

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

PROGRAM AREA _____

1. Catalog Description of the Course. *[Include the course prefix, number, full title, and units. Provide a course narrative using underline for deletions and CAPITALS for additions including prerequisites/corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

ENGLISH 312
 INTRODUCTION TO CHILDREN’S LITERATURE (3)
 Three hours lecture/discussion per week
 Prerequisite: ENGL 103 or 105 or equivalent

An inquiry into children’s ~~and adolescent~~ literature. Students analyze ~~narrative and expository texts~~ works representative of several cultures and genres, including fiction, poetry, picture books, non-fiction, and traditional literature. Focus will be on critical reading ~~for K-12 students and analysis of perspective in fiction and non-fiction~~ of materials appropriate for grades K-6 as well as analysis of literary elements and structural features. ~~Works studied will be representative of several genres, cultures, and periods of literature. Students evaluate the use of elements of persuasive argument in print, speech, videos, and in other media.~~ The course will foster appreciation for and understanding of the author’s craft through analytical papers, investigatory projects, and creative responses to children’s literature.

2. Mode of instruction

	<u>Existing</u>				<u>Proposed</u>		
	<u>Units</u>	<u>Hours Per Unit</u>	<u>Benchmark Enrollment</u>		<u>Units</u>	<u>Hours per Unit</u>	<u>Benchmark Enrollment</u>
Lecture	_____	_____	_____	Lecture	_____	_____	_____
Seminar	<u> 3 </u>	<u> 1 </u>	<u> 25 </u>	Seminar	<u> 3 </u>	<u> 1 </u>	<u> 25 </u>
Laboratory	_____	_____	_____	Laboratory	_____	_____	_____
Activity	_____	_____	_____	Activity	_____	_____	_____

3. Course Content in Outline Form if Being Changed. *[Be as brief as possible, but use as much space as necessary]*
 We have removed young adult literature texts from the course except for one novel which will be used as a bridge text to show the extension of children’s literature in the upper grades.

4. References. *[Provide 3-5 references on which this course is based and/or support it.]*
Through the Eyes of a Child: An Introduction to Children’s Literature. D. Norton. Prentice Hall, 1991.
Hear My Voice: A Multicultural Anthology of Literature from the United States, Teacher’s Guide. L. King. Addison-Wesley, 1994.
America Street: A Multicultural Anthology of Stories. A. Mazer. Persea Books, 1993.

5. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
- Prerequisites/corequisites
- Catalog description
- Course content: We have modified the course content to better reflect the state standards for content knowledge for multiple subject candidates in English.
- References
- GE

X Other: Now that we offer a course in adolescent literature at Channel Islands, it was necessary to differentiate the Children's Literature course to focus specifically on literature for children in grades K-6, rather than K-12.

6. If this modification results in a GE-related change indicate GE category affected: NONE

A (English Language, Communication, Critical Thinking)	
B (Mathematics and Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

7. Consultation

Attach consultation sheets from all program areas, Library, and others (if necessary)

8. If this course modification will alter any degree, credential, certificate, or minor program in your program attach a program modification.

Jacquelyn Kilpatrick _____ 10/28/03 _____
Proposer of Course Modification Date