

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL**

**Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester
to make the next catalog (2011-12) production**

DATE (CHANGE DATE EACH TIME REVISED): 9.30.10 REV 11.17.2010

PROGRAM AREA(S): BUS

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD				NEW			
Prefix FIN	Course# 490	Title SPECIAL TOPICS	Units (3)	Prefix FIN	Course# 490	Title SPECIAL TOPICS	Units (3)
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	hours lecture per week			<input type="text"/>	hours lecture per week		
3 hours	SEMINAR per week			3 hours	SEMINAR per week		
<input type="text"/>	Prerequisites:	<input type="text"/>		<input type="text"/>	Prerequisites:	<input type="text"/>	
X	Consent of Instructor Required for Enrollment			X	Consent of Instructor Required for Enrollment		
<input type="text"/>	Corequisites:	<input type="text"/>		<input type="text"/>	Corequisites:	<input type="text"/>	
Catalog Description (Do not use any symbols): In-depth analysis of current topics in finance. Topics vary each semester. Repeatable by topic.				Catalog Description (Do not use any symbols): In-depth analysis of current topics in finance. Topics vary each semester. Repeatable by topic.			
General Education		Graded		General Education		Graded	
Categories <input type="text"/>	<input type="text"/>	CR/NC	<input type="text"/>	Categories <input type="text"/>	<input type="text"/>	CR/NC	<input type="text"/>
<input type="text"/>	Lab Fee Requested	A - F	<input type="text"/>	<input type="text"/>	Lab Fee Requested	X A - F	<input type="text"/>
			Repeatable for up to <input type="text"/> units				Repeatable for up to 9 units
			Total Completions <input type="text"/>				Total Completions 3
Course Level:			<input type="text"/>	Course Level:			<input type="text"/>
X	Undergraduate	Optional	Multiple Enrollment in same semester	X	Undergraduate	Optional	Multiple Enrollment in same semester
<input type="text"/>	Post-bac/Credential	(Student's choice)		<input type="text"/>	Post-bac/Credential	(Student's choice)	
<input type="text"/>	Graduate			<input type="text"/>	Graduate		

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="text"/>	Lecture	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Seminar	<u>3</u>	<u>1</u>	<u>20</u>	X	Seminar	<u>3</u>	<u>1</u>	<u>20</u>	X	<input type="text"/>
Lab	<input type="text"/>	<u>3</u>	<input type="text"/>	<input type="text"/>	Lab	<input type="text"/>	<u>3</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Activity	<input type="text"/>	<u>2</u>	<input type="text"/>	<input type="text"/>	Activity	<input type="text"/>	<u>2</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)**E (Human Psychological and Physiological Perspectives)****UDIGE/INTD Interdisciplinary**

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]***OLD**

This course provides an in-depth analysis of issues in finance which may not be addressed thoroughly in other courses. Students are introduced to research at the forefront of the field and benefit from the specific expertise of the instructor.

Requirement for the Major/Minor

Elective for the Major/Minor

X Free Elective

NEW

This course provides an in-depth analysis of issues in finance which may not be addressed thoroughly in other courses. Students are introduced to research at the forefront of the field and benefit from the specific expertise of the instructor.

Requirement for the Major/Minor

Elective for the Major/Minor

X Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Identify specific problems in finance.
2. Apply the appropriate analytical tools to address specific problems in finance.
3. Summarize and report findings related to the description, assessment or solution of problems in finance.

Upon completion of the course, the student will be able to:*

NEW

1. Identify and explain specific issues in finance. (1,5)
2. Apply the appropriate analytical tools to address specific issues in finance. (1,5)
3. Summarize and report orally and in writing findings related to the description, assessment or solution of problems in finance. (1,2,3,5)

*Aligns with Program Learning Goals for: 1)Critical thinking, 2) Oral communication, 3) Written Communication, 4) Conduct (Ethics), 5) Competencies in discipline, 6) Collaboration

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)**OLD**

- Decision Making in Finance

NEW

- Decision Making in Finance

- Risk and Uncertainty: Portfolio Theory
- Investor Psychology and Overreaction
- Loss Aversion and Disappointment Aversion
- Bounded Rationality

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- Investor Psychology and Overreaction
- Loss Aversion and Disappointment Aversion
- Bounded Rationality

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒ X
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒ X
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- List each cross-listed prefix for the course:
- Program responsible for staffing:

8. References. *[Provide 3-5 references]*

OLD

- References for Sample Course Outline:
- Camerer, Colin. "Individual Decision Making." The Handbook of Experimental Economics. Princeton, N.J.: Princeton University Press, 1995: Chapter 8.
- Daniel, Kent D., David Hirshleifer, and Avanidhar Subrahmanyam. "Investor Psychology and Security Market Under- and Overreactions." The Journal of Finance, Vol. LIII, No. 6, December 1998: 1839.
- Epstein, L. and S. E. Zin, "The independence axiom and asset returns," Journal of Empirical Finance, v8 537-572. (2001).
- Other materials to be selected by the instructor.

NEW

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- Daniel, Kent D., David Hirshleifer, and Avanidhar Subrahmanyam. "Investor Psychology and Security Market Under- and Overreactions." The Journal of Finance, Vol. LIII, No. 6, December 1998: 1839.
- Epstein, L. and S. E. Zin, "The independence axiom and asset returns," Journal of Empirical Finance, v8 537-572. (2001).
- Other materials to be selected by the instructor.

9. Tenure Track Faculty qualified to teach this course.

Prof. Dennis Muraoka
Prof. Paul Rivera
Finance Faculty

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes ☐ No ☐

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

<input type="checkbox"/> Course title	<input type="checkbox"/> Course Content
<input type="checkbox"/> Prefix/suffix	<input checked="" type="checkbox"/> Course Learning Outcomes
<input type="checkbox"/> Course number	<input type="checkbox"/> References
<input type="checkbox"/> Units	<input type="checkbox"/> GE
<input type="checkbox"/> Staffing formula and enrollment limits	<input checked="" type="checkbox"/> Other REPEATABLE AND COMPLETIONS
<input type="checkbox"/> Prerequisites/Corequisites	<input type="checkbox"/> Reactivate Course
<input type="checkbox"/> Catalog description	
<input type="checkbox"/> Mode of Instruction	

Justification: Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

William Cordeiro

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Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date