GE CRITERIA APPROVAL FORM

Course Number and Title: ENGL 107 Advanced Composition (3)

Faculty Member(s) Proposing Course: Jacquelyn Kilpatrick

Indicate which of the following categories would be satisfied by this course by marking an "X" on the appropriate lines. Courses may be placed in up to two GE categories as appropriate. Upper Division Interdisciplinary GE courses may be placed in two categories plus the UDIGE category.

X	A1: Oral Communication
X	A2: English Writing
	A3: Critical Thinking
	B1: Physical Sciences
	B2: Life Sciences
	B3: Mathematics
	B4: Computers and Technology
	C1: Fine Arts
	C2: Literature
	C3: Languages & Cultures
	D: Social Perspectives
	E: Human Psychological & Physiological Perspectives
	Upper Division Interdisciplinary GE

Lab Included? Yes _____   No _____

Please provide a brief explanation of how the proposed course meets each of the criteria for the selected General Education categories.

This course fulfills the general education requirement for undergraduate writing and prepares students for success in their courses across the curriculum. It is designed for those students who wish to learn "power" writing. These include English majors, business majors, those who intend to attend law school, and others from across the curriculum.

Learning Objectives:
    1. Critical Thinking: Students will achieve the following:
- an ability to analyze written work—inductively and deductively
- an ability to frame conclusions from a range of information
- an ability to predict outcomes based on known information

    2. Communication Skills: Students will achieve the following:
- an ability to more clearly and more effectively write academic papers
- an ability to effectively and convincingly verbalize their ideas
- an ability to work effectively in group processes

    3. Research Skills: Students will gain the following:
- a familiarity with research trends and directions

- a familiarity with major data bases
- a proficiency with basic computing skills
- an ability to discern valid research conclusions
- the ability to design, conduct and defend a research project

4. Self Development
- ability to cogently reflect on roles of learning on personal and intellectual growth