

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

**NEW COURSE PROPOSAL**

PROGRAM AREA ENGLISH

**1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of \_\_\_ units); time distribution (Lecture \_\_\_ hours, laboratory \_\_\_ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

ENGLISH 312  
 INTRODUCTION TO CHILDREN’S LITERATURE (3)  
 Three hours lecture/discussion per week  
 Prerequisite: ENGL 103 or 105 or equivalent

An inquiry into children’s and adolescent literature. Students analyze narrative and expository texts. Focus will be on critical reading for K-12 students and analysis of perspective in fiction and non-fiction. Works studied will be representative of several genres, cultures, and periods of literature. Students evaluate the use of elements of persuasive argument in print, speech, videos, and in other media.

**2. Mode of Instruction.**

	<b>Units</b>	<b>Hours per Unit</b>	<b>Benchmark Enrollment</b>
Lecture	3	1	25
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

**3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course is primarily, though not exclusively, aimed at preparing students for teaching literature to children and adolescents. We will read the literature and the accompanying critical analyses, discuss critically the text form and content, discuss approaches to teaching the literature, and write informative research papers about the literature and/or about teaching the literature.

**COURSE OBJECTIVES:**

- Upon completion of the course, the student should be able to:
1. Demonstrate, in writing and discussion, an understanding of children’s and adolescent literature.
  2. Demonstrate an ability to critically assess literature for K-12 and to effectively plan teaching strategies using the literature.

**4. Is this a General Education Course**                      YES                       NO

**If Yes, indicate GE category:**

<b>A (English Language, Communication, Critical Thinking)</b>	
<b>B (Mathematics &amp; Sciences)</b>	
<b>C (Fine Arts, Literature, Languages &amp; Cultures)</b>	
<b>D (Social Perspectives)</b>	
<b>E (Human Psychological and Physiological Perspectives)</b>	

**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

- Overview of Children’s Literature
- Criteria for Evaluation and Selection of Children’s Literature
- Literary Analysis (plot, settings, characterization, theme, style, point of view)
- Picture Books

