California State University Channel Islands

Program Modification

Program modifications must be submitted by November 3, 2008 for priority catalog review

Date (Change if modified and update the file name with the new date): 10/9/08

Program Area: ENGL

Semester /Year First affected: Spring 09

Instructions: Please use this <u>Program Modification</u> form for changes to existing program requirements, units, outcomes, emphases or options, or for other programmatic concerns. For minor changes (faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates) use the <u>Program Update</u> form, available at the Curriculum website.

Paste the latest approved version of your entire program in the left AND right boxes below. Make your deletions in the LEFT column by using the strikeout feature in Word or underlining, and highlight. Insert new language or other changes to the program on the RIGHT and highlight in YELLOW for easy identification. If possible, please align the two columns so that changes appear side-by-side with the original text.

CURRENTLY APPROVED PROGRAM

Programs Offered

- Bachelor of Arts in English
- Bachelor of Arts in English with an Emphasis in Creative Writing
- Bachelor of Arts in English with an Emphasis in Multicultural Literature
- Bachelor of Arts in English with an Emphasis in English Education Preparation, Pre-Credential
- Certificate in Technical Writing
- Minor in English
- Masters of Arts in English (pending approval by the Chancellors' Office)

The CSUCI English Program explores the pleasures and significance of literature and writing in interdisciplinary, multicultural, international and civically engaged contexts. Our students and faculty members adopt various theoretical perspectives and methodologies, believing the possibilities for interpretive thinking, analysis, and effective expression thrive in an integrative atmosphere. The ability to read insightfully and write compellingly prepares graduates for further study or professional paths and readies them to take their places as well informed local and world citizens.

PROPOSED PROGRAM

Programs Offered

- Bachelor of Arts in English
- · Bachelor of Arts in English with an Emphasis in Creative Writing
- Bachelor of Arts in English with an Emphasis in Multicultural Literature
- Bachelor of Arts in English with an Emphasis in English Education Preparation, Pre-Credential
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- Minor in English
- Masters of Arts in English (pending approval by the Chancellors' Office)

The CSUCI English Program explores the pleasures and significance of literature and writing in interdisciplinary, multicultural, international and civically engaged contexts. Our students and faculty members adopt various theoretical perspectives and methodologies, believing the possibilities for interpretive thinking, analysis, and effective expression thrive in an integrative atmosphere. The ability to read insightfully and write compellingly prepares graduates for further study or professional paths and readies them to take their places as well informed local and world citizens.

Foundation courses provide the tools for intellectual engagement. Interdisciplinary

Foundation courses provide the tools for intellectual engagement. Interdisciplinary courses emphasize relationships with different ideas, approaches and ways of knowing. The required sequence provides in-depth investigation in a specialized field of Multicultural Literature, Writing or Education. In addition, the student may choose to pursue an emphasis in Creative Writing, Multicultural Literature, English Education Preparation, or a certificate in Technical Writing. English Majors keep a portfolio of work that is reviewed by instructors as a prerequisite to the Capstone course and culminating work for the degree.

Careers

The B.A. in English prepares students for graduate programs in English, Linguistics, Comparative Literature, Creative Writing, Journalism, and Secondary Education. English majors, trained in logical thinking, interpretative reading, and effective writing also do very well on the LSAT exams for law schools. The major is excellent preparation for a variety of creative professions such as: editor for a publishing company, book agent, magazine editor, newspaper reporter, teacher of English abroad, freelance magazine writer, script reader, speech writer, advertising copy writer, and director of communications for businesses.

Program Learning Outcomes

The English program graduates will be able to:

- Express themselves effectively in writing and speech, including appropriate use of English grammar and usage conventions;
- Examine texts, issues or problems in the discipline from multiple perspectives (multicultural, interdisciplinary, international, experiential, theoretical and/or educational);
- Effectively use current scholarship in the field (literary analysis, linguistics studies, applied research, etc.);
- Analyze a range of texts, representative of genres, periods, ethnicities and genders;
- Articulate an understanding of relationships between the field of English and other disciplines: and
- Reflect substantively on their growth over time with an accurate perception of their performance in the program.

