

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

PROGRAM AREA _____

1. Catalog Description of the Course. *[Include the course prefix, number, full title, and units. Provide a course narrative using underline for deletions and CAPITALS for additions including prerequisites/corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

ENGL 477 Literature for English Secondary Education

3 units

3 hours lecture/discussion per week

Prerequisite: Admission to the Secondary Education Program OR CONSENT OF INSTRUCTOR

An inquiry into adolescent literature. A survey of adolescent literature in which students analyze narrative and expository texts. Questions raised may include: What purpose does literature serve in the cultural milieu of a community? What cultural patterns, symbols, mythologies and traditions are included? Focus will be on critical reading for single subject matter preparation. Specific works studied will be representative of several genres, cultures, and periods of literature.

2. Mode of instruction

| | <u>Existing</u> | | | | <u>Proposed</u> | | |
|------------|-----------------|----------------|----------------------|------------|-----------------|----------------|----------------------|
| | Units | Hours Per Unit | Benchmark Enrollment | | Units | Hours per Unit | Benchmark Enrollment |
| Lecture | _____ | _____ | _____ | Lecture | _____ | _____ | _____ |
| Seminar | _____3_____ | _____1_____ | _____25_____ | Seminar | _____ | _____ | _____ |
| Laboratory | _____ | _____ | _____ | Laboratory | _____ | _____ | _____ |
| Activity | _____ | _____ | _____ | Activity | _____ | _____ | _____ |

3. Course Content in Outline Form if Being Changed. *[Be as brief as possible, but use as much space as necessary]*

4. References. *[Provide 3-5 references on which this course is based and/or support it.]*

5. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

- _____ Course title
- _____ Prefix/suffix
- _____ Course number
- _____ Units
- _____ Staffing formula and enrollment limits
- Prerequisites/corequisites

By adding "or consent of instructor" to the prerequisites for this course, an instructor may, at his or her discretion, admit students who are pursuing the Emphasis in Reading, Language and Literature of the Teaching and Learning Option of the Liberal Studies major. This course would be of particular interest to students in that major who plan to teach 7th and 8th grades.

- _____ Catalog description
- _____ Course content
- _____ References
- _____ GE
- _____ Other

6. If this modification results in a GE-related change indicate GE category affected:

| | |
|---|--|
| A (English Language, Communication, Critical Thinking) | |
| B (Mathematics and Sciences) | |
| C (Fine Arts, Literature, Languages & Cultures) | |
| D (Social Perspectives) | |
| E (Human Psychological and Physiological Perspectives) | |

7. Consultation

Attach consultation sheets from all program areas, Library, and others (if necessary)

- 8.** If this course modification will alter any degree, credential, certificate, or minor program in your program attach a program modification.

Proposer of Course Modification

Date