

NEW COURSE PROPOSAL

PROGRAM AREA POLITICAL SCIENCE

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix POLS **Course#** 321 **Title** PUBLIC BUDGETING **Units** (3)

3 hours Lecture **per week**

Prerequisites

Corequisites

Description Examines the major concepts of public budgeting and finance in the United States. Key topics of study include: expenditure estimation, revenue forecasting, capital budgeting, budget reform and financial management. The politics that characterizes the budgetary process will be emphasized throughout.

Graded

Gen Ed

CR/NC

Repeatable for up to **units**

Categories

Lab Fee Required

A - F

Total Completions Allowed

Optional (Student's choice) **Multiple Enrollment in same semester choice)**

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>30</u>	<input type="checkbox"/>	<u> </u>
Seminar	<u> </u>	<u> </u>	<u> </u>	<input type="checkbox"/>	<u> </u>
Laboratory	<u> </u>	<u> </u>	<u> </u>	<input type="checkbox"/>	<u> </u>
Activity	<u> </u>	<u> </u>	<u> </u>	<input type="checkbox"/>	<u> </u>

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Justification: This is an elective course in the Political Science major. This course is commonly taught in political science programs and often is a required course in public administration emphases or minors.

Learning Objectives:

Upon completion of this course students will be able to:

(Press enter for the next bulleted item)

- Forecast revenues based on an historic pattern of collections using spreadsheet software
- Estimate budgetary expenditures based on policy need and accurate cost estimation
- Using the internet, locate and interpret local, state and federal budget documents
- Discuss the major theories of budgeting and budget politics in the US
- Describe the major patterns of historic fiscal policy in the United States
- Evaluate the various options being proposed for reform of the budgeting system (e.g. balanced budget amendment, biannual budgeting)
- Evaluate the fiscal impact of major public policy proposals such as Social Security and Medicare reform

4. Is this a General Education Course **YES** **NO**

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*
(Press enter for the next bulleted item)

- Budget Cycles
- Revenue Projection and Taxation
- Expenditure Estimation
- Central Office Review
- Budget Balancing
- Policy and Program Analysis
- Budget Approval and the Role of the Legislature
- Budget Approval: The Special Case of Congress
- Budget Execution
- Financial Management: Accounting, Auditing and Information Systems
- Capital Budgeting and Debt
- Intergovernmental Relations and Grants
- Government, The Economy and Economic Development

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: POLS

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

(Press enter for the next number)

1. Bland, Robert L. and Irene S. Rubin. 1997. Budgeting; A Guide for Local Governments. (Washington, D.C.: International City/County Management Association)
2. Gianakis, Gerasimos A. and Clifford P. McCue. 1999. Local Government Budgeting: A Managerial Approach. (Westport, CT: Praeger)
3. Lee, Robert D. Jr. and Ronald W. Johnson. 1998. Public Budgeting Systems. (Gaithersburg, MD: Aspen Publishers, Inc.)
4. Rubin, Irene S. 1997. The Politics of Public Budgeting: Getting and Spending, Borrowing and Balancing. (Chatham, NJ: Chatham House Publishers).
5. Wildavsky, Aaron and Naomi Caiden. 2003. The New Politics of the Budgetary Process. (New York: Longman)

8. List Faculty Qualified to Teach This Course.

Scott Frisch

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Scott A. Frisch

Proposer of Course

9/20/2005

Date