Faculty

Jacquelyn Kilpatrick, Ph.D. Professor of English and Chair, English Program courses emphasize relationships with different ideas, approaches and ways of knowing. The required sequence provides in-depth investigation in a specialized field of Multicultural Literature, Writing or Education. In addition, the student may choose to pursue an emphasis in Creative Writing, Multicultural Literature, English Education Preparation, or a certificate in Technical Writing. English Majors keep a portfolio of work that is reviewed by instructors as a prerequisite to the Capstone course and culminating work for the degree.

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Faculty

Jacquelyn Kilpatrick, Ph.D.
Professor of English and
Chair, English Program
Academic Advisor of English Program

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Professor of English

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Requirements for the Bachelor of Arts Degree in

Requirements for the Bachelor of Arts Degree in English (120 units)

Lower Division Requirements (12 units)

Students seeking the Bachelor of Arts in English must have fulfilled the lower division writing requirement (at CSUCI, ENGL 103 or

ENGL105). In addition, the following 12 units of literature survey courses (or the equivalent) are required in preparation for upper division studies:

ENGL 120 American Literature I (3)

ENGL 150 British and European Literature I (3)

ENGL 220 American Literature II (3)

ENGL 250 British and European Literature II (3)

Upper Division Requirements (27 units)

The upper division English core is designed to provide students with a broad background in literature, solid foundations in theory and criticism, and experience in writing to learn.

ENGL 310 Research Methods (3)

ENGL 315 Introduction to Language Structure and Linguistics (3)

ENGL 330 Interdisciplinary Writing (3)

ENGL 349 Perspectives on Multicultural Literature (3)

ENGL 420 Literary Theory (3)

ENGL 499 Capstone Project/ Senior Seminar (3)

Select two of the following three courses:

ENGL 325 Major Non-Western Authors (3)

ENGL 326 Major British & European Authors (3) ENGL 327 Major American Authors (3)

ENGL 327 Major American Authors

Select one of the following two courses:

ENGL 332 Teaching Dramatic Literature (PATH) (3)

ENGL 410 Shakespeare's Plays (PATH) (3)

Required Sequence (6 units)

The sequence requirement allows students to explore an area of interest in more depth. Students choose one of the following sequences.

English (120 units)

Lower Division Requirements (12 units)

Students seeking the Bachelor of Arts in English must have fulfilled the lower division writing requirement (at CSUCI, ENGL 103 or

ENGL105). In addition, the following 12 units of literature survey courses (or the equivalent) are required in preparation for upper division studies:

ENGL 120 American Literature I (3)

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The upper division English core is designed to provide students with a broad background in literature, solid foundations in theory and criticism, and experience in writing to learn.

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ENGL 315 Introduction to Language Structure and Linguistics (3)

ENGL 330 Interdisciplinary Writing (3)

ENGL 349 Perspectives on Multicultural Literature (3)

ENGL 420 Literary Theory (3)

ENGL 499 Capstone Project/ Senior Seminar (3)

Select two of the following three courses:

ENGL 325 Major Non-Western Authors (3)
ENGL 326 Major British & European Authors (3)

ENGL 327 Major American Authors (3)

Select one of the following two courses:

ENGL 332 Teaching Dramatic Literature (PATH) (3)

ENGL 410 Shakespeare's Plays (PATH) (3)

Required Sequence (6 units)

The sequence requirement allows students to explore an area of interest in more depth. Students choose one of the following sequences.

