

NEW COURSE PROPOSAL

PROGRAM AREA ENGLISH

- 1. Catalog Description of the Course.** *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

ENGL 315 Introduction to Language Structure and Linguistics (3)

Three hours lecture/discussion per week

Prerequisite: Prerequisite: ENGL 103 or 105 or equivalent

An examination of the basic components of human language, including phonology, morphology, syntax and semantics, and the differences/similarities among languages. Students will identify examples of speech parts, their function, morphology, and syntax.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3</u>	<u>1</u>	<u>25</u>
Seminar	<u> </u>	<u> </u>	<u> </u>
Laboratory	<u> </u>	<u> </u>	<u> </u>
Activity	<u> </u>	<u> </u>	<u> </u>

- 3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

In this course we will look into the nature of human language. We will study the shapes of sounds/words, the ways they interact, and the way they fit together to form the basis for human communication. We will study the ways languages are like one another, and the ways in which they differ, in order to see more clearly the function and effect that language has in societies both similar and disparate.

COURSE OBJECTIVES:

Upon completion of the course, the student should be able to:

1. Demonstrate, in writing and discussion, an understanding of the fundamental aspects of language structure and linguistics.
2. Demonstrate an ability to knowledgeably discuss, orally and in writing, differences and similarities between languages.

- 4. Is this a General Education Course** YES ☒ NO

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

- 5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

General Terms and Concepts
Cohesion and Coherence
Intentionality and Acceptability
Informativity
Situationality
Intertextuality

Phonetics and Phonology
Syntax
Semantics and Pragmatics

6. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

An Introduction to Language. V. Fromkin and R. Rodman. Holt, Rinehart and Winston.
Linguistics: An Introduction to Language and Communication. A. Akmajian, R. Demers, R. Harnish. MIT Press.
Linguistic Terms and Concepts. G. Finch.
Introduction to Text Linguistics. R. De Beaugrande & W. Dressler.

7. List Faculty Qualified to Teach This Course.

Renny Christopher
Jacquelyn Kilpatrick

8. Frequency.

a. Projected semesters to be offered: Fall 2 Spring 2 Summer

9. New Resources Required.

- Computer (data processing), audio visual, broadcasting needs, other equipment
- Library needs
- Facility/space needs

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Proposer of Course

Jacquelyn Kilpatrick & Renny Christopher
Date

12-2-02