

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

**Courses must be submitted by November 2, 2009,
to make the next catalog (2010--2011) production**

DATE (CHANGE DATE EACH TIME REVISED): 10/29/09; 12.15.09

PROGRAM AREA(S): ENGLISH

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix ENGL Course# 107 Title Advanced Rhetoric and Composition Units (3)
3 hours lecture per week
hours blank per week

X Prerequisites: A grade of C or better in ENGL 103 or ENGL 105 or ENGL 106

Consent of Instructor Required for Enrollment

Corequisites:

Catalog Description (Do not use any symbols): An intensive one-semester writing course that emphasizes research as a heuristic for learning, writing an intellectual dialogue with the authorities represented in the evidence found, and which engages students in judging the merit and appropriateness of discovered evidence. A substantial amount of writing is required.

General Education Categories A1, A2
Lab Fee Requested
Course Level: X Undergraduate
Post-bac/Credential
Graduate
Graded
CR/NC
X A - F
Repeatable for up to units
Total Completions
Multiple Enrollment in same semester
Optional (Student's choice)

NEW

Prefix ENGL Course# 107 Title Advanced Composition and Rhetoric Units (3)
3 hours lecture per week
hours blank per week

X Prerequisites: A grade of C or better in ENGL 103 or ENGL 105 or ENGL 106, or equivalent

Consent of Instructor Required for Enrollment

Corequisites:

Catalog Description (Do not use any symbols): An intensive one-semester writing course that emphasizes research as a heuristic for learning, writing an intellectual dialogue with the authorities represented in the evidence found, and which engages students in judging the merit and appropriateness of discovered evidence. A substantial amount of writing is required.

General Education Categories A1, A3
Lab Fee Requested
Course Level: X Undergraduate
Post-bac/Credential
Graduate
Graded
CR/NC
X A - F
Repeatable for up to units
Total Completions
Multiple Enrollment in same semester
Optional (Student's choice)

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	3	1	25	A-F	Lecture	3	1	20	XX	
Seminar		1			Seminar		1			
Lab		3			Lab		3			
Activity		2			Activity		2			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					

3. Course Attributes:

X General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

X A-1 Oral Communication

X A-2 English Writing

X A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

X B-1 Physical Sciences

X B-2 Life Sciences – Biology

X B-3 Mathematics – Mathematics and Applications

X B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

X C-1 Art

X C-2 Literature Courses

X C-3a Language

X C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

X UDIGE/INTD Interdisciplinary

X Meets University Writing Requirement

X Meets University Language Requirement

X American Institutions, Title V Section 40404: **X** Government **X** US Constitution **X** US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

X Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This course fulfills the general education requirement for undergraduate writing and prepares students for success in their courses across the curriculum. It is designed for those students who wish to learn “power” writing. These include English majors, business majors, those who intend to attend law school, and others from across the curriculum.

X Requirement for the Major/Minor

X Elective for the Major/Minor

X Free Elective

NEW

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X Requirement for the Major/Minor

X Elective for the Major/Minor

X Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

Learning Objectives:

1. Critical Thinking: Students will achieve the following:

- an ability to analyze written work—inductively and deductively
- an ability to frame conclusions from a range of information
- an ability to predict outcomes based on known information

2. Communication Skills: Students will achieve the following:

- an ability to more clearly and more effectively write academic

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- an ability to more clearly and more effectively write academic

papers

- an ability to effectively and convincingly verbalize their ideas
- an ability to work effectively in group processes

3. Research Skills: Students will gain the following:

- a familiarity with research trends and directions
- a familiarity with major data bases
- a proficiency with basic computing skills
- an ability to discern valid research conclusions
- the ability to design, conduct and defend a research project

4. Self Development

- ability to cogently reflect on roles of learning on personal and intellectual growth

papers

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6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Students will learn to utilize strategies for writing which include:

- understanding what is expected in writing tasks which require the ability to convince and persuade
- determining an appropriate focus and strategy for that task
- planning and researching
- composing a text that is well-organized and fully developed
- and determining and following the conventions of grammar and style that are required for "successful writing" at the university level
- conveying the above in written and oral forms.

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- composing a text that is well-organized and fully developed
- and determining and following the conventions of grammar and style that are required for "successful writing" at the university level
- conveying the above in written and oral forms.

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- List each cross-listed prefix for the course:
- Program responsible for staffing:

8. References. *[Provide 3-5 references]*

OLD

Hacker, Dianne. *A Writer's Reference, Fourth Edition*. Boston: St. Martin's Press, 1999.

Hult, Christine A. *Research and Writing Across the Curriculum*. 2nd edition. New York: Longman Press, 2001.

Gibaldi, Joseph. *MLA Handbook for Writers of Research Papers*. New York: The Modern Language Association, 1999.

A college-level dictionary

NEW

Faigley, Lester. Brief Penguin Handbook. Pearson Education, 2006.

Hult, Christine A. Research and Writing Across the Curriculum. 2nd edition. New York: Longman Press, 2001.

A college-level dictionary

9. Tenure Track Faculty qualified to teach this course.

Bob Mayberry

10. Requested Effective Date or First Semester offered: Fall 2010

11. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

☐ Course title

☐ Prefix/suffix

☐ Course number

☐ Units

☒ Staffing formula and enrollment limits

☒ Prerequisites/Corequisites

☐ Catalog description

☐ Mode of Instruction

☐ Course Content

☐ Course Learning Objectives

☒ References

☒ GE

☐ Other

☐ Reactivate Course

Justification: Changes more accurately reflect necessary prerequisites and appropriate enrollment for composition courses. References have been updated. A typo regarding GE requirements the course fulfills has been corrected.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.

Priority deadline for Course Proposals and Modifications: November 2, 2009.

Last day to submit forms to be considered during the current academic year: April 15th.

Proposer(s) of Course Modification

Type in name. Signatures will be collected after Curriculum approval.

Date

Request for ENGL 107: Advanced Rhetoric and Composition to be added to **GE Category A1: Oral Communication**

Committee Response:

Approved by committee on 12-07-2009

Request for ENGL 107: Advanced Rhetoric and Composition to be added to **GE Category A3: Critical Thinking**

Committee Response:

Approved by committee on 12-07-2009

Approval Sheet

Course: ENGL 107

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date