(NOTE that ENGL 349 is a required course and can double-count in Sequence A	
for both the core requirement and as half of the required sequence, with three units	
total credit given; students who elect this sequence will take three additional elective	
units.)	
<u>unto.</u> /	Sequence A
Sequence A	ENGL 354 Studies in Cultural Literatures (3) (Repeatable by Topic)
ENGL 349 Perspectives on Multicultural Literature (3)	2.1102 00 1 Octobro III Octobr
EIVOL 040 I CIOPOCIIVOS OTI Multicolitarai Elicitaturo (0)	Plus one of the following courses:
Plus two of the following courses:	ENGL 311 Bilingual Literary Studies/Estudios Literarios Bilingues (3)
ENGL 350 Native American Literature (3)	ENGL 333 Multicultural Drama in Performance/Production (3)
ENGL 351 African/African American Literature (3)	ENGL 334 Narratives of Southern California (3)
ENGL 352 Asian/Asian American Literature (3)	ENGL 335 American Ethnic Images in Novels, Film and Art (3)
ENGL 353 Chicana/o Hispanic/Hispanic American Literature (3)	ENGL 336 Multicultural Literature and Communication (3)
or	ENGL 430 Tradition and Transformation: Literature, History, and Cultural
Sequence B	Change (3)
ENGL 260 Perspectives in Creative Writing (3)	ENGL 432 Arts of the Harlem Renaissance (3)
	ENGL 433 Gay/Lesbian/Bisexual/Transgender Studies (3)
Plus one of the following courses:	
ENGL 461 Fiction Writing (3)	or
ENGL 462 Poetry Writing (3)	Sequence B
ENGL 463 Writing for the Stage and Screen (3)	ENGL 260 Perspectives in Creative Writing (3)
ENGL 464 Creative Non-Fiction (3)	
or	Plus one of the following courses:
Sequence C	ENGL 461 Fiction Writing (3)
ENGL 475 Language in Social Context (3)	ENGL 462 Poetry Writing (3)
	ENGL 463 Writing for the Stage and Screen (3)
Plus one of the following courses:	ENGL 464 Creative Non-Fiction (3)
ENGL 477 Adolescent Literature (3)	or
ENGL 478 Writing as Reflective Practice (3)	Sequence C
or	ENGL 475 Language in Social Context (3)
Sequence D	
ENGL 482 Technical Writing (3)	Plus <u>one</u> of the following courses:
	ENGL 477 Adolescent Literature (3)
Plus one of the following courses:	ENGL 478 Writing as Reflective Practice (3)
ENGL 483 Technical Visual Communication (3)	or Commence D
ENGL 484 Technical Writing for the Sciences (3)	Sequence D
	ENGL 482 Technical Writing (3)
The Technical Writing sequence for English majors requires ENGL 482 and one	
other course in Technical Writing. However, unless undertaken as part of the	Plus <u>one</u> of the following courses:

sequence requirement, ENG	482 is not a prerequisite for 483 or 484.	ENGL ENGL		Technical Visual Communication (3) Technical Writing for the Sciences (3)
Electives: (6 units)				(-)
(Courses used to meet the major requirements above cannot be selected as			nical W	Vriting sequence for English majors requires ENGL 482 and one
electives)	ajor requirements above carinot be selected as	other coul	rse in T	Fechnical Writing. However, unless undertaken as part of the
,	erary Studies/Estudios Literarios Bilingües (SPAN) (3)	sequence	requir	ement, ENGL 482 is not a prerequisite for 483 or 484.
	on-Western Authors (3)			
	h and European Authors (3)	Electiv	es: ((6 units)
	rican Authors (3)			o meet the major requirements above cannot be selected as
ENGL 328 Mythology	` '	electives)	aooa k	o most the major requirements above same to be selected as
, ,	of the Working Class (HIST/SOC/POLS) (3)	ENGL	311	Bilingual Literary Studies/Estudios Literarios Bilingües (SPAN) (3)
	pramatic Literature (3)	ENGL		Major Non-Western Authors (3)
	I Drama in Performance/Production (PATH) (3)	ENGL		Major British and European Authors (3)
	of Southern California (HIST) (3)	ENGL		Major American Authors (3)
	thnic Images in Novels, Film and Art (ART/HIST) (3)	ENGL		Mythology (3)
	I Literature and Communication (COMM) (3)	ENGL		Narratives of the Working Class (HIST/SOC/POLS) (3)
	f the Environment (3)	ENGL		Teaching Dramatic Literature (3)
	d Conscience (PHYS) (3)	ENGL	333	Multicultural Drama in Performance/Production (PATH) (3)
	and Literature (PSY) (3)	ENGL	334	Narratives of Southern California (HIST) (3)
	nd Economics in American Literature (BUS/ECON) (3)	ENGL	335	American Ethnic Images in Novels, Film and Art (ART/HIST) (3)
ENGL 350 Native Ame	erican Literature (3)	ENGL	336	Multicultural Literature and Communication (COMM) (3)
ENGL 351 African/Afri	can American Literature (3)	ENGL	337	Literature of the Environment (3)
ENGL 352 Asian/Asia	American Literature (3)	ENGL	338	Science and Conscience (PHYS) (3)
ENGL 353 Chicana/o	Hispanic/Hispanic American Literature (3)	ENGL	339	Psychology and Literature (PSY) (3)
ENGL 378 Contempor	ary Native American Authors: Telecourse (3)	ENGL	340	Business and Economics in American Literature (BUS/ECON) (3)
	ary Literature (3)	ENGL		
	eare's Plays (3)	ENGL		Contemporary Native American Authors: Telecourse (3)
	f Ancient Greece (PATH) (3)	ENGL		Contemporary Literature (3)
	and Transformation: Literature, History & Cultural	ENGL		Shakespeare's Plays (3)
Change (HIST) (3)		ENGL		Drama of Ancient Greece (PATH) (3)
	Renaissance Literature & Art (ART) (3)	ENGL		Tradition and Transformation: Literature, History & Cultural
	Harlem Renaissance (ART/PAMU) (3)	Change (I		
	n/Bisexual/Transgender Studies (GEND) (3)	ENGL		European Renaissance Literature & Art (ART) (3)
	actice in Renaissance Drama (PATH) (3)	ENGL		, , , ,
ENGL 456 Women's F	` '	ENGL		Gay/Lesbian/Bisexual/Transgender Studies (GEND) (3)
ENGL 461 Fiction Writ	• ,	ENGL		Original Practice in Renaissance Drama (PATH) (3)
ENGL 462 Poetry Writ		ENGL		Women's Fiction (3)
	he Stage and Screen (3)	ENGL		Fiction Writing (3)
	on-Fiction (3)	ENGL	462	, ,
ENGL 474 Approache	s to English Grammar (3)	ENGL	463	Writing for the Stage and Screen (3)

ENGL	475	Language in Social Context (3)
ENGL	477	Adolescent Literature (3)
ENGL	478	Writing as Reflective Practice (3)
ENGL	482	Technical Writing (3)
ENGL	483	Technical Visual Communication (3)
ENGL	484	Technical Writing for the Sciences (3)

Required Supporting and Other GE Courses (69 units)

Electives	15
American Institutions Requirement	6
General Education	48

Emphasis in Creative Writing (12 units)

The Creative Writing Emphasis gives the English major an opportunity to pursue different forms of creative writing. Generally, the student, in consultation with his or her Capstone professor, will focus on and deepen work in a chosen genre for the final Capstone course. In addition, the Creative Writing Project offers the student experience in editing and producing the CSUCI literary journal. Students taking the Creative Writing Emphasis much choose Sequence B, which will give them one of the upper division Creative Writing genre courses, plus all three other genre courses, giving them a total of 12 upper division Creative Writing course credits:

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ENGL 461 Fiction Writing (3)
ENGL 462 Poetry Writing (3)
ENGL 463 Writing for the Stage and Screen (3)
ENGL 464 Creative Non-Fiction (3)
plus
ENGL 465 Creative Writing Project (3)
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Emphasis in Multicultural Literature (12 units)

The Multicultural Literature Emphasis gives the English major an opportunity to pursue his or her interests in studying the literature of various cultures and ethnic groups. The culmination of the emphasis is the Multicultural Literature project, which the student chooses in consultation with his or her advisor. The product of that course will be a completed work which addresses the literature (broadly defined as fiction, nonfiction, poetry, drama and film) in one of the following course areas. Students selecting this emphasis must choose Sequence A above plus nine units from the following:

ENGL	464	Creative Non-Fiction (3)
ENGL	474	Approaches to English Grammar (3)
ENGL	475	Language in Social Context (3)
ENGL	477	Adolescent Literature (3)
ENGL	478	Writing as Reflective Practice (3)
ENGL	482	Technical Writing (3)
ENGL	483	Technical Visual Communication (3)
ENGL	484	Technical Writing for the Sciences (3)

Required Supporting and Other GE Courses (69 units)

Electives	15
American Institutions Requirement	6
General Education	

Emphasis in Creative Writing (12 units)

The Creative Writing Emphasis gives the English major an opportunity to pursue different forms of creative writing. Generally, the student, in consultation with his or her Capstone professor, will focus on and deepen work in a chosen genre for the final Capstone course. In addition, the Creative Writing Project offers the student experience in editing and producing the CSUCI literary journal. Students taking the Creative Writing Emphasis much choose Sequence B, which will give them one of the upper division Creative Writing genre courses, plus all three other genre courses, giving them a total of 12 upper division Creative Writing course credits:

, ,	, ,	
ENGL	461	Fiction Writing (3)
ENGL	462	Poetry Writing (3)
ENGL	463	Writing for the Stage and Screen (3)
ENGL	464	Creative Non-Fiction (3)
plus		
ENGL	465	Creative Writing Project (3)

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ENGL	350	Native American Literature (3)
ENGL	351	African/African American Literature (3)
ENGL	352	Asian/Asian American Literature (3)
ENGL	353	Chicana/o Hispanic/Hispanic American Literature (3)
plus ENGL	454	Multicultural Literature Project/Seminar (3)

Emphasis in English Education, Precredential (18 units)

The English Education Emphasis gives the English major an opportunity to gain the coursework and experience necessary to pursue a teaching credential in English at the secondary level. This program is designed to substitute for the state subject examination and includes a portfolio requirement in lieu of the examination. Students selecting this emphasis must choose Sequence C above plus twelve units from the following:

ENGL 210 Themes in World Literature (3) ENGL 474 Approaches to English Grammar (3) ENGL 477 Adolescent Literature (3) Writing as Reflective Practice (3) ENGL 478 EDUC 330 Introduction to Secondary Schooling (3)

Plus the following required supporting course:

COMM 345 Media Literacy And Youth Culture (EDUC) (3)

Annual consultation with the English Education faculty advisor in English is required for students in this emphasis.

Requirements for the Certificate in Technical Writing (18 units)

(Open to All Students)

The Certificate in Technical Writing provides an opportunity for students from various disciplines to pursue interests in Technical Writing, and the certificate will prove valuable in a variety of career choices. The culmination of the certificate is the Project/Seminar course, which may be an internship or a project the student chooses in consultation with his or her advisor. Courses may not fulfill the "required sequence" in the Literature and Writing major as well as count toward the certificate. The certificate requires each of the following:

ENGL 310 Research Methods (3) Students selecting this emphasis must choose Sequence A above plus nine units from the following:

ENGL 311 Bilingual Literary Studies/Estudios Literarios Bilingues (3) ENGL 333 Multicultural Drama in Performance/Production (3) ENGL 334 Narratives of Southern California (3) ENGL 335 American Ethnic Images in Novels, Film and Art (3) ENGL 336 Multicultural Literature and Communication (3) Studies in Cultural Literatures (3) (Repeatable by Topic) ENGL 354 ENGL 430 Tradition and Transformation: Literature, History, and Cultural Change (3) ENGL 432 Arts of the Harlem Renaissance (3) ENGL 433 Gav/Lesbian/Bisexual/Transgender Studies (3) plus

ENGL 454 Multicultural Literature Project/Seminar (3)

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ENGL 210 Themes in World Literature (3) ENGL 474 Approaches to English Grammar (3)

ENGL 477 Adolescent Literature (3)

ENGL 478 Writing as Reflective Practice (3) Introduction to Secondary Schooling (3) EDUC 330

Plus the following required supporting course:

COMM 345 Media Literacy And Youth Culture (EDUC) (3)

Annual consultation with the English Education faculty advisor in English is required for students in this emphasis.

Requirements for the Certificate in Technical Writing (18 units)

(Open to All Students)

from the following:

ENGL	330	Interdisciplinary Writing (3)
ENGL	482	Technical Writing (3)
ENGL	483	Technical Visual Communication (3)
ENGL	484	Technical Writing for the Sciences (3)
ENGL	485	Technical Writing Project/Seminar (3)

Requirements for the Minor in English (24 units)

The English minor provides non-majors with the opportunity to explore literature and become more involved with the writing process. The English: Literature, Writing and Culture minor is an excellent addition to the baccalaureate degree for all majors. A minor in English requires a grade of C or better in each course.

Lower Division Requirements (12 units)

ENGL 120 American Literature I (3)
ENGL 150 British/European Literature I (3)
ENGL 220 American Literature II (3)
ENGL 250 British/European Literature II (3)

Upper Division Requirements (12 units)

ENGL 310 Research Methods (3)ENGL 330 Interdisciplinary Writing (3)

Select one of the following courses:

ENGL 332 Teaching Dramatic Literature (3) ENGL 410 Shakespeare's Plays (3)

Electives (3 units)

Select one of the following courses:

(ENGL 332 or 410 may not be selected if completed as an Upper Division Requirement above)

ENGL	311	Bilingual Literary Studies/Estudios Literarios Bilingües (3)
ENGL	315	Introduction to Language Structure and Linguistics (3)
ENGL	325	Major Non-Western Authors (3)
ENGL	326	Major British and European Authors (3)
ENGL	327	Major American Authors (3)
ENGL	328	Mythology (3)

The Certificate in Technical Writing provides an opportunity for students from various disciplines to pursue interests in Technical Writing, and the certificate will prove valuable in a variety of career choices. The culmination of the certificate is the Project/Seminar course, which may be an internship or a project the student chooses in consultation with his or her advisor. Courses may not fulfill the "required sequence" in the Literature and Writing major as well as count toward the certificate. The certificate requires each of the following:

ENGL 330 Interdisciplinary Writing (3)
 ENGL 482 Technical Writing (3)
 ENGL 483 Technical Visual Communication (3)
 ENGL 484 Technical Writing for the Sciences (3)
 ENGL 485 Technical Writing Project/Seminar (3)

310 Research Methods (3)

Requirements for the Minor in English (24 units)

The English minor provides non-majors with the opportunity to explore literature and become more involved with the writing process. The English: Literature, Writing and Culture minor is an excellent addition to the baccalaureate degree for all majors. A minor in English requires a grade of C or better in each course.

Lower Division Requirements (12 units)

ENGL 120 American Literature I (3)
ENGL 150 British/European Literature I (3)
ENGL 220 American Literature II (3)
ENGL 250 British/European Literature II (3)

Upper Division Requirements (12 units)

ENGL 310 Research Methods (3) ENGL 330 Interdisciplinary Writing (3)

Select one of the following courses:

ENGL 332 Teaching Dramatic Literature (3) ENGL 410 Shakespeare's Plays (3)

Electives (3 units)

Select one of the following courses:

(ENGL 332 or 410 may not be selected if completed as an Upper Division

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ENGL

ENGL	331	Narratives of the Working Class (3)	Requirem	ent abo	ove)
ENGL	332	Teaching Dramatic Literature (3)			
ENGL	333	Multicultural Drama in Performance and Production (PATH) (3)	ENGL	311	Bilingual Literary Studies/Estudios Literarios Bilingües (3)
ENGL	334	Narratives of Southern California (3)	ENGL	315	Introduction to Language Structure and Linguistics (3)
ENGL	335	American Ethnic Images in Novels, Film and Art (3)	ENGL	325	Major Non-Western Authors (3)
ENGL	336	Multicultural Literature and Communication (3)	ENGL	326	Major British and European Authors (3)
ENGL	337	Literature of the Environment (3)	ENGL	327	Major American Authors (3)
ENGL	338	Science and Conscience (3)	ENGL	328	Mythology (3)
ENGL	339	Psychology and Literature (3)	ENGL	331	Narratives of the Working Class (3)
ENGL	340	Business and Economics in American Literature (3)	ENGL		Teaching Dramatic Literature (3)
ENGL	349	Perspectives on Multicultural Literature (3)	ENGL	333	Multicultural Drama in Performance and Production (PATH) (3)
ENGL	350	Native American Literature (3)	ENGL	334	Narratives of Southern California (3)
ENGL	351	African/African American Literature (3)	ENGL	335	American Ethnic Images in Novels, Film and Art (3)
ENGL	352	Asian/Asian American Literature (ENGL) (3)	ENGL	336	Multicultural Literature and Communication (3)
ENGL	353	Chicana/o Hispanic/Hispanic American Literature (3)	ENGL	337	Literature of the Environment (3)
ENGL	378	Contemporary Native American Authors: Telecourse (3)	ENGL	338	Science and Conscience (3)
ENGL	400	Contemporary Literature (3)	ENGL	339	Psychology and Literature (3)
ENGL	410	Shakespeare's Plays (PATH) (3)	ENGL	340	Business and Economics in American Literature (3)
ENGL	412	Drama of Ancient Greece (PATH) (3)	ENGL	349	Perspectives on Multicultural Literature (3)
ENGL	420	Literary Theory (3)	ENGL	354	Studies in Cultural Literatures (3) (Repeatable by Topic)
ENGL	430	Tradition and Transformation: Literature, History & Cultural	ENGL	378	Contemporary Native American Authors: Telecourse (3)
Change (I	HIST) (3)	ENGL	400	Contemporary Literature (3)
ENGL	431	European Renaissance Literature & Art (ART) (3)	ENGL	410	Shakespeare's Plays (PATH) (3)
ENGL	432	Arts of the Harlem Renaissance (ART/PAMU) (3)	ENGL	412	Drama of Ancient Greece (PATH) (3)
ENGL	433	Gay/Lesbian/Bisexual/Transgender Studies (GEND) (3)	ENGL	420	Literary Theory (3)
ENGL	444	Original Practice in Renaissance Drama (PATH) (3)	ENGL	430	Tradition and Transformation: Literature, History & Cultural
ENGL	456	Women's Fiction (3)	Change (HIST) ((3)
ENGL	461	Fiction Writing (3)	ENGL	431	European Renaissance Literature & Art (ART) (3)
ENGL	462	Poetry Writing (3)	ENGL	432	Arts of the Harlem Renaissance (ART/PAMU) (3)
ENGL	463	Writing for the Stage and Screen (3)	ENGL	433	Gay/Lesbian/Bisexual/Transgender Studies (GEND) (3)
ENGL	464	Creative Non-Fiction (3)	ENGL	444	Original Practice in Renaissance Drama (PATH) (3)
ENGL	474	Approaches to English Grammar (3)	ENGL	456	Women's Fiction (3)
ENGL	477	Adolescent Literature (3)	ENGL	461	Fiction Writing (3)
ENGL	478	Writing as Reflective Practice (3)	ENGL	462	Poetry Writing (3)
ENGL	482	Technical Writing (3)	ENGL	463	Writing for the Stage and Screen (3)
ENGL	483	Technical Visual Communication (3)	ENGL	464	Creative Non-Fiction (3)
ENGL	484	Technical Writing for the Sciences (3)	ENGL	474	Approaches to English Grammar (3)
			ENGL	477	Adolescent Literature (3)
Master of Arts in English			ENGL	478	Writing as Reflective Practice (3)
Maste	, 01	7 (10 III Erigiloii	ENGL	482	Technical Writing (3)

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(Pending approval from the Chancellor's Office)

The Masters Degree Program in English is structured with a set of core courses taken by all CSUCI English graduate students. Students choose one of two options to complete their study, the Literature Specialization or the Composition and Rhetoric Specialization. These differ in their course requirements and purposes. Both specializations prepare students for continued work toward a doctoral degree, for teaching at the community college level, and for advancement as a secondary teacher. The M.A. in English prepares students for careers in editing, writing, journalism, criticism, politics, public information, advertising, and a variety of options in the corporate world.

Admission Requirements

For admission, students must have a baccalaureate in English from an accredited institution or permission of the program chair, have maintained a grade point average of 3.0 for the last 60 semester units (90 quarter units), and have a writing sample approved by the English Graduate Advisor. Non-native speakers of English should submit their Test of English as a Foreign Language (TOEFL) scores.

Requirements for the Masters Degree in English (36 units)

Required Core Courses (12 Units)

ENGL 601 Critical Theory Seminar (4)

ENGL 602 Seminar in Language Structure (4)

ENGL 603 Seminar in Contemporary World Literature (4)

Required Specialization Courses (24 Units)

Complete one of the following Specializations:

Required Courses in Literature Specialization (24 units)

ENGL 620 History of Literary Movements (4)

ENGL 698 Thesis: Literature Specialization (4)

16 units of literature courses at the 600 level

Required Courses in Composition and Rhetoric Specialization (24 units)

ENGL 640 Seminar in Composition Theory and Practice (4)

ENGL 483 Technical Visual Communication (3) ENGL 484 Technical Writing for the Sciences (3)

Master of Arts in English

(Pending approval from the Chancellor's Office)

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Requirements for the Masters Degree in English (36 units)

Required Core Courses (12 Units)

ENGL 601 Critical Theory Seminar (4)

ENGL 602 Seminar in Language Structure (4)

ENGL 603 Seminar in Contemporary World Literature (4)

Required Specialization Courses (24 Units)

Complete one of the following Specializations:

Required Courses in Literature Specialization (24 units)

ENGL 620 History of Literary Movements (4)

ENGL 698 Thesis: Literature Specialization (4)

ENGL 641	Seminar in Composition Methods for Non-traditional Students (4)	16 units	of liter	rature courses at the 600 level
ENGL 699	Thesis: Composition and Rhetoric Specialization (4)			
				ses in Composition and Rhetoric Specialization (24 units)
,	e 12 units from the following)	ENGL	640	Seminar in Composition Theory and Practice (4)
ENGL 646	Teaching Practicum (1-4) < second year implementation>	ENGL	641	Seminar in Composition Methods for Non-traditional Students (4)
ENGL 647	Seminar in Assessment Methods (4)	ENGL	699	Thesis: Composition and Rhetoric Specialization (4)
	Writing as Cultural Practice and Social Change (4)			
ENGL 649		Electives		e 12 units from the following)
Plus one 600-l	evel or approved 400-level English course	ENGL		• , , ,
		ENGL	647	Seminar in Assessment Methods (4)
Graduate M	Vriting Assessment Requirement	ENGL		Writing as Cultural Practice and Social Change (4)
	cy prior to the awarding of the degree is demonstrated by	ENGL		Rhetorical Analysis (4) (second year implementation)
	letion of ENGL 603: Seminar in Contemporary World Literature (4)	Plus on	e 600-l	level or approved 400-level English course
	or better or ENGL 640: Seminar in Composition Theory and			
	a grade of B or better.	Gradua	ate V	Vriting Assessment Requirement
Tradiloc (+) Will I	a grade of b of bottor.			cy prior to the awarding of the degree is demonstrated by
				oletion of ENGL 603: Seminar in Contemporary World Literature (4)
				B or better or ENGL 640: Seminar in Composition Theory and
		_		a grade of B or better.
		1 1401100 (., w	a grade of B of botton.

SUMMARY OF CHANGES

Pending approval, a new course, ENGL 354 Studies in Cultural Literatures, will be offered instead of the courses ENGL 350-353. ENGL 354 also replaces ENGL 349 as a requirement in sequence A since all students take 349 as part of the English Core. This makes the three sequences more parallel. English courses that focus on multicultural approaches to literature are added to the multicultural sequence and emphasis. Electives lists have been adjusted to reflect these changes as well.

JUSTIFICATION

Because courses added to the sequence and emphasis are inherently multicultural, the new sequence and emphasis offer more variety to students while retaining their integrity of subject matter and focus. Currently, students have a hard time completing the multicultural sequence and emphasis if ENGL 350-353 do not have sufficient enrollment or if particular students are not able to enroll in a course when it

is offered. By increasing the number of eligible courses, we will be able to retain the sequence and emphasis and make it easier for students to complete it within a typical time to degree.

Brad Monsma October 9, 2008

Proposer of Program Modification Date

Program: ENGLISH

Program Chair		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date