

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

PROGRAM MODIFICATION

PROGRAM AREA EDUCATION: SPECIAL EDUCATION

Please use the following format to modify any existing program. Any deletions from an existing program need to be underlined (left hand column), and any additions/changes to the program need to be in CAPS (right hand column).

EXISTING PROGRAM	PROPOSED PROGRAM
<p data-bbox="219 598 792 703">SPECIAL EDUCATION TEACHING CREDENTIAL: MILD TO MODERATE DISABILITIES, LEVEL I</p> <p data-bbox="186 741 823 1041">The program prepares candidates to teach students in self-contained special education and general education classrooms. The program specifically prepares candidates for the diversity of languages and cultures often encountered in California's public school classrooms. The program prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary or secondary school setting. An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning. Emphasis is placed on the K-12 student actively engaged in his/her learning.</p> <p data-bbox="186 1071 823 1285">This is a post baccalaureate program that has two levels. Level I prepares candidates for a preliminary certificate. After Level I is successfully accomplished, Level II is completed while working in a special education setting and requires the collaboration of the university preparation program and the candidate's employing school department. Successful completion of the Level II program will result in the candidate's eligibility for a professional certificate.</p> <p data-bbox="186 1316 823 1451">CAREERS: The Education Specialist Program prepares candidates to complete the California Commission on Teacher Credentialing standards for the preparation of teachers of children with mild and moderate disabilities from kindergarten to grade 12.</p> <p data-bbox="186 1482 740 1570">REQUIREMENTS FOR ADMISSION TO THE EDUCATION SPECIALIST TEACHING CREDENTIAL PROGRAM:</p> <p data-bbox="186 1602 764 1680">1. Application. Application to both the University and the Education Program Area. Applications to the Program are available in the Credential Office.</p> <p data-bbox="186 1711 808 1845">2. CBEST Examination. Students must pass the California Basic Educational Skills Test (CBEST) prior to admission to the Education Specialist Teaching Credential Program. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential.</p> <p data-bbox="186 1877 805 1953">*3. Subject Matter Preparation. The CSU Channel Islands Liberal Studies Option <u>3</u> – Teaching and Learning best prepares students for the subject matter knowledge and skills required for</p>	<p data-bbox="878 598 1451 703">SPECIAL EDUCATION TEACHING CREDENTIAL: MILD TO MODERATE DISABILITIES, LEVEL I</p> <p data-bbox="846 741 1482 1041">The program prepares candidates to teach students in self-contained special education and general education classrooms. The program specifically prepares candidates for the diversity of languages and cultures often encountered in California's public school classrooms. The program prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary or secondary school setting. An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning. Emphasis is placed on the K-12 student actively engaged in his/her learning.</p> <p data-bbox="846 1071 1482 1285">This is a post baccalaureate program that has two levels. Level I prepares candidates for a preliminary certificate. After Level I is successfully accomplished, Level II is completed while working in a special education setting and requires the collaboration of the university preparation program and the candidate's employing school department. Successful completion of the Level II program will result in the candidate's eligibility for a professional certificate.</p> <p data-bbox="846 1316 1482 1451">CAREERS: The Education Specialist Program prepares candidates to complete the California Commission on Teacher Credentialing standards for the preparation of teachers of children with mild and moderate disabilities from kindergarten to grade 12.</p> <p data-bbox="846 1482 1399 1570">REQUIREMENTS FOR ADMISSION TO THE EDUCATION SPECIALIST TEACHING CREDENTIAL PROGRAM:</p> <p data-bbox="846 1602 1424 1680">1. Application. Application to both the University and the Education Program Area. Applications to the Program are available in the Credential Office.</p> <p data-bbox="846 1711 1468 1845">2. CBEST Examination. Students must pass the California Basic Educational Skills Test (CBEST) prior to admission to the Education Specialist Teaching Credential Program. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential.</p> <p data-bbox="846 1877 1468 1953">*3. Subject Matter Preparation. The CSU Channel Islands Liberal Studies Option <u>2</u>– Teaching and Learning best prepares students for the subject matter knowledge and skills required for</p>

