

NEW COURSE PROPOSAL

PROGRAM AREA ENGLISH

1. Catalog Description of the Course.**ENGLISH 474 APPROACHES TO ENGLISH GRAMMAR (3)****Three hours lecture per week****Prerequisite: English 315**

This course uses various approaches to analyze the form, function, and meaning of English grammar, including alternative ways to understand grammar in the context of real language tasks. Particular attention is paid to cultural and social assumptions about grammar and how they have shaped our attitudes toward language use.

2. Mode of Instruction.

	Hours per Units	Benchmark Unit	Enrollment
Lecture	3	1	25
Seminar			
Laboratory			
Activity			

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course is an elective within the English major and a required course for Single Subject matter English preparation.

Students completing this course will:

- Distinguish different approaches to the study of grammar
- Analyze the social implications of standard grammar usage in society
- Differentiate among language form, function, and meaning
- Demonstrate knowledge of phonology and morphology
- Analyze the structure and function of major and minor parts of speech
- Identify clauses and clause patterns
- Use grammar in context to demonstrate application of concepts
- Recognize a range of language conventions
- Explore alternatives to conventional grammar forms for rhetorical effect
- Interpret and apply research on the effects of grammar instruction on learning

4. Is this a General Education Course YES ☒ NO

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)	
B (Life Sciences)	
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- Introduction to the course – What constitutes a language? -- Overview of linguistics methods – Role of grammar in school and in society

- The Structure of English: Form, Function & Meaning – Key terms – History & philosophy of dominant grammar approaches
- Phonetics & Phonology
- Morphology & Word Formation
- Major Parts of Speech
- Minor Parts of Speech
- Phrases
- Clauses and Clause Patterns
- Clause Patterns, elaborated (finite & nonfinite, subordinate types & functions)
- Diagramming sentence elements
- Spoken vs. written language
- Linguistic variation
- Discussion of Standard English; Language attitudes
- Grammar in Context
- Research on effects of grammar instruction on learning
- Introduction to Grammar B

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]

Delahunty, Gerald P. & James J. Garvey. (1994). *Language, Grammar, & Communication: A Course for Teachers of English*. New York: McGraw-Hill, Inc.

Weaver, Constance. (1996). *Grammar in Context*. Portsmouth, NY: Boynton Cook.

Weathers, Winston. (1980). *An Alternate Style: Options in Composition*. Portsmouth, NH: Boynton Cook.

7. List Faculty Qualified to Teach This Course.

Renny Christopher, Jacque Kilpatrick, Mary Adler

8. Frequency.

a. Projected semesters to be offered: Fall _____ Spring ____1____ Summer _____

9. New Resources Required.

- Computer (data processing, powerpoint), audio visual
- Library needs
- Facility/space needs

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

____Marion Adler____12/5/03_____
Proposer of Course Date