

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL**

DATE: 1-25-07
PROGRAM AREA ENGLISH

1. Catalog Description of the Course. *[Follow accepted catalog format.]
(If Cross-listed please submit a form for each prefix being modified)*

OLD

Prefix ENGL Course# 312 Title Inreoduction to Childres's
Literature Units (3)
3 hours per week
hours per week

NEW

Prefix ENGL Course# 212 Title Introduction to Children's
Literature Units (3)
3 hours per week
hours per week

- Prerequisites ENGL 103 or ENGL 105 or equivalent
 Corequisites

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Description An inquiry into children's literature. Students analyze works representative of several cultures and genres, including fiction, poetry, picture books, non-fiction, and traditional literature. Focus will be on critical reading of materials appropriate for grades K-6 as well as analysis of literary elements and structural features. The course will foster appreciation for and understanding of the author's craft through analytical papers, investigatory projects, and creative responses to children's literature.

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- Gen Ed Categories
 Lab Fee Required
Hegis Code
- Graded
 CR/NC
 Repeatable for up to
 A - F units
 Multiple Enrollment in (Student's same semester choice)

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- Mission Based Learning Objectives: Interdisciplinary International Multicultural Service Learning
 Title V Section 40404: Government US Constitution US History

2. Mode of instruction (Hours per Unit are set for you)

	<u>Existing</u>				<u>Proposed</u>				
	Units	Hour Per Unit	Benchmark Enrollment	CS# Units (filled out by Dean)	Units	Hour Per Unit	Benchmark Enrollment	CS# Units (filled out by Dean)	
Lecture	<u>3</u>	<u>1</u>	<u>30</u>	_____	Lecture	<u>3</u>	<u>1</u>	<u>30</u>	_____
Seminar	_____	<u>1</u>	_____	_____	Seminar	_____	<u>1</u>	_____	_____
Laboratory	_____	<u>3</u>	_____	_____	Laboratory	_____	<u>3</u>	_____	_____
Activity	_____	<u>2</u>	_____	_____	Activity	_____	<u>2</u>	_____	_____

3. Course Content in Outline Form if Being Changed. *[Be as brief as possible, but use as much space as necessary]*

OLD

NEW

4. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

OLD

NEW

By the end of the course, students will be able to:
1. analyze works representative of several cultures and genres, including fiction, poetry, picture books, non-fiction, and traditional literature.

2. Critically read materials appropriate for grades K-6.
3. Analyse literary elements and structural features of the reading.
4. Develop an appreciation for and understanding of the author's craft
5. Write analytical papers, do investigatory projects, and develop creative responses to children's literature.

5. **References.** *[Provide 3-5 references on which this course is based and/or support it.]*

OLD

NEW no changes

6. **Indicate Changes and Justification for Each.** *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
- Prerequisites/corequisites
- Catalog description
- Course content
- References
- GE
- Other

Justification We are moving this course to lower division standing for two reasons. First, the course fits our requirements for lower division. Second, the Education program would like for this course to fill one of their requirements, and to do it it should be a lower division course.

7. **If this modification results in a GE-related change indicate GE category affected and attach a GE Criteria Form:**

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

8. **New Resources Required.** YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

9. Will this course modification alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

10. Effective Date (Semester and Year): Fall 2007

N. Jacquelyn Kilpatrick
Proposer of Course Modification

1-25-07
Date

Approvals

Program/Course: English

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date