<p>the Education Specialist Teaching Credential Program. Prior to admission to the CSU Channel Islands Education Specialist Teaching Credential Program, students may also complete a state-approved multiple subjects subject matter program from other California colleges or universities. Students who have not completed a state-approved subject matter program must pass a California Subject Examination for Teachers (CSET) in any content area or Multiple Subjects Assessment for Teachers (MSAT) prior to admission to the Education Specialist Credential Program. The CSET or MSAT examination results are valid for five years from the date of passing and must be valid upon final completion of the program.</p> <p>*4. Prerequisite Courses in Education (12 units). If taken at CSU Channel Islands, the course must be completed within seven (7) years prior to beginning the program with a grade of “C” or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program. ENGL 475 Language and Social Context 3 EDUC 510 Learning theory and development applied in multicultural education contexts 3 EDUC 512 Equity, Diversity and Foundations of Schooling 3 SPED 345 Individuals with Disabilities in Society 3</p> <p>5. U.S. Constitution. Knowledge of the U.S. Constitution demonstrated by completion of two units (semester) of a college level course or college level examination.</p> <p>6. Grade Point Average. A student must have a cumulative grade point average (GPA) of 2.67 or 2.75 in the last 60 semester units completed to be accepted into the Education Specialist credential program offered at CSUCI. If a student does not have the required GPA, conditional admission may be available on a limited basis.</p> <p>7. Health Clearance. Evidence of a negative tuberculosis test is required. The tuberculosis test is valid for four (4) years and must be valid through student teaching. The tuberculosis test may be completed at a private physician’s office, the County Health Department, or the CSUCI Student Health Center.</p> <p>8. Certificate of Clearance. Students must possess or apply for a valid <i>Certificate of Clearance</i> as part of admission to the Teaching Credential Program. A copy of an emergency permit satisfies the clearance requirement.</p> <p>9. Two Sets of Official Transcripts. One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CSU Channel Islands Office of Admissions, and one official set of transcripts must be submitted to the Credential Office with the program application.</p> <p>10. Two Letters of Recommendation. Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student’s personal qualities and potential to work with children must be submitted with the program application.</p> <p>*11. Experience. At least 45 hours of documented field experience in a K-12 classroom or an equivalent documented field experience must be completed.</p> <p>12. Bachelor’s Degree. A bachelor’s degree or all</p>	<p>the Education Specialist Teaching Credential Program. Prior to admission to the CSU Channel Islands Education Specialist Teaching Credential Program, students may also complete a state-approved multiple subjects subject matter program from other California colleges or universities. Students who have not completed a state-approved subject matter program must pass a California Subject Examination for Teachers (CSET) in any content area or Multiple Subjects Assessment for Teachers (MSAT) prior to admission to the Education Specialist Credential Program. 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undergraduate academic subjects must be satisfied toward a bachelor's degree before entering a teacher education program. A bachelor's degree is a requirement for teacher certification.

13. Writing Sample. Writing samples are required as part of the application process. The writing sample includes a 500-600 word essay describing the applicant's interest in teaching children with disabilities and with the diversity of languages and cultures represented in California schools.

14. Interview. An interview is conducted by an Education Program Admissions Committee once all other portions of the admissions requirements are complete.

Please Note: The California Commission on Teacher Credentialing requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of a Education Specialist Credential. RICA consists of passing one of two components, either a comprehensive examination or a performance assessment. It is recommended that the Assessment be taken after completion of the Literacy I and Literacy II courses in the credential program.

PROGRAM MAINTENANCE REQUIREMENTS

As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+

REQUIREMENTS FOR THE EDUCATION SPECIALIST TEACHING CREDENTIAL:

FULL-TIME EDUCATION SPECIALIST CREDENTIAL PROGRAM (35 units)

First Semester

EDMS 522*	Literacy I:Multicultural/Multilingual	3
EDMS 526*	Modern methods in mathematics teaching	3
EDSS 540**	Literacy in Secondary Schools	3
SPED 541	Foundations of special education	3
SPED 542	Managing learning environments	3
SPED 570***	Field Experience in general education	3

Second Semester

SPED 543	Educating diverse learners with mild to moderate disabilities	3
SPED 545	Assessment of students with disabilities	3
SPED 546	Consultation and communication with families and professionals	3
SPED 580****	Student teaching in special education	8

* Not required of individuals holding a valid Multiple Subject Credential

** Not required of individuals holding a valid Single Subject Credential

*** Individuals holding valid a teaching credential will complete field experience with a resource teacher in a grade level different from the grade level of teaching credential

**** Students must demonstrate competence teaching students in elementary and secondary settings. This may occur through field experience, student teaching and prior

