CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA ___HUMANITIES/ENGLISH

1. Catalog Description of the Course

ENGL 106 Composition and Rhetoric II--*Service Learning* (3)

Three hours lecture per week

Prerequisites: A grade of "C" or better in ENGL 103 or ENGL 105

English 106 is designed to help students develop sophisticated, situation-sensitive reading and writing strategies. Students make arguments in formal and informal settings. Special attention is given to evidence discovery, claim support, argument response, and their applications to academic debate, public decision making, and written argument. Requires significant elements of service learning, including producing written work for not-for-profit organizations. A substantial amount of writing is required.

GE A-2

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	2	1	25
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	1	2	25

3. Justification and Learning Objectives for the Course.

This course fulfills the general education requirement for undergraduate writing and prepares students for success in their courses across the curriculum. It is designed with significant elements of service learning, including producing written work for not-for-profit organizations. Internships may also be possible in some cases.

Learning Objectives:

1. Critical Thinking: Students will achieve the following:
   - an ability to analyze written work
   - an ability to frame conclusions from a range of infomlation
   - an ability to predict outcomes based on known information

2. Communication Skills: Students will achieve the following:
   - an ability to more clearly and more effectively write academic papers
   - an ability to effectively and convincingly verbalize their ideas
   - an ability to work effectively in group processes

3. Research Skills: Students will gain the following:
   - a familiarity with research trends and directions
   - a familiarity with major data bases
   - a proficiency with basic computing skills
   - an ability to discern valid research conclusions
   - the ability to design, conduct and defend a research project

4. Service Based Community Learning: Students will gain the following:
   - documented community based learning

- an ability to understand to relationship of this mode of learning to the students' other academic work
- an ability to generate first hand knowledge regarding a community group experience
- an understanding the socio-cultural responsibility to provide service to others

5. Self Development
- ability to cogently reflect on roles of learning on personal and intellectual growth

4. Is this a General Education Course   YES   NO - X
If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	**A-2**
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

5. Course Content in Outline Form.
Students will learn to utilize strategies for writing which include:
- understanding what is expected in situation-sensitive writing tasks
- determining an appropriate focus for that task
- planning and researching
- composing a text that is well-organized and fully developed
- determining and following the conventions of grammar and style that are required for "successful writing" at the university level
- working with organizations and people from outside the university community.

6. References.
Hacker, Dianne. *A Writer's Reference, Fourth Edition.* Boston: St. Martin's Press, 1999.
Hult, Christine A. *Research and Writing Across the Curriculum.* 2nd edition. New York: Longman Press, 2001.
Gibaldi, Joseph. *MLA Handbook for Writers of Research Papers.* New York: The Modern Language Association,
   1999.
A college-level dictionary

7. List Faculty Qualified to Teach This Course.
Jacquelyn Kilpatrick, Renny Christopher, Camilla Griggers

8. Frequency.
a. Projected semesters to be offered: Fall _____   Spring ___x__   Summer _____

9. New Resources Required.
a. Computer (data processing), audio visual, broadcasting needs, other equipment
b. Library needs
c. Facility/space needs

10. Consultation.
Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Jacquelyn Kilpatrick, _____12/11/02_____
Proposer of Course   Date