

GE CRITERIA APPROVAL FORM

Course Number and Title: English 103 Stretch Composition II

Faculty Member(s) Proposing Course: Jacquelyn Kilpatrick

Indicate which of the following categories would be satisfied by this course by marking an “X” on the appropriate lines. Courses may be placed in up to two GE categories as appropriate. Upper Division Interdisciplinary GE courses may be placed in two categories plus the UDIGE category.

	A1: Oral Communication
X	A2: English Writing
	A3: Critical Thinking
	B1: Physical Sciences
	B2: Life Sciences
	B3: Mathematics
	B4: Computers and Technology
	C1: Fine Arts
	C2: Literature
	C3: Languages & Cultures
	D: Social Perspectives
	E: Human Psychological & Physiological Perspectives
	Upper Division Interdisciplinary GE

Lab Included? Yes _____ No _____

Please provide a brief explanation of how the proposed course meets each of the criteria for the selected General Education categories.

This is the second course in the *Stretch Program*, a two-semester sequence of classes linked through a common instructor--for both semesters, students usually have the same teacher, work with the same group of students, and often even have the same classroom. We designed *Stretch* to help build a real writing community, as everyone has an entire year to work together to improve his or her writing.

Learning Objectives:

1. Critical Thinking: Students will achieve the following:
 - an ability to analyze written work
 - an ability to frame conclusions from a range of information
 - an ability to predict outcomes based on known information

2. Communication Skills: Students will achieve the following:
 - an ability to more clearly and more effectively write academic papers
 - an ability to effectively and convincingly verbalize their ideas
 - an ability to work effectively in group processes

3. Research Skills: Students will gain the following:

- a familiarity with research trends and directions
- a familiarity with major data bases
- a proficiency with basic computing skills
- an ability to discern valid research conclusions
- ability to design, conduct and defend a research project

4. Self Development

- ability to cogently reflect on roles of learning on personal and intellectual growth