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EDMS 526*	Modern methods in mathematics teaching	3
EDSS 540**	Literacy in Secondary Schools	3
SPED 541	Foundations of special education	2
SPED 544	Inclusionary Teaching Methods	2
SPED 542	Managing learning environments	3
SPED 570***	Field Experience in general education	3

Second Semester

SPED 543	Educating diverse learners with mild to moderate disabilities	3
SPED 545	Assessment of students with disabilities	3
SPED 546	Consultation and communication with families and professionals	3
SPED 580****	Student teaching in special education	8

* Not required of individuals holding a valid Multiple Subject Credential

** Not required of individuals holding a valid Single Subject Credential

*** Individuals holding valid a teaching credential will complete field experience with a resource teacher in a grade level different from the grade level of teaching credential

**** Students must demonstrate competence teaching students in elementary and secondary settings. This may occur

<p>teaching experiences.</p> <p>PART-TIME EDUCATION SPECIALIST CREDENTIAL PROGRAM (35 units)</p> <p>Semester one (see #4 under admissions requirements) Prerequisite courses 6</p> <p>Semester two Prerequisite courses 6</p> <p>Semester three EDMS 522* Literacy I Multicultural/Multilingual 3 EDMS 526* Modern methods in mathematics teaching 3</p> <p>Semester four EDSS 540** Literacy in Secondary Schools 3 SPED 541 Foundations of special education <u>3</u></p> <p>Semester five SPED 542 Managing learning environments 3 SPED 543 Educating diverse learners with mild to moderate disabilities 3</p> <p>Semester six SPED 570*** Field Experience in general education 3 SPED 545 Assessment of students with disabilities 3</p> <p>Semester seven SPED 546 Consultation and communication with families and professionals 3 SPED 580**** Student teaching in special education 8</p>	<p>through field experience, student teaching and prior teaching experiences.</p> <p>PART-TIME EDUCATION SPECIALIST CREDENTIAL PROGRAM (35 units)</p> <p>Semester one (see #4 under admissions requirements) Prerequisite courses 6</p> <p>Semester two Prerequisite courses 6</p> <p>Semester three EDMS 522* Literacy I Multicultural/Multilingual 3 EDMS 526* Modern methods in mathematics teaching 3</p> <p>Semester four EDSS 540** Literacy in Secondary Schools 3 SPED 541 Foundations of special education 2 SPED 544 Inclusionary Teaching Methods 2</p> <p>Semester five SPED 542 Managing learning environments 3 SPED 543 Educating diverse learners with mild to moderate disabilities 3</p> <p>Semester six SPED 570*** Field Experience in general education 3 SPED 545 Assessment of students with disabilities 3</p> <p>Semester seven SPED 546 Consultation and communication with families and professionals 3 SPED 580**** Student teaching in special education 8</p>
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SUMMARY OF CHANGES

Two changes are being proposed to the Special Education Teaching Credential Program. First we propose to add a new course SPED 544 Inclusionary Teaching Methods (2 units). The second is to modify SPED 541: Foundations of Special Education from a 3 unit course to a 2 unit course.

JUSTIFICATION

Both of these changes are proposed due to reflection and analysis of program outcomes after the first semester of program implementation. During the first semester of the program we realized our students needed more in depth knowledge about teaching methods, specifically methods for teaching students in the general education setting (inclusion). The students were not able to make the connection between their role as a special education teacher and working in the general education classroom. Therefore, we propose to add SPED 544, Inclusionary Teaching Methods, a two unit course that will focus on teaching methods for working with students with disabilities in the general education setting.

The second change is proposed due to the intense nature of the program. In order to add a class to a year long credential program it is essential to reduce the unit load from another course. After careful consideration SPED 541, Foundations of Special Education, was chosen as the course to reduce.

Jill Leafstedt

12/4/03

Proposer of Program Modification

Date

Approvals

Program Chair	Date
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Curriculum Committee Chair	Date
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Dean	Date
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California State University Channel Islands
Program Modification Consultation Sheet

1. Course Title: _____

2. Program Area: _____

Recommend Approval

Program Area/Unit	Program/Unit Chair	YES	NO (attach objections)	Date
Art				
Biology				
Business & Economics				
Education				
English				
History				
Liberal Studies				
Mathematics & CS				
Multiple Programs				
Psychology				
Library				
Information Technology				

