these courses should be given more time due to the extent of the materials. EDMS

526 is being removed from the program reluctantly due to the fact that the standards do not reflect the content currently covered in EDMS 526. The content that is necessary for students will be covered in SPED 544. EDMS 522 is being replaced with a wider ranging literacy class EDUC 538 that will cover literacy across K-12 grades, the grades Ed Spec are credentialed to teach at the close of the program. SPED 581 is being increased to a 2 unit seminar to create a place for student evaluation to take place. Education Specialists are not currently required to complete the state required assessment (TPA's or PACT), but the Commission is preparing for this requirement. It is our intent to begin conducting similar assessments in the Education Specialist program in preparation for this requirement. We also received informal feedback during our accreditation visit in spring of 2009 that our program assessment should be more comprehensive. The last change is the change in units for student teaching, SPED 570 and SPED 580, this change is necessary to allow both first and second semester student teaching experiences to have equal value. This change also brings the Education Specialist program into alignment with the Single Subjects and Multiple Subjects programs which will allow for greater integration across programs.

 Jill Leafstedt
 Proposer of Program Modification

 8/25/2009
 Date

Program: Special Education-Education

Program Chair Joan Karp		11/1/